

Kingsgrove ***COMMUNICATOR***

Volume 2 - March, 2018



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From the Principal

Staffing

Staffing remains consistent in this latter part of Term 1. Mr Blake Davies has transferred across to the Learning Support Team, and Mr Charles Francis has joined the PDHPE Faculty in the short term.

Next Term the Department is re-aligning the structure of schools into smaller educational areas, following the employment across the state of 40 additional Directors. Sadly, Kingsgrove is losing Mr Christopher Charles as our Director, as he is moving to the north side of the city. On behalf of the Kingsgrove school community, I would like to wish him well in his move and thank him for the enormous and continued support which he has supplied the school in recent years.

Assessment

Year 12 students are now well settled into their HSC Courses. Some students have 'fine-tuned' their study programs, reducing their study load to 10 units, whilst others have maintained 11 or 12 units. Students have been studying their HSC Courses during Term 4 2017, and Term 1 2018. This means Year 12 mid-course examinations are about to commence.

Exam timetables have been published, and student briefings have been held with students to discuss and clarify exam rules and conduct. Thank you to Ms Sotiria Pagones and Mr Denni Fourfouris for their organisation. Mr Fourfouris will be providing important information about exam requirements, conduct, and exam rules and procedures. This will shortly be posted on the web.

Teachers have written these important mid-course examinations, and will soon be marking and providing essential feedback to their students. Year 12 Half Yearly reports will soon be due, and then the mid-year important three way Parent-Teacher

interviews with meetings with Year 12, Year 12 families and teachers.

I wish all Year 12 all the best for their exams!

Ms Belinda Jang and Ms Lisa Harvey are supporting all students as the Year 12 Advisers. Please remember to pass on any changes in family dynamics that may be impacting on your Year 12 child.

As Year 12 DP, Ms Sofo has met with Year 12 to discuss with them formal HSC exam requirements for later in the year, and provided a hard copy document which can be found at the Higher School Certificate (HSC) Rules and Procedures [guide](#). I ask all Year 12 parents to carefully read sections:

- 3.4 - Applying for disability provisions
- 5.1 - Attending your exams (particularly the section on illness and/or misadventure)
- 5.5 - Applying for illness/misadventure

The school has similar procedures here at school. Please contact Ms Kristina Pami (Learning Support Teacher) if you seek further advice about disability provisions (particularly for the HSC). Ms Eve Tsevekidis (Head Teacher, Teaching and Learning) coordinates all illness and misadventure requests at school level.

Easter Holidays

The Easter long weekend falls during the school term this year, with Good Friday on Friday, 30 March, and Easter Monday on Monday, 2 April. The school will obviously be closed for the Easter long weekend.

School Holidays

Students are always looking forward to their next term break and I am sure this term is no exception. I remind parents and carers that:

- Term 1 finishes on Friday, 13 April.
- The two week Autumn Term Break concludes on Sunday, 29 April.
- Term 2 School Development Day is on Monday, 30 April. This is sometimes called the 'pupil free day'.
- All students return to school on Tuesday, 1 May. This will be a week A.
- The first week back in every term is a 'Week A' on the timetable.

Change in weather and uniform

As we head to the end of Term 1 the weather becomes cooler. In past days we have had some cooler mornings and a lot of rain, after weeks of hot and humid weather, but the days remain fine.

I remind all parents that students are expected to be in full school uniform at all times. This means jumpers should be school jumpers, with the school emblem on the chest. Inappropriate jumpers, such as 'hoodies', and with brand names should not be worn. Uniform passes will not be given for these types of garments, and I anticipate the school will provide students with a warm replacement from our clothing pool.

It is also important that students wear warm and protective footwear. The P&C (as our representative parent body) strongly endorse our uniform. Black leather shoes offer sound protection, and also warmth. I encourage parents and carers to ensure their child is well dressed and neat for school.

Sport

Sport is always very popular at Kingsgrove, and our sport coordinator is Ms Kahli Vojkovic. I thank her for all her tireless work each week in ensuring sport

is well organised and planned. Sadly, we have now had some wet Wednesdays, and this has impacted on Wednesday sport. Summer sport for Term 1 is about to come to an end, and winter Sport commence next term. Ms Vojkovic has done an admirable job leading and coordinating summer sport through Term 1, and has now put in place organisation for winter sport for Terms 2 and 3.

I would also like to thank all the teachers who have been training, coaching and taking students to all the various knockout competitions between Kingsgrove and other schools in our zone.

The school has been strongly represented in the Swimming Carnivals. Please see the Sport Report elsewhere.

Properties Update

Over the past weeks the Department has again supported the school with two properties initiatives – new carpeting and vinyl in many parts of the school, and painting. The school is now looking very fresh.

Mr Evans continues to be very proactive in organising the cleaning of the school, with concrete and pathway cleaning and chewing gum removal. I would like to impress on all students, and ask for parental support, that chewing gum is completely banned from KHS.

We have also refurbished the school's Administrative Office area. It now looks very modern!

Many students and parents will be pleased to hear about the commencement of work on the Basket Ball courts. Ms Sofo provides information elsewhere in the report. It is due to commence this week, but inclement weather may impact on, or delay work.

Early Leave - Collection of Students

The school has recently had family members phone in at very short notice to

request that their child be sent out to meet them, to leave school early.

We are concerned and have worries about this, as we are not able to verify who is calling, nor where the student is going.

The school's process for parents/carers to request that their child is to leave school early is to submit all requests in writing before school. If there is a need to verify details, staff will contact families by telephone for additional information.

Clearly, in an emergency, we ask parents/carers to come straight to the office, and not to telephone or text their child, and the office staff will call their child from class.

Year 5 and 6 Open Night

We had a wonderful turnout at our recent Open Night on Tuesday, March 6. I would like to thank all parents who came along and visited our school. The feedback was very rewarding, and as we tried something completely different, we were keen to get the feedback. I would also like to thank and acknowledge Ms Sofo and Mr Evans for the assistance and organisation of the night. The organisation and promotion of the night were perfect!

The musical items were of great credit to our student performers, and the Music Faculty, and as always, the slide presentations, were exemplar.

The student presenters were outstanding and all from Year 8 - Zane Kennedy, Mickey Hageali, and Anastasia Tsakaridis.

The Prefects were word perfect and great ambassadors of the school, leading tours, speaking to parents and to Year 5 and 6 students. They are a wonderful asset to the school and well led by Ms Harvey.

Staff presentations were spot on - engaging, informative, and of great importance to our visitors. Parents gave very positive verbal feedback.

I would like to thank all the Faculties that did major presentations, with so many teaching staff present. Thank you to the Head Teachers who led their individual presentations.

And of course, thank you to the SAS staff who did so many things behind the scenes, to make it work! We look forward to meeting our Year 6 enrolees later in the year.



Students enjoying a 'Robotics' class

Deputy Principals' Report

What a wonderful start to the year we have had at Kingsgrove. Students have settled well into the school routine and are adhering to our 'common language' of **'WEAR IT PROUD', 'RIGHT PLACE; RIGHT TIME'** and **'OFF AND OUT OF SIGHT'** as described in the last edition of Communicator.

We have continued to improve the amenity of the school and recently completed signage installation throughout the school. This included external signage to buildings and internal signage for the identification of all rooms.

Again, we have had most of our concrete paths and stairwells cleaned, including the removal of chewing gum. This has brightened the school amenity and improved the hygiene. Students have been reminded that chewing gum is a banned item at school and I would ask that our school community supports us in maintaining this cleaner environment.

Whilst on the subject of banned items, I would like to draw your attention to your child's diary; page 6 lists items that are prohibited at school. This includes textas, stink bombs, glass bottles, spray cans, chewing gum, fire crackers, speaker boxes, hi-energy drinks, laser lights and electronic smoking devices.

Whilst the great majority of students respect and adhere to this, occasionally

one or other of these items will appear and severe consequences may result. Please assist the school and your child by ensuring that these items don't come to school.

When the warm weather recently turned wet some of our students arrived in non-school jumpers and jackets. I'll take this opportunity to remind all families that the 'Wear It Proud' catch-cry refers to all students wearing full school uniform at all times, whilst at school or on school business.

Our uniform code is supported by the staff, parents and students and variations are NOT acceptable. As Term 2 approaches, so does the cooler and wetter weather, it is timely to ensure that your child has a school jumper and/or jacket ready for the change in weather.

For further information regarding this or other school policies, please refer to the Student Diary, issued to all students at the beginning of term.

We would like to take this opportunity to wish all parents, guardians and students a happy and relaxing Easter break.

Deputy Principals:
Mr Glenn Evans (Years 7, 9, 11)
Ms Olga Sofo (Years 8, 10, 12)



**The approved school uniform supplier is
Lowes, Forest Road, Hurstville - Phone 95801032**

Girls all season uniform

Polo	Sky blue with crest in short or long sleeves (for Juniors)
Overshirt	Sky blue with crest in short or long sleeves (for Juniors)
Polo	White with crest in short or long sleeves (for Seniors)
Overshirt	White with crest in short or long sleeves (for Seniors)
Skirt	Navy and red tartan
Shorts	Navy tailored
Slacks	Navy tailored
Sloppy Joe	Navy with crest
Pullover	Navy V neck with crest
Jacket	Navy panelled design or heavyweight Wellington – both with crest
Socks	White ankle style
Tight/stockings	Navy or black
Cap	Approved school cap
Tie	Navy with crest
Blazer	Navy unisex with crest
Shoes	Black fully enclosed leather school shoes

Boys all season uniform

Polo	Sky blue with crest in short or long sleeves (for Juniors)
Overshirt	Sky blue with crest in short or long sleeves (for Juniors)
Polo	White with crest in short or long sleeves (for Seniors)
Overshirt	White with crest in short or long sleeves (for Seniors)
Shorts	Navy tailored/college baggies
Slacks	Navy tailored/college baggies
Sloppy Joe	Navy with crest
Pullover	Navy V neck with crest
Jacket	Navy panelled design or heavyweight Wellington – both with crest
Socks	White ankle style
Cap	Approved school cap
Tie	Navy with crest
Blazer	Navy unisex with crest
Shoes	Black fully enclosed leather school shoes

Sports uniform

Polo	Red with crest in short or long sleeves
Shorts	Navy with white embroidered KHS initials
Trackpants	Navy with white KHS initials
Jacket	Navy panelled design or heavyweight Wellington – both with crest
Cap	Approved school cap
Socks	White or school socks advised by coach
Shoes	Fully enclosed leather sports/gym shoes

Term Dates: 2018

TERM 1	School Development Day – 29 January Years 7, 11 and 12 commence school 30 January Years 8, 9 and 10 commence school 31 January Easter Break: 30 March – 2 April
Term 2	School Development Day – 30 April Students resume Tuesday 1 May
Term 3	School Development Day – 23 July Students resume Tuesday 24 July
Term 4	Students resume Monday 15 October School Development Days – 20 and 21 December Last day of school for students Wednesday 19 December



SCHOOL CALENDAR

MARCH	
29	Year 12 Half Yearly Exams commence
30	GOOD FRIDAY
APRIL	
2	EASTER MONDAY
3 – 13	Year 12 Half Yearly Exams
4	Cross Country Carnival
5 – 6	Year 8 Camp
10	ANZAC Service at Kingsgrove RSL
10	Year 10 Marine Studies Excursion
11 – 13	Year 7 Camp
12	Year 10 Marine Studies Excursion
12	Year 11 PDHPE Excursion
13	Year 10 Marine Studies Excursion
13	LAST DAY OF TERM 1
30	SCHOOL DEVELOPMENT DAY
MAY	
1	FIRST DAY BACK TERM 2 FOR STUDENTS
3	Careers - Year 12 Survivor Life Skills Program
4	KHS Athletics Carnival at <i>The Ridge Athletics Track</i>
10	Year 10 'Subject' tasters
11	Year 11 Crossroads Session 1 – Wheelchair Roadshow
15	NAPLAN – Year 7 and Year 9 – Day 1
16	NAPLAN – Year 7 and Year 9 – Day 2
17	NAPLAN – Year 7 and Year 9 – Day 3
17	Careers – Year 10 Survivor Life Skills Program
18	NAPLAN – Year 7 and Year 9 – 'Catch Up' Day
22	St George SSSA Zone Cross Country at Scarborough Park
22	P & C Meeting

KINGSGROVE HIGH SCHOOL uses publicity photographs in our local media and newsletters on occasions. Please contact the Deputies or Principal at the school if you object to the use of publicity photographs for your son or daughter.

You are cordially invited to attend our P & C meetings throughout the year.

The dates of the meetings are listed below.

P & C MEETINGS FOR 2018

Term 2 22 May
26 June

Term 3 14 August
18 September

Term 4 6 November
11 December



Everyone is welcome

STOP PRESS

Results for Kingsgrove High School from Royal Easter show have just been announced.

2 x First places – Jessica Falls and Serine Barakat

2 x Second places – Taleen Rechwan and Hala Chmeit

1 x Third place – Catherine Sevdalis

Congratulations to these students and well done!

SOCIAL SCIENCE FACULTY REPORT

Change

2018 sees many new challenges for the Social Science Faculty and the students we teach. It is the second year of the new National Curriculum for Junior Geography and whilst we have settled into delivery of new concepts for Years 7 and 9, Years 8 and 10 are our first cohort being delivered the new syllabi. Junior Geography students are learning the following in 2018:

Year 7:

Landscapes and Landforms – Students learn to understand and explain the processes that shape our landforms and landscapes.

Place and Liveability – Students learn the features and characteristics of places and people's perceptions of the liveability of them.

Year 8:

Water in the World – Students examine water as a resource, its value, scarcity and ways of overcoming it.

Interconnections – Students focus on the connections people have with different places, the activities they perform there and how they sustain these locations.

Year 9:

Sustainable Biomes – Students investigate the physical characteristics and productivity of biomes, learning what they produce and what the world needs to produce.

Changing Places – Students examine the patterns and trends in population movements and the increasing urbanisation of countries.

Year 10:

Environmental Change & Management – Students investigate the functioning of environments and the scale of human induced environmental change challenging sustainability.

Human Wellbeing – Students examine the differences in human wellbeing and development that exist within and between countries.

Personnel

2018 sees continued change in our faculty personnel. Ms Leanne Thomas decided at the start of the year to resign from teaching and is taking up a new challenge in focusing on her own small business. We are sad to see her leave as her enthusiasm and desire to extend students will be missed.

Assessment

We are now reaching the time of year when most students are being issued their first assessment tasks. In Social Science every student is supported to do their personal best. Junior Geography classes have all received their first assessment task as listed below:

- **Year 7:** Mapping Task – due the week of 26 - 29 March
- **Year 8:** Natural Hazards Task – 8G1 and 8G3 due 21 March, 8G5 due 22 March
- **Year 9:** Ecosystems Powerpoint Task – due 21 March
- **Year 10:** In Class Comprehension Task – on 19 March
- **9 Commerce:** Technology Task – due week of 3 - 6 April

Class expectations

I have been happy to see that students have returned this year with correct uniform and a range of equipment.

All students should come to school each day with the correct books for the classes they have and a pencil case with everything they could need for the day.

Students must make sure they submit tasks on time. We regularly contact parents to convey concerns over non-

submission of tasks which results in a loss of marks.

In 2018 I shall continue to contact parents on the day a task is due if it has not been submitted.

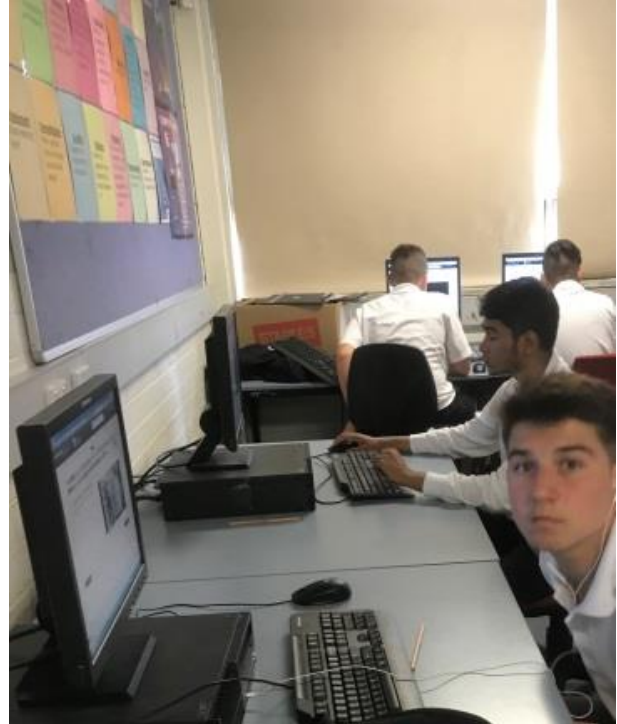
Your support in these matters is invaluable.

Our students working

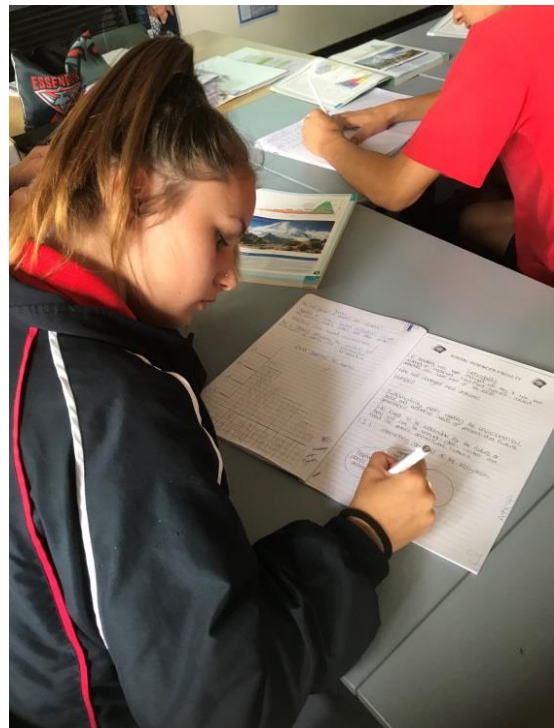
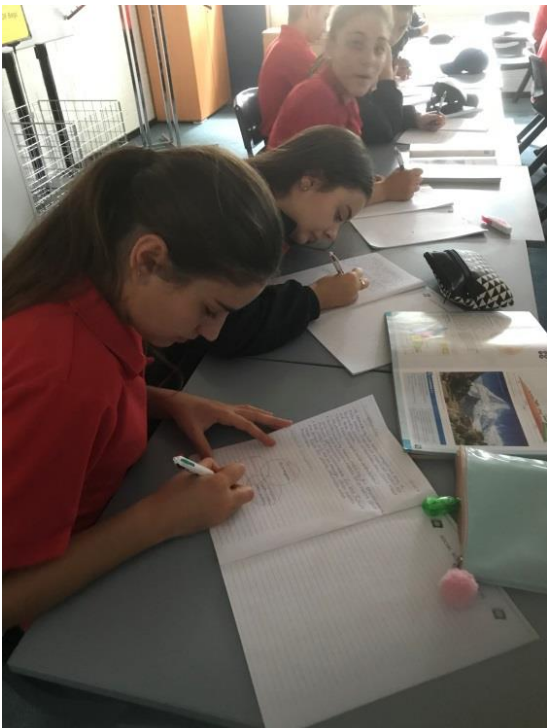
I'm very proud of the students I work with at Kingsgrove and look forward to seeing them achieve personal bests in upcoming assessments and in Year 12 sitting their Half Yearly Exams in the coming month.

Jacob Appleby

Head Teacher Social Science



Year 11 Retail Services completing safety audits of the workplace and undertaking online training modules for work health and safety for work placement.



Year 9 Geography working on understanding biomes.



CREATIVE ARTS FACULTY NEWS

Years 9-12 Elective Students in Visual Arts attended the ARTEXPRESS exhibition held at the Art Gallery of NSW. ARTEXPRESS is an annual exhibition, which tours around NSW and showcases Year 12 HSC Body of Works.

Students found visiting this exhibition inspirational as it helped increase their understanding of the practice of Artmaking and help inspire them conceptually with their Artmaking.





Visit ARTEXPRESS website for more
information about the touring exhibitions
<http://www.artexpress.artsunit.nsw.edu.au/>

GUITAR LESSONS



- \$30 P/ HALF HOUR LESSON
- BEGINNER TO ADVANCED STUDENTS
- ALL STYLES
- HSC ACCOMPANIST

Bookings essential. To book lessons or for further
information, please contact:

Steve
0466 660 280
info@hurstvillemusiccentre.com.au

Lesson availability is subject to demand.



Performance Ensembles

Dear Parents/Guardians,

The CAPA Faculty would like to offer meeting times and rehearsals for our **Band and Choir Ensembles** for 2018. Extracurricular activities allow students the opportunity to develop their skills and broaden their repertoire of vocal / instrumental music. Regular attendance at these rehearsals promotes team work and allows each group to improve their ensemble skills.

It is expected that each ensemble will be performing at selected venues for school, district and regional events across the year. All students with experience in these fields are invited to join and attend. Students in the various ensembles will be encouraged to attend lunch time rehearsals and practices preceding major performance events e.g. *Presentation day, Showcase Night and Lunch Time concerts*. A list will be kept of students attending these sessions, and advertised times adhered to as closely as possible.

Performance Ensemble Rehearsal schedule for 2018 is:

Group	Teacher in Charge	Rehearsal Times	Location
Rock Band	Mr Cassis	Week A and B Thursday Lunch	B1
Choir	Ms Fernandez	Week A – Tuesday Lunch Week B – Friday Lunch	B6

We invite all students to join.

Ms Dracopoulos
Head Teacher CAPA

Mr Cassis & Ms Fernandez
Ensemble Coordinators

Please return permission slip to CAPA staff - Mr Cassis or Ms Fernandez

I give my daughter/son (NAME) of (ROLLCALL) to attend performance ensemble rehearsals for: (PLEASE TICK THE FOLLOWING)

- ☐ Rock band – Mr Cassis
- ☐ Choir – Ms Fernandez

Parent/Guardian signature: Date:

HISTORY

The study of history provides students with a knowledge and understanding of historical periods, societies, individuals and events which have helped shape the world we live in today.

At Kingsgrove High School, all students are required to study History across Years 7 – 10. There is a mandatory study of Australian History in Stage 5 and Civics and Citizenship studies are embedded into all programs.

In the Junior Years, students complete the following topics.

Year 7 – What is History, and Ancient Societies

Year 8 – Ancient to the Modern World, Viking Society, Middle Ages and Japan

Year 9 – The Industrial Age, World War I and Movement of Peoples

Year 10 – World War II, Migrant experiences and the Vietnam War

In Years 9 and 10, students may also choose to study History Elective and/or Marine Studies as elective subject choices.

In the senior years, students have the opportunity to continue their study of History for the HSC, with both Ancient and Modern History being popular choices.

In addition, History Extension is offered as an additional unit for students with a particular talent and interest in this subject in Year 12.

Work Studies, Psychology and Studies of Religion are additional choices offered by the History Faculty in Years 11 and 12.

Excursions

Site studies are an important component of Stages 4, 5 and 6 and provide students with the opportunity to examine historical and culturally significant locations.

Over many years, the History faculty has coordinated a range of excursions for local, inter-state and international destinations.

History Humour...

Q: Why aren't you doing well in history?

A: Because the teacher keeps on asking about things that happened before I was born!

Q: Why were the early days of history called the dark ages?

A: Because there were so many knights!

Mr J. Nicolls

Head Teacher - History



ENGLISH BASED COMPETITIONS

The English faculty is promoting writing and reading competitions across all year groups.

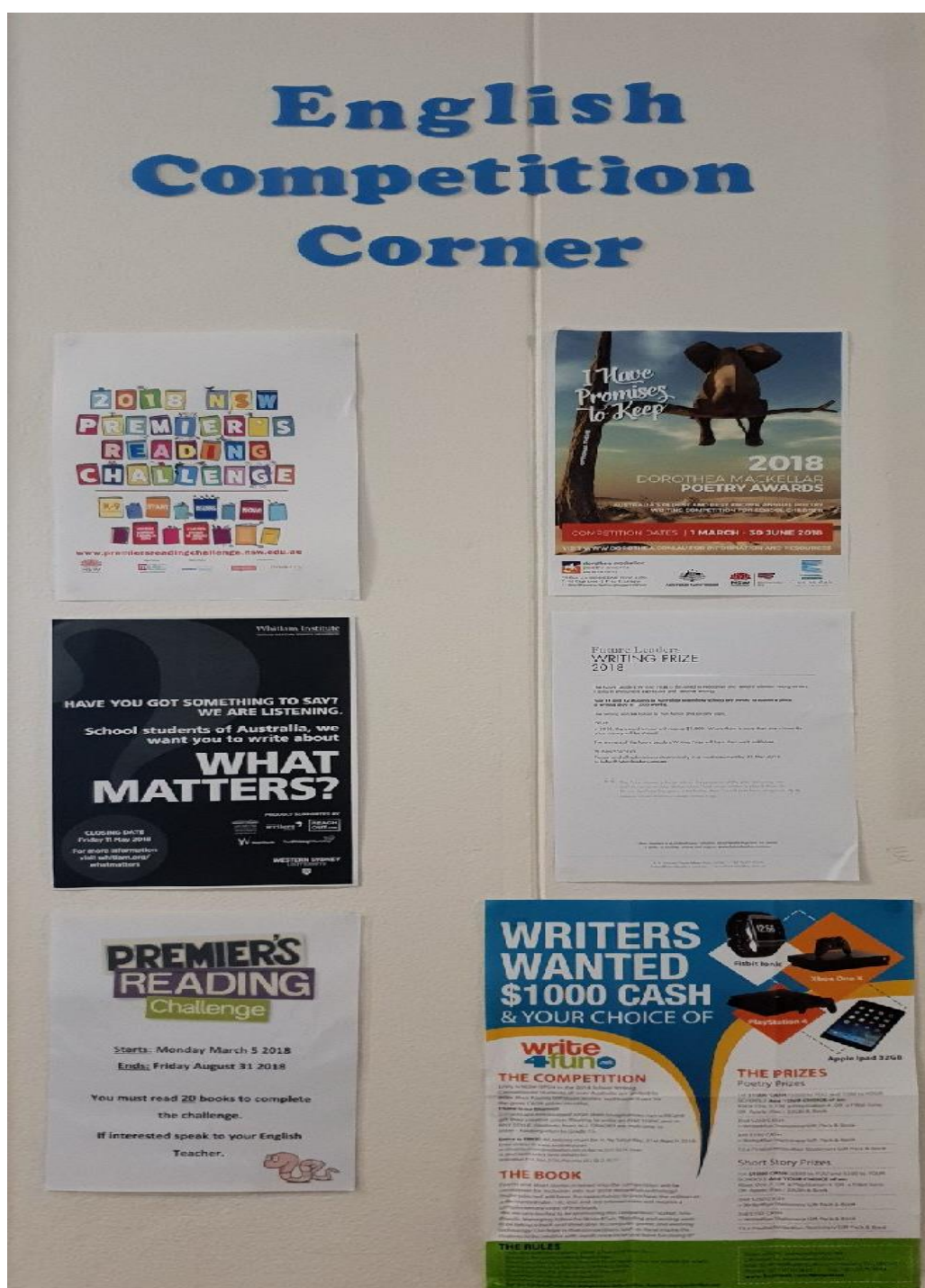
Currently, there are cash prizes to be won, alongside other achievements, such as awards.

Students are encouraged to participate in competitions such as the NSW Premier's Reading Challenge, the Young Person's

Writing Prize, or the Dorothea Mackellar Poetry prize, to name a few.

More information can be found in front of the English Staffroom labelled English Competition Corner, or alternatively students can ask Miss Karas more about each competition and what it entails. Good luck!

Miss Angelene Karas
English Teacher



MYTHS, LEGENDS AND LANGUAGE AT KHS

UNSW's Professor Deligianni visited Kingsgrove High School's students undertaking the study of Modern Greek on 2 March 2018.

Students studying the language from Years 11 and 12 thoroughly enjoyed the 'incursion'.

This is Professor Deligianni's second visit to Kingsgrove High School. Professor Deligianni's comments were excellent regarding the enthusiasm, respect and participation of the students. She noted how well-behaved, engaged and interested they were as they listened attentively to the discussion of the importance of language acquisition as a whole, and the skills, benefits and advantages that accompany learning a new language, including further tertiary studies, increased work opportunities and

a heightened experience of the multicultural and diverse global community in which we live.

The students asked questions and interchanged information regarding the significance of language acquisition in the 21st Century. They found the videos, slideshows and the information provided by Professor Deligianni about UNSW's courses in Greek language and Greek studies incredibly interesting and enlightening.

Both the students and Professor Deligiannis were thoroughly content with the incursion and look forward to more and similar events.

Ms Katia Vardakis
Language Teacher



PREFECT REPORT

The Prefects have had a busy start to the year been involved in many activities happening at Kingsgrove High.

One of the biggest highlights for us was the swimming carnival which was held at Bexley Aquatic Centre. It was an incredibly fun day, with lots of laughter, costumes and great competitors, with Warrigal coming on top, gaining the most points for the best cheer!

On Valentine's Day the Prefects delivered chocolate roses to many students on behalf of their anonymous Valentines. It was a joy to spread love and friendship throughout the school and give the money raised to a good cause.

We kept the Junior students laughing while they waited for their School Photo to be taken and then joined Year 12 to take a fun photo, which involved great costume ideas – Tele Tubbies, Minions and Scooby Doo!

The Prefect body and SRC alongside teachers and staff welcomed incoming families to our Open Night, which was a huge success. There was a sausage sizzle BBQ, gelato stall, packages, a tour and smiles all throughout the night.

On Thursday 15 March we participated in the World's Greatest Shave. Students and teachers shaved and coloured their hair to raise funds for the Leukaemia Foundation. Thanks to Natasha from Hair at Kingsgrove (formally known as Tanglez) who did a great job with the clippers. Also, thank you to everyone who donated to this worthy cause.

It has so far been a successful year and we are looking forward to participating in more activities and fundraisers as the year progresses. For now, we are going to focus on our Half-Yearly Exams and we wish all of Year 12 good luck with their studies.

Yasmin Issa
(Prefect)

Ms L Harvey
(Prefect Coordinator)

Swimming Carnival



Valentine's Day



World's Greatest Shave



Hair at Kingsgrove is formally known as Tanglez. The shop is still advertised as Tanglez but will be changing in the coming weeks.

We have new opening hours:

Monday closed;

Tuesday 9am-8pm

Wednesday 9am-8pm

Thursday 9am-5:30pm

Friday 9am-5:30pm

Saturday 8am-4pm

Sunday closed.

Wednesday is Senior's Day with 20% discount.

Thanks for the opportunity to help your school.

Jessica and Natasha

KINGSGROVE GIRLS KNOCKOUT VOLLEYBALL

On 23 February, nine students and I attended the Knockout Central Venue Day. We were keen to see how far we could advance in the knockout competition!

It is obvious that the girls love their volleyball and whilst our results were not as we had hoped for, we still walked away from the day with two wins and a loss.

The great thing about the day was seeing new members of the team take huge strides in skill development and all players improving on their teamwork and communication.

I would like to congratulate Isabella Breene and Violet Auelua on being selected in the Sydney East squad and after their first training session, being selected in the Sydney East team to challenge all other NSW regions at Port Macquarie in a tournament later in the term.

Congratulations to all the girls for their commitment and the way they played the game representing Kingsgrove.

Jacob Appleby
Girls KO Volleyball Coach



Back row: J. Sin, I. Breene, Mr Appleby, K.Rauf, H. Hamdani, L. Fong
Front row: A. Walker, V. Auelua, C. Stanaloni, A. Ingall

YEAR 11 REPORT

We have hit the ground running this term, students have been issued with their Year 11 Assessment Handbooks and soft copies have been emailed to parents and students. Year 11 students are aware of the expectations for them this year and I wish them all the best with their studies.

We have organised our Year 12 Jerseys (can you believe it?) and students can now pay \$95 at the front office. Payment



deadline is Term 2, Week 4, Friday 25 May.

Thank you to all the students to who have submitted their nicknames and attended their jersey fittings.

A big thank you to all the Year 11 students who assisted Mr Fourfouris with the gelato stand and the BBQ for our annual Open Night. Well done!



Congratulations to all our Year 11 students who attended the Swimming Carnival. I loved their outfits and school spirit. There will be best dressed prizes at our next Year Meeting.

Congratulations to Christopher Gazilas, Jordan Pejoski, Jacky Zhuang, Ashley Ingall and Donna- Marie Tsakiridis for making it to swimming at Zone level.



Keep up the great work Year 11.

Ms Penny Karanasos
Year 11 Year Adviser

TERM 1 SPORT REPORT

It has been an extremely busy term with numerous Kingsgrove High School, St George Zone, and Sydney East Regional, and NSW Combined High School events that our students have participated in with great pride and success! There is a separate KHS Swimming Carnival article in this Communicator, but I would like to extend my congratulations and gratitude to all of the students, staff and parents who contributed to a wonderful day and extremely successful Swimming Carnival.

St George Zone SSSA Swimming Carnival

We had 29 KHS students compete at Roselands Aquatic Centre on Friday 2 and Monday 5 March. Our students showed great competitive spirit, sportsmanship and support of one another both in and out of the pool and behaved exceptionally well. With all students giving their best efforts, KHS finished with their highest ever points total in recent history, finishing third overall in the Boys' points tallies, only behind Sydney Tech High and Blakehurst High! I offer a special congratulations to J. Awad (Year 12) and A. Saito (Year 7) who each finished third in The Age Championship points, and to the following students / teams who have qualified for the Regional carnival.

- J. Awad (Year 12)
- A. Ingall (Year 11)
- O. Lascaris (Year 7)
- J. Liang (Year 9)
- B. Stojanovski (Year 7)
- Boys 12-19 300 All Age Relay
- Boys 13 200 Free Relay
- Boys 15 200 Free Relay



These students competed at the Sydney East Championships on Tuesday 20 March. We are extremely proud of them and wish them the best of luck!

Representative Achievements

We have a number of students who have achieved strong individual sporting success this term, with selection in various representative teams and competing at Sydney East, NSW CHS and National events.



Sydney East Golf

A. Rachid (Year 9) competed in the Sydney East Golf Championship at The Coast Golf Club on Wednesday 7 March and finished third overall in the tournament! He will now compete at the NSWCHSSA Individual Golf Championships from May 8-11 next term. Congratulations and good luck!

Sydney East Volleyball

V. Auelua (Year 10) and **B. Breene** (Year 11) were successful in gaining selection in the Sydney East Volleyball team that is competing in the NSWCHSSA Volleyball Championships at Port Macquarie from March 20-22 this term. An excellent achievement for both students and we wish them the best of luck.

Sydney East Touch

S. Sarraf (Year 9) has gained selection in both the U/15 and Opens Sydney East Touch teams which is an exceptional achievement. She will compete at the NSWCHSSA All Schools Under 15 Touch

event in Mudgee from May 5-6, and the NSWCHSSA All Schools Secondary Touch Championships in Wagga Wagga from June 26-28. Congratulations and good luck in both tournaments!

U15's Greater Sydney CHS Girls AFL

S. Sarraf (Year 9) has also displayed an outstanding level of skill on the AFL field and she has been chosen to play in the U15's Greater Sydney CHS Girls AFL tournament on 11 April this term. This is an excellent opportunity for Sibella and we wish her the best of luck.

NSW All Schools Triathlon

J. Awad (Year 12), **J. Pejowski** (Year 11) and **S. Hodgson** (Year 11) were our first Kingsgrove High School representatives in the teams event at the NSW All Schools Triathlon event at Castlereigh on Thursday 1 March. They competed very well and placed in the Top 50 teams in the state! Additionally, J. Awad ran the eighth fastest time overall in his leg of the event. Thank you to the parents who supported in making this event possible and a big congratulations to all three students.



Australian Junior Athletics Championships

E. Markoski (Year 11) competed at the Australian Junior Athletics Championships at Sydney Olympic Park on Saturday 17 March. She finished in the Top 9 in the Women's Under 17 Javelin with a Season Best throw of 37.05m. This is an excellent achievement

upon her return from injury.
Congratulations Emily!

AFL Diversity Cup

Kingsgrove High School entered 2 teams in the U/15's Boys AFL Diversity Cup held at Gannons Park on Wednesday 28 February.

Organised by NSW AFL, the students learnt a range of new skills and participated in a number of games throughout the day. The team coached by Mr Williams played exceptionally well and were crowned Champions after they beat Granville Boys High School 33-18 in the Grand Final!

Z. Monterde was also named Player of the Carnival.



The following six players were invited to the NSW Diversity Team selections:

J. Rodrigues, Z. Monterde, M. Misselmany, T. Savea Malifa, J. Braithwaite, J. Barr.

A big thanks to Mr Williams and Mr Orsaris for coaching the boys on the day, and a huge congratulations to all students involved.

Grade Sport

Summer Season is well underway, and we have already played a considerable amount of Sport compared to this time last year (Knock on wood!). We have two weeks of Summer Grade Sport left in this term before we switch over to the Winter Season for Terms 2 and 3. A few reminders:

- Please ensure that Summer Grade Sport fees are paid in full by the end of Term 1.
- Students are to wear their full PE uniform all day on Wednesday and bring any additional equipment required for their sport in their bags.
- Students must ensure they adhere to the "Right Place, Right Time" policy and be seated under the COLA ready for Sport when the bell rings.

Upcoming events:

Kingsgrove High School Swimming, Cross Country and Athletics Carnivals

These are whole school events and all students are expected to attend and participate in either or both the novelty activities and competitive events.

Cross Country: Week 10 Wednesday 4 April at Kingsgrove High School and Bexley Oval.

Students attend normal classes in their Sport uniform per regular Wednesday procedures, and will run a cross country course during their allocated Sport time.

Athletics Carnival: Term 2 Week 1, Friday 4 May at *The Ridge Athletics Track, Barden Ridge*. Students arrive at school by 8:30 am and are transported to the carnival by coaches.

All costs are covered in the sport fee of \$15 which needs to be paid at the school's Finance Office window.

A permission note will be sent home toward the end of Term 1 with more information.

We encourage all parents and carers to support the school in ensuring your children attend these carnivals. They are very enjoyable days with plenty of opportunities for students to participate in competitive and non-competitive activities. Students who compete competitively will also have the opportunity to represent Kingsgrove High School at the St George SSSA Zone Carnivals and progress through to regional, state or even national level!

NSW CHS Knock Out

Kingsgrove High School has entered a number of boys and girls teams in this year's NSW CHS Knockout Competition.

Congratulations to all of our teams that have already participated and represented Kingsgrove High School with pride.

Thank you to all staff members who have coached their teams.

Good luck to our remaining teams!

Boys Knockout	Coach/ Teacher	Faculty	Status	Action
Open Boys Basketball	Ms D Moors	Welfare	Through to Round 3!	Central Venue Day Thurs 22 March
Opens Boys Rugby League	Mr A Berios	TAS	Sign up ASAP!	Central Venue Day Fri 23 March
U/15s Boys Rugby League	Mr D Fourfouris	Admin	Sign up ASAP!	Central Venue Day Thurs 23 March
U/15s Boys AFL	Mr D Williams	PDHPE	Term 2, Week 3	Sign up at the start of Term 2
Open Boys Table Tennis	Mr B Davies	PDHPE	Term 2, Week 6	Sign up at the start of Term 2
U/15 Boys Basketball	Mr D Williams	PDHPE	Term 2, Week 10	Sign up at the start of Term 2

Girls Knockout	Teacher	Faculty	Status	Action
Open Girls Netball	Ms E Wheatley	PDHPE	Sign up ASAP!	Central Venue Day Tue 27 March
Open Girls Soccer	Mr C McRae	Maths	Sign up ASAP	Play Round 1 by 13/4/18
U/15 Girls Basketball	Mr D Williams	PDHPE	Term 2, Week 9	Sign up at the start of Term 2

St George SSSA Zone and Sydney East Trials and Events

Students who compete in sport at a representative level may be interested in trialling for a St George Zone or Sydney East Regional team.

Below is an updated list of championship and trial information for a range of sports that have been organised to date.

More information can be found on the interactive calendar at the Sydney East School Sport Unit website
<https://app.education.nsw.gov.au/sport/SydneyEast>

Students who wish to attend a Sydney East Trial or St George Zone event need to see Miss Vojkovic in the PE staffroom prior to the entry closing date so that the school can send through an 'intention to trial' nomination.

Please note that a student nomination must be endorsed by Kingsgrove High School as no child is allowed to arrive at any of the trials without a signed consent form from the school. Also note the new trial rule that SCHOOL UNIFORM must be worn to trials, not any representative gear.

Date	Sport	Organised by	Venue	Entries Close
Week 8 – 19 March 2018	Girls Football Trials (Soccer) Trials	Sydney East	Kareela	Qualify from St George Zone
Week 8 – 19 March 2018	Boys Australian Football (AFL) Trials	Sydney East	Sutherland	12 March
Week 8 – 20 March 2018	Regional Swimming Championship	Sydney East	Sydney Olympic Park	Qualify from St George Zone
Week 8 – 21 March 2018	Boys Rugby League Trials (Opens & U/15s)	Sydney East	Cronulla	14 March
Week 8 – 21 March 2018	Girls Basketball Trials	Sydney East	Sutherland	14 March
Week 8 – 22 March 2018	Boys Basketball Trials	Sydney East	Sutherland	15 March
Week 9 – 26 March 2018	Boys Football Trials (Soccer) Trials	Sydney East	Kareela	Qualify from St George Zone
Week 9 – 27 Mar 2018	Girls Netball Trials and KO CVD	Sydney East	Sylvania	20 March
Week 9 – 28 Mar 2018	Boys Rugby Union Trials	Sydney East	Caringbah	21 March
Week 9 – 28 Mar 2018	Girls Rugby Union Trials	Sydney East	Caringbah	21 March
Week 9 – 29 Mar 2018	Boys Hockey Trials	Sydney East	Sylvania	22 March
Week 9 – 29 Mar 2018	Girls Hockey Trials	Sydney East	Sylvania	22 March
Week 11 – 8-10 Apr 2018	State Swimming Championship	NSW CHS	Sydney Olympic Park	Qualify from Sydney East

Thank you to again to all students, parents, staff and wider community members who donate their time and energy to allow our students these fantastic opportunities – your energy and support are very much appreciated.

If you have any sport related questions or concerns, please do not hesitate to contact me.

Yours in Sport,
Ms K. Vojkovic
 KHS Sports Organiser

Optus Digital Thumbprint

We recently welcomed Optus' free digital education program, Digital Thumbprint to deliver their workshops to our Year 7 and 9 students.

Delivered in class to students by a facilitator, the program is fun and engaging with interactive workshops tailored to the needs of specific year groups. Designed to empower and inform Australia's young 'digital natives', the workshops taught students the advantages of having a positive online presence and armed them with the vital information they need to stay safe online.

Our school has proudly joined Optus' Digital Thumbprint program in its commitment to ensuring our students are savvy, responsible and proactive members of Australia's online community.

Overall, the program proved to be a highly beneficial experience for students and was thoroughly enjoyed by all. For more information on the program and each of the workshops we encourage you to visit www.digitalthumbprint.com.au/

There is also a range of free resources, from Optus and its partners, for parents/carers that support you to have effective conversations around what young people should and shouldn't share online, cyber-bullying, and how digital technology can support effective study practices. Please visit www.digitalthumbprint.com.au/parent-resources

Critical Thinking **Helping your child with literacy in the middle years of schooling:** **Years 7 and 8**

What is Critical Thinking?

In the Australian Curriculum, students develop capability in critical and creative thinking as they learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems. Critical

and creative thinking are integral to activities that require students to think broadly and deeply using skills, behaviours and dispositions such as reason, logic, resourcefulness, imagination and innovation in all learning areas at school and in their lives beyond school. For information, go to www.australiancurriculum.edu.au/

How could you foster critical thinking at home?

- You can do this by asking questions and using language that need deeper thought. Using words such as *compare, analyse, predict, give examples* may encourage more thought and promote conversation.
- Help your child to use precise wording rather than making generalisations.
- Encourage looking at a situation, event or issue from another person's point of view. The old expression to 'step into someone else's shoes' is often very beneficial in helping a child see another person's perspective.
- Ask your child to find a solution rather than providing one yourself. Ask your child about his or her own thinking about a situation or issue.
- You could also choose wording that encourages thinking and planning. Here are some examples that you might try:
 - *Help me understand why you chose to ...* (here you could insert a recent event)
 - *What do we need to take with us when we go to the library, to the movies or on the picnic?*
 - *How do you feel about what happened in the news?*
 - *Do you agree with what you just heard on the radio or TV? And then later ask: Can you explain why?*

Ms E Tsevekidis
HeadTeacher,
Teaching and Learning

RECIPIENTS OF THE ZONTA CLUB OF SYDNEY WEST AWARDS

Zonta International is a leading global organisation of professionals whose mission is to empower women worldwide through service and advocacy with conviction, commitment and courage.

This year, the Zonta Club of Sydney West presented the 'Citizenship Award' to A. Basevska and the 'Young Men Standing Strong Against Domestic Violence Award' to M. Meijome of Year 11.

Angela was nominated for a higher honour this year 'Young Women in Public Affairs'. She was one of eight students nominated for this honour and delivered an inspirational speech alongside the female representatives from other local high schools. Angela will also receive her Citizenship Award at the Presentation Dinner on 22 May, 2018.

Matias was recognised for his contribution as a young man supporting

the values of empowering women at the International Women's Day Breakfast on 8 March, 2017.

Guest speakers addressed the need to empower women through their support and all student representatives participated in a candle lighting ceremony to reflect on the impact of domestic violence on the community and advocate for the elimination of violence against women.

Congratulations to Angela and Matias and a big thank you to all parents who attended as proud supporters of their child's achievements.

We thank the Zonta Club of Sydney West for our awards and for providing such opportunities for young people.

Ms Penny Karanasos
Year 11 Adviser





KINGSGROVE HIGH SCHOOL CAREERS RELATED INCURSIONS AND EXCURSIONS COMING UP:

Yr 12 - Stress and the HSC Incursions
Monday 19 March, 2018.

Students had the opportunity to participate in workshops aimed at helping them to deal with all of the stresses that are related to studying for their HSC. It enabled students the tools and strategies to help them first of all identify the signs of stress and then how to manage their stress.

These workshops have been graciously sponsored by Kingsgrove RSL, to allow all students the opportunity to attend this very vital program.

Upcoming external Careers related events:

UNI UNSW Year 12 Medicine Information Evening

15 March - Closed

Registration for this event has now closed. If you have further questions, please contact the Future Students Office on 1300 UNI NSW (1300 864 679), call Student Enquiries on 02 **9385 1844**, **submit an enquiry at:**

<https://med.unsw.edu.au/enquiry-form>

or for more information go to:

<https://med.unsw.edu.au/about-medicine>

The ANU Tuckwell Scholarships Open

These scholarships are awarded to highly talented and motivated school leavers planning to study at ANU, to help them fulfil their potential and reinvest their knowledge, skills and experience in ways that positively benefit others. The financial support offered to you as a Tuckwell Scholar is intended to help you through your university journey, giving you the freedom to focus on what is important.

\$21,700 per annum. You also receive mentoring support given by Fellows to help Scholars create opportunities, build networks and achieve personal and professional goals.

<https://tuckwell.anu.edu.au/applying/apply-now>

ACU Passion for Business – Early Entry Program

ACU believes passion and commitment to learning are important. Passion for Business is a guaranteed early entry program designed to nurture your learning passion and give you a step up in your future business career.

Guaranteed* entry into the ACU Business or Commerce course (as offered through QTAC, UAC or VTAC) of your choice. Receive an Early Offer from ACU in

September, before ATARs are released.
https://www.acu.edu.au/study_at_acu/pat_hways_and_entry_schemes/year_12_student_entry/passion_for_business

ACU Elite Athlete and Performer Program

We understand you might need support to maintain sporting or performing excellence while studying. The Elite Athlete and Performer Program (EAPP) is designed to give you that support, and encourage excellence in both your sport/performing and academic life.
https://www.acu.edu.au/student_experience/student_life/elite_athlete_and_performer_program

TAFE

School Based Traineeship for Indigenous Students

We currently have School based traineeships available In NSW /ACT with ANZ - Banking roles / Australia Post in customer service and deliveries services. Apply below or for any further enquiries please call 1300 669 859.
<http://maxima.com.au/jobseekers/indigenous-employment/indigenous-careers/>

ARC Group Training - Business Traineeships

ARC are here to make career development easy! We offer Business Traineeships for recent school leavers wanting to start their career in the Business world. As part of your traineeship, you will work full time in an office junior role, undertake a Certificate III in Business and get PAID! For more information call us on 02 8833 3999 or email your resume to:
recruit@arcgroup.com.au

RMS Traineeships and Apprenticeships are offered in:

- Business Administration Traineeship
- Civil Construction Traineeship Road Marker
- Civil Construction Apprenticeships
- Bridge Carpenter
- Signal Technician
- Plant Mechanic
- Painter

- Boilermaker

More background information is at:
<http://www.rms.nsw.gov.au/about/careers/working-with-us/employment-programs/apprentices-trainees.html>

COLLEGES

At TOP, We're Serious About Your Law or Business Career

At TOP, we're focusing on professional career development for our law and business students. By providing practical skills training, we have developed "TOP's Career Edge program" an initiative where students can take the theory they learn in class and turn them into real life experiences. Find out more about TOP's career development opportunities on our website:

<https://www.top.edu.au/careeredge>

Qantas Group Pilot Academy

We expect the typical entrants to be high school or university graduates with a strong academic performance. After 18 months of classroom, simulator and real world flight training you'll graduate. The training could lead to employment with one of the Qantas Group airlines, including Jetstar. We'll be releasing more information about the academy in the coming months. You can register your interest below.

<https://www.qantas.com/au/en/about-us/our-company/pilot-academy.html>

Meet William Angliss Institute - Hospitality, Tourism and Events

Speak to William Angliss Institute representatives to find out about the range of courses on offer. Call us on (02)91255110 or email us at kristin.nguyen@angliss.edu.au.

<https://www.angliss.edu.au/?country=syd>

Creative Workshops Raffles College

Raffles specialises in training for graphic design, interior design, photography, games design fashion design. Future workshops have been designed to provide talented individuals a chance to build the fundamental skills to learn about their creative career. They will get hands-

on experience doing something that they love. For more information email:
marketing@raffles.edu.au

Kenvale College – Barista Course

Saturdays

38 High Street, Randwick

Join us and learn how to brew a perfect cup of coffee! This is a great opportunity for students to acquire a qualified unit of competency during the school holidays, and perfect for those who want to receive the fundamentals of barista training to work in the hospitality industry. For more information, please visit

http://kenvale.edu.au/news-events/short_courses/barista-courses

Online journalism units open to senior students

Senior secondary students with good marks in English and a strong interest in news and current affairs are invited to apply for enrolment in introductory subjects offered online by Jscool Journalism College. The units available are JR101 Introduction to Journalism and JR100 Shorthand (speed writing).

Inquiries to:

singlesubjects@jschool.com.au.

GENERAL

Green Army Program

Closes 30 June

Are you aged between 17 and 24 and interested in gaining practical training and experience while being paid to work in your local environment? The Green Army is open to school leavers, gap year students, graduates, and job seekers. There are still opportunities to engage in Green Army projects that were previously announced. Find out more:

<http://www.environment.gov.au/land/green-army/join-the-green-army>

Talent Development Project Foundation

Auditions 24, 26, 27 April

Applications open

Every year up to 50 public school students from around New South Wales are selected to take part in this unique program. Throughout a year of monthly

master class workshops, conducted by industry experts, this number is reduced until only those deemed ready to begin a career in show business remain.

<http://www.talentdevelopmentproject.org.au/apply-now/>

Find out more –

<http://www.talentdevelopmentproject.org.au/>

7 Paths to Computer Science Careers

From horse paddocks to high-rise apartments, there are many ways to plug into coding. Meet the 7 people taking wildly different paths to a career in computer science, ending up in unexpected places

<https://careerswithstem.com/7-paths-computer-science-career/>

Explore the Careers of Women STEM Leaders

These women are at the forefront of the industry. The program explores six dynamic female role models and their individual career journeys with companies on the cutting-edge of technological innovation in Australia.

<https://dayofstem.com.au/wis.html>

Civil Engineering - Road Designers in Training

A workforce initiative from Roads and Maritime Services, an operating agency delivering value for our customers and the community through safe, efficient and quality roads and infrastructure.

Traineeship offers an Associate Degree in Civil Engineering and hands on experience in road design with full time salary. Intake every year. For more information, please contact

RDITcoordinator@rms.nsw.gov.au.

<http://www.rms.nsw.gov.au/about/careers/working-with-us/employment-programs/road-designer-in-training.html>

Compare These Finance Careers

Economist

<https://studentedge.org/career-life/find-a-career/economist>

Chartered Accountant

<https://studentedge.org/career-life/find-a-career/chartered-accountant>

Business Analyst

<https://studentedge.org/career-life/find-a-career/business-analyst>

Finance Broker

<https://studentedge.org/career-life/find-a-career/finance-broker>

Australian Federal Police

Applications close 5 April

Applications are sought for entry level positions.

If you are interested go to:

<https://goo.gl/D56Xdb>

Join their Facebook Recruitment group for info and updates at:

<https://goo.gl/LSKaQ8>

Youth Off The Streets National Scholarship Program

Closes 6 April

Are you between 16 and 21? The National Scholarship Program celebrates the talents and strengths of young people who exhibit extraordinary promise – but who lack the support and resources to fulfill their potential.

Every year over 20 young people throughout Australia are awarded Youth Off The Streets scholarships. They are granted up to \$6000 each to help them pursue further education and training – and work towards a positive future.

<https://youthoffthestreets.com.au/programs/scholarship/>

Scholarships - Steps for Application

With research to do, forms to fill out and deadlines to meet, there's no doubt that applying for a [scholarship](#) can be tricky. If you're in the midst of scholarship applications or need some pointers to help you get started, working your way through our five-step checklist of scholarship tips will put your mind ease.

1. Have you researched your options?

The very first step in applying for a scholarship is to research your options so that you have a full picture of the scholarships available, including who offers them, what they cover and for how long. There are three sources of scholarships: education providers, the federal government and private organisations. Many are awarded for academic merit, but others target

students in specific fields of study, reward students for community involvement or aim to encourage educational participation from certain groups, such as women entering non-traditional fields, students from low socioeconomic backgrounds or those who attended schools that are under-represented in tertiary education. Pay careful attention to scholarship requirements, which may include a certain ATAR/OP; scholarship durations; and any specific conditions that may affect continued eligibility, such as needing to maintain a specific academic average. Create a list of the scholarships you are interested in (and eligible for) and relevant details. Make sure that you have explored all your options, including scholarships for lesser amounts or shorter durations — after all, it's better to receive some sponsorship rather than none at all.

2. Do you understand the application process?

Once you have compiled a list of scholarships you are interested in, you will need to check their application methods and make sure that you understand the process. In most cases, you will be able to apply online or by post. If you are applying for a scholarship through an education provider, you should check whether your application needs to be submitted directly to the provider or through the Tertiary Admissions Centre (TAC) in your state. Remember that some education provider scholarships don't require an application — you will be considered automatically upon applying for a place. You may be required to supply additional documents, such as an academic transcript, a scholarship cover letter or [financial](#) records, and some may require you to attend an interview. You should make sure that you are supplying the correct documents and in the required format (a certified copy, for instance). If you have any questions about the scholarship application process, do not hesitate to contact the scholarship provider — it's better to be safe than sorry!

3. Have you noted down deadlines?
Scholarships attract huge numbers of applications, so you will not be considered if you miss a closing date. It helps to write down the dates on a calendar or input the deadlines into your phone, perhaps setting yourself reminders closer to the submission date. This is especially important if you are submitting multiple applications, to different providers and by different application methods. Remember to allow time to complete each application, including the time it takes to source evidentiary documents and submit them (if by post). You should also ask providers when you can expect to hear back about the outcome of your application.

4. Have you triple-checked your application?
It's all too easy to make mistakes when closing dates are looming, so it's crucial that you give your applications a thorough read-over before they are submitted. Common mistakes relate to spelling and grammar issues, lack of detail, poor presentation and failure to follow instructions (a specified word count, for example). Unfortunately, a simple mistake might result in your application landing in the 'no' pile. If you can, ask a

friend or parent to look over your application before it is submitted. A fresh pair of eyes can work wonders!

5. Do you have a back-up plan?
Scholarships are very competitive, so it helps to have a back-up plan in case your applications aren't successful. You might consider taking on a part-time job or applying for government assistance (such as Youth Allowance, Austudy or ABSTUDY) or investigating scholarships that will be available in future application periods. If you are a first-year student, keep in mind that many scholarships are offered to students continuing their studies in their second or subsequent enrolment year. Taking out a [student loan](#) from your institution or a bank may be another option, but keep in mind that there may be conditions attached (for example, institution loans are generally only offered to cover 'essentials' such as a new laptop or unexpected utility bill)

Acknowledgement – Good Universities Guide

Ms J. King
Careers Adviser



SWIMMING CARNIVAL REPORT

On Monday 12 February, the Angelo Anestis Aquatic Centre in Bexley hosted the 2018 Kingsgrove High School Swimming Carnival.

The carnival was an event of which the Kingsgrove High School community could be proud, with impressive individual performances, combining with outstanding behavior from all students.

I would like to congratulate the following students for achieving Age Champions in 2018:

Age Champions

12 Years – B. Stojanovski and S. Zhong

13 Years – O. Lascaris and T. Kaucha
Gharti

14 Years – G. Macris and D. Awada

15 Years – K. Liang and P. Azarnoush

16 Years – J. Zhuang and A. Ingall/

D. M. Tsakiridis

17+ Years – J. Awad and M. Gaywood

This year saw the inclusion of several novelty events to allow non-competitive swimmers the opportunity to score points for their house whilst having some fun in the water during a hot summer's day with their friends.

It was great to see all the beaming smiles from the students as they encouraged each other and socialised in an extremely positive manner.

The house competition involved a landslide win to Warrigal with the rankings finishing as follows:

House Rankings

First Place = Warrigal (635 points)

Second Place = Burrimal (336 Points)

Third Place = Arinya (318 Points)

Fourth Place = Kardella (195 Points)

I would like to take this opportunity to thank Ms Emma Wheatley and all the PDHPE staff who assisted with the organisation of the carnival. I would also like to thank the teaching staff who performed duties throughout the day in order to ensure an overwhelmingly positive experience for our students.

We are looking forward to another great event at the 2018 KHS Athletics Carnival which will be taking place at The Ridge Athletics Track in Menai on Friday 4 May (Week 1, Term 2) where I am sure we will see Burrimal, Arinya and Kardella make a big comeback in the House completion.

Mr David Williams







OPEN BOYS KNOCKOUT VOLLEYBALL

On Thursday 1 March, our boys' open volleyball team played Woollooware High School on one of our courts here at Kingsgrove. Our boys started well winning the first set but then started to struggle in the second set. However they were so determined to win this match, so they won the third set, but lost the fourth. In a nail biter fifth set, Kingsgrove came out on top securing their first win of the knockout competition.

On Friday 2 March, our boys travelled to Sydney Olympic Park to play their next round of competition. The boys played Blakehurst High School, which was a bit of a challenge.

While our team really loved playing on an official indoor volleyball court, they got to see just how advanced some of the other teams are.

Starting their game, the boys had moments of feeling a little nervous, but worked hard to get going. Kingsgrove went down in the first set, as the team went into panic mode. In the second set, the boys started to play more as a team, rather than relying on just one player. This saw them surge ahead with the

points, but then panic set in after a couple of mistakes and unfortunately lost the second set.

Due to the high number of games to be played on the day, our game was only best of three, which meant that even though the boys were starting to feel more comfortable in the game, they didn't get the chance to play the best of 5 sets to try to get back on top.

This was a big learning curve for them, and since then the boys are really keen to do further training to improve their skills.

Well done Gentlemen! Grade Sport in Terms 2 and 3 will also give them the chance to further their skills.

The team members are:

Year 10: A. Osman, J. Suganami, L. Huang, R. Rauf

Year 11: H. El-Chagraoui, D. Tran, C. Gazilas

Year 12: E. De Gula, T. Malifa

Watch out 2019!!

Coach: Ms King (Careers Teacher)



Ms King with some of our Volleyballers

NAPLAN Online – information for parents and carers



2018

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2018, for the first time, some students will sit NAPLAN online. To get an idea of what the tests look like, visit the public demonstration site at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN Online will not be a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will continue to complete the writing test on paper.

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN online tests in 2018.

However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

NAPLAN Online uses an adaptive test design, which presents questions that better match student achievement levels and provide more precise results for teachers and schools. As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. Where applicable, you should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2018 tests timetable

The test window for NAPLAN Online is extended from three days provided for the paper test to nine days to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online test window starts on Tuesday 15 May and finishes on Friday 25 May.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed before the conventions of language test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 40 min. Year 5: 40 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 60 min. Year 9: 60 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 25 May 2018.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, visit nap.edu.au/naplanprivacy