

# Kingsgrove *COMMUNICATOR*

Volume 8 - December, 2018



Prefects Elect - 2019

**Merry Christmas  
from the staff  
of Kingsgrove High School**



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# Principal's Report

## Principal's Leave

I have had cause to take some leave over the middle of the Term, and thank Ms Sofo for her leadership of the school as Relieving Principal, and thank Ms Maria Dracopoulos for assisting as Relieving Deputy Principal, and Ms Kath Fry who kindly assisted as Relieving Head Teacher, CAPA. I am looking forward to the last weeks of a very busy term, and enjoying the summer holiday break, returning refreshed next year. I wish everyone a safe and happy holiday!

## Presentation Day 2018

I invite all families to celebrate with us their children's academic, cultural and sporting success at our annual Presentation Day. It will be held in the KHS School Hall, on Thursday 13 December. Invitations are progressively being sent out as we identify our students receiving awards. Parents and carers are then invited to join us in the school Library for a light lunch.

I thank Ms Staci Navrozoglou and Ms Debbie Wileman for their work in coordinating the 2018 Presentation Day.

## Assessment and Reporting

The school has now almost completed most assessment of Years 7 to 10, and teachers have been busily writing reports for all their classes. Year 11 reports for the end of Preliminary course were issued earlier in the term, and Year 11 are now progressively attempting their first HSC Assessment Tasks for most courses across these current weeks. I wish them all the best in their studies.

Year 7 to 10 reports will be issued to students on Friday, 14 December.

## Year 7 – 10 Clearance

This year we will continue a 'clearance' process for each Year group. Each week a different Year group is issued with a clearance form, with all their subjects listed.

Students need to complete clearance of all their responsibilities – returning texts and library resources, and any borrowed materials. All fees will also need to be finalised. Invoices are now emailed out twice a term to all families who have any outstanding fees. I am sure you have noted the change in the look of the invoices now we have moved across to LMBR. I am most happy to support families with payment schedules, so please contact me at school on 9150 4416 if you have any concerns, and we can make a private and confidential arrangement.

## Year 12 Formal

The Year 12 Formal took place on Monday, 13 November, after the HSC had finished and students completed their sign out. I am advised that everyone looked spectacular, and the night was beautifully organised and I would like to acknowledge all the work Ms Belinda Jang and Ms Lisa Harvey did with the Formal Committee. It was a lovely night for students and staff to celebrate the end of the Class of 2018 formal secondary education.

## HSC Results

The HSC results will be released on Thursday, 13 December, and the ATAR (for those seeking an ATAR for university entrance) will be released on Friday, 14 December. As a farewell to Year 12, we invite them to attend a light and informal Morning Tea, to discuss their results and advise us of their ATARs.

Ms Jang will be coordinating this and will liaise with students through email.

### HSC Credentials

From Wednesday 19 December 2018, students can download their NESA credential as a free PDF via their **Student's Online** account. The HSC credentials will include an HSC Testamur, a Record of Achievement detailing students' Year 12, Year 11 and Year 10 results, and personalised course reports for relevant HSC courses. After downloading, students need to remember to save or print their credentials as their Student's Online account will only remain open until 30 June, 2019.

Parents and students can view examples of the **HSC credentials**.

In addition to their free HSC credential as a PDF, eligible students will receive a hard copy HSC Testamur in the post

within the week beginning 21 January, 2019. Students can order a further copy of their HSC Testamur or a printed copy of their HSC Credential Package, including Record of Achievement and course reports, via their **Student's Online** account for a small fee.

### End of School

Students (and staff!) are looking forward to their summer vacation! We will be celebrating our annual 'Presentation Day' on Thursday, 13 December in the school Hall.

Students are to attend school in the last weeks, with classes concluding on Wednesday, 19 December, at 2.20 pm.

The school will be open on 20 and 21 December. Staff will be in attendance for the last two days, participating in the last two School Development Days.

### First Day of School 2019

The school will reopen on Tuesday, 28 January, 2019, due to the Australia Day Public Holiday on Monday 29/1/19. Staff will be in attendance for their professional learning day. Next January:

Saturday, 26 January	Australia Day
Monday, 28 January Week 1 – A Week timetable	Public Holiday for Australia Day
Tuesday, 29 January	School Development Day and staff training day. The office will be open.
Wednesday, 30 January Wednesday is Sport day	First day back for Years 7, 11 and 12. <u>Year 7</u> will wear their Sport (red) uniform. They will have a normal Wednesday finish at 2.20 pm (Remember, Kingsgrove has an early finish on a Sport Day, each week)
	<u>Year 11 and 12</u> will have flexible timetable finishing times. Please be aware students will be dismissed at the end of <u>their</u> school day. This may be earlier than the beginning of lunch.
	New students will attend the school to enrol at 11.00 am. Senior students will be dismissed at the end of this part of the day, to commence on Thursday Year 7 will go to class.

Thursday, 31 January	First day back for all other years (Years 8, 9 and 10). Normal finish will be at 3.10 pm for all Years 7 – 10 students. New students will attend the school to enrol at 11.00 am.
	Year 7 will follow their new high school timetable
	Year 11 and 12 may have flexible timetable finishing times.
Friday, 1 February	All staff and students back into the new school year routine!

### Remember:

- Kingsgrove High School operates under a two week, cyclical timetable, with Week 1 always being a Week A, and then Week 2 being a Week B, and so on. We always start each term with a 'Week A'.
- New individualised timetables will be issued to students on their first day next year.
- Tuesday afternoons conclude at 2.20 pm as Period 6 is a staff meeting.
- Wednesdays conclude at 2.20 pm due to Sport.
- Year 11 and 12 may have flexible timetables with 8.00 am starts with 'Period 0', and finish earlier in the day as compensation. Some senior students may leave early on Tuesday and Wednesday.

### Year 7 (2019) Orientation

I would like to thank the two year advisers, Ms Robyn Ford and Ms Vanessa Bell for their organisation of these two important days. On Tuesday 27 November we welcomed our Year 6 students to their first visit to our high school on Transition Day, and we looked forward to meeting all our Year 6 students and their families here at school on Tuesday 4 December, starting at 9.30 am in the school Hall. It was a very full day for staff, students, Prefects and Year 10 Peer Support Leaders.

I would also like to thank the Year 10 Peer Support Leaders who will be

assisting Year 6 on Orientation Day, and into next year, and their teacher coordinator Ms Vanessa Bell and Mr Toby Long for their leadership.

### Organisation for 2019

Next year, Kingsgrove High School will be changing the structure of our school day. 'Roll Call' as a standalone administrative process will be abolished. Students attendance will be marked present for the day in their first lesson, each day. Students will arrive at school and attend their first lesson at 8.50 am. They must be on time and at class to commence learning at 8.50 am.

This roll will be used to mark student attendance for the day, and to advise parents that their child is absent / late, through our text message system.

(If a student is late the student still needs to attend the Administrative Office with a parent note to explain their lateness.)

School will still finish at the same time each day, as in past years. Please see the attached Bell Times for a 2019 summary.

### Vacation Leave

If you are going to be taking an extended vacation, and your child will be returning to school later than Wednesday or Thursday, 30 or 31 January, the school needs to be notified in writing this term, of your proposed return date. This may be by letter or email.



Organisation and planning is now well underway for the first week of return in 2019.

### Staff Changes

Every year staff members are successful in gaining transfers and moves to other schools, to be closer to home, to gain promotion, or take leave for a range of reasons. Other staff chose to retire or resign from the Department. I already know some staff's plans and wish them all well for 2019. Next year I will publish a comprehensive list of staff changes. I know that we are already filling three new permanent teaching positions.

### Positive Behaviour For Learning (PBL)

In 2019 Kingsgrove is moving to the PBL approach. A lot of planning is in place, and a cross-school team of 13 staff have been working diligently getting organisation in place. We will provide more advice next year.

### Special Religious Education (SRE)

SRE, previously known as 'Scripture' is conducted at KHS every Tuesday. For many years, students attend SRE on a Tuesday in Period 6. We currently have up to 10 students who attend SRE.

Year 7 students and new students are surveyed on enrolment. Families may 'opt in' or 'opt out' at any time, and need to submit all notification in writing to the school.

### 2019 Expectations

With the change to our day's Structure, we will be strongly impressing on students the need to be in the "Right place, right time!" Similarly, we expect all students to be in full uniform, at all times. As we head to the end of this year we are aware that uniform is wearing out, and students are growing out of it. Next year, please ensure that your child is ready with all uniform for the start of 2019, including BLACK LEATHER school shoes.

Please discuss the importance of being ready for school, including having breakfast, preparing all learning equipment, and as importantly, wearing correct uniform each day. Black sport shoes are not appropriate, unless they are full leather. Please note that jeans style pants, track suit pants and variations of the uniform are not acceptable.

We look forward to starting the new school year with all students attending every day, on time!

### Merry Christmas and Happy New Year to you all!

I would like to take this opportunity to wish all our students and their families, and staff all the very best for the holiday season and New Year.

It has been a wonderful year with many successes.

Merry Christmas, and Happy New Year!

*Douglas Melville*



### BELL TIMES FOR 2019

Monday	Tuesday	Wednesday (Years 7 – 10 Sport)		Thursday and Friday
<b>Period 0</b> 8.00 - 8:50	<b>Period 0</b> 8.00-8:50	<b>Period 0</b> 8.00-8:50		<b>Period 0</b> 8.00-8:50
<b>Period 1</b> 8:50 – 9:40	<b>Period 1</b> 8:50 – 9:45	<b>Period 1</b> 8:50 – 9:45		<b>Period 1</b> 8:50 – 9:45
<b>Assembly</b> 9:40 – 10.00				
<b>Period 2</b> 10.00 – 10:50	<b>Period 2</b> 9:45- 10:40	<b>Period 2</b> 9:45 – 10:40		<b>Period 2</b> 9:45- 10:40
<b>Recess</b> 10:50 – 11:20	<b>Recess</b> 10:40 – 11:10	<b>Recess</b> 10:40 – 11.00		<b>Recess</b> 10:40 – 11:10
<b>Period 3</b> 11:20 – 12:10	<b>Period 3</b> 11:10 – 12:05	<b>Period 3</b> 11.00 – 11:55		<b>Period 3</b> 11:10 – 12:05
<b>Period 4</b> 12:10 – 1.00	<b>Period 4</b> 12:05 – 1.00	<b>Lunch</b> 11:55- 12:25		<b>Period 4</b> 12:05 – 1.00
<b>Lunch</b> 1.00 – 1:30	<b>Lunch</b> 1.00 – 1:30	<b>Sport</b>	<b>Lunch 2 Year 7 only</b>	<b>Lunch</b> 1.00 – 1:30

		<b>Years 8-10</b>  12:25 – 2:20	12:25 – 12:40	
<b>Period 5</b> 1:30 – 2:20	<b>Period 5</b> 1:30 – 2:20		<b>Period 4</b> 12:40 – 1:30	<b>Period 5</b> 1:30 – 2:20
<b>Period 6</b> 2:20 – 3:10	<b>Meetings</b> 2:20 – 3:10		<b>Period 5</b> 1:30- 2:20	<b>Period 6</b> 2:20 – 3:10

# Deputy Principals' Report

We hope everyone has had an enjoyable year as we move into the reporting stage of the year. This is an opportunity to reflect on your child's performance and receive feedback on how they can improve. Remember self-reflection is the most powerful form of identifying areas for improvement.

Throughout the year there have been an amazing number of positive programs the school has been running to enhance student learning. These range from a variety of extra-curricular activities through to recent camps and A1 excursions.

A reminder regarding uniform for next year if you are purchasing school shoes over the vacation please remember they need to be black leather shoes. Also, as many pieces of uniform get left around the school, please write your child's name on the label of items and we will endeavor to return it.

We have outlined some tips and key information below that may be useful to assist you in supporting your child.

## **Tip: Helping your child achieve success at school next year.**

Parents can offer their child support by:

- Providing a good place to study. Ideally it should be quiet, a comfortable temperature, with good ventilation, good lighting, adequate desk or table space and free from distractions such as TV, noise, telephone, interesting conversations, little brothers and sisters.
- Discussing your child's work with them and helping them to 'keep on track'.

- Providing good, balanced meals.
- Encouraging sensible levels of sleep and some form of regular exercise.

Recently, Mr Evans had the privilege to be involved in our second annual Year 4 Gifted and Talented Taster Day. Year 4 students from our local primary schools were invited to attend KHS to participate in lessons in a number of Key Learning Areas that were thought provoking and required some higher order thinking skills to resolve. The day was a huge success and my thanks goes to Ms Pagonis, our Gifted and Talented program coordinator for organising the day and to the staff who delivered the lessons involved in this program.

Currently, we have our Year 6 to Year 7 Transition Day and shortly our Year 6 to Year 7 Orientation Day. These are exciting times for our incoming Year 7 cohort, as they get a taste of high school life through these opportunities and hopefully return in 2019 full of enthusiasm at the prospect of an enriching and thought provoking education that Kingsgrove High School provides.

Finally, we wish our outgoing Year 12 cohort all the best as their HSC results arrive and hopefully enable them to continue to their career path of choice. To everyone, we wish you a safe and happy holiday and look forward to a great year in 2019!

*Mr Glenn Evans (Years 7, 9, 11)*  
*Ms Olga Sofo (Years 8, 10, 12 )*  
Deputy Principals



**CAPA FACULTY**  
**KINGSGROVE**

## OUR FEATURE FACULTY IS . . . . CREATIVE ARTS

### Who's who in the Creative Arts Staff

- Ms M Dracopoulos  
(Head Teacher CAPA) - teaches Visual Arts
- Mr N Cassis - teaches Music
- Ms Fernandez - teaches Music
- Ms Ferla - teaches Visual Arts
- Ms K Fry - teaches Visual Arts
- Mr N Harrison - teaches Visual Arts



### **2018**

Congratulations to the staff of the Creative Arts Faculty for their hard work across the year. 2018 has proven to be a very rewarding time for all involved.

As usual, the year has been highlighted by many examples of great work from the Art, Music rooms, and an abundance of performances from our very talented music students, both in and out of the classrooms.

Our main feature performance included the "Showcase" Concert . The growth of the school choir and band groups has been very encouraging, and many thanks to Mr Cassis and Ms Fernandez for their leadership and organisation in this area of performance ensembles.

Please enjoy the following visual representation of our subjects and many of our highlights this year, and thanks in advance for your continued support of these exciting initiatives in 2018.

*Ms M Dracopoulos*  
Head Teacher



## OUR SUBJECTS - VISUAL ARTS & MUSIC



Visual Arts builds an understanding of the role of art, in all forms of media, in contemporary and historical cultures and visual worlds. The subject serves to facilitate the interpretation of such information. It places a high regard on how students develop an informed point of view and encourages tolerance, diversity and empathy between students, teachers and others in the expression of different points of view.



In Music, students develop knowledge, skills and understanding in performing, composing and listening to music. By singing, playing and moving, they learn music of different styles and from different times and cultures. They also learn to organise sound into musical compositions using concepts such as pitch, duration, and dynamics.

### Performance Programs we offer:

- Choir
- Rock Band



## Top 10 skills children learn from the Creative and Performing Arts

**Creativity** – Being able to think on your feet, approach tasks from different perspectives and think ‘outside of the box’ will distinguish your child from others. In a Creative Arts program, your child may be asked to recite a monologue in six different ways, create a painting that represents a memory, or compose a new rhythm to enhance a piece of music. If children have practice thinking creatively, it will come naturally to them now and in their future career.



**Confidence** – The skills developed through Performance, not only train you how to convincingly deliver a message, but also build the confidence you need to take command of the stage. Performance training gives children practice stepping out of their comfort zone and allows them to make mistakes and learn from them in rehearsal. This process gives children the confidence to perform in front of large audiences.

**Problem Solving** – Artistic creations are born through the solving of problems. How do I turn this clay into a sculpture? How do I portray a particular emotion through dance? How will my character react in this situation? Without even realising it students who participate in the arts are consistently being challenged to solve problems. All this practice problem solving develops children’s skills in reasoning and understanding. This will help develop important problem-solving skills necessary for success in any career.

**Perseverance** – When a child picks up a violin for the first time, she/he knows that playing Bach right away is not an option; however, when that child practices, learns the skills and techniques and doesn’t give up, that Bach concerto is that much closer. In an increasingly competitive world, where people are being asked to continually develop new skills, perseverance is essential for achieving success.

**Focus** – The ability to focus is a key skill developed through ensemble work. Keeping a balance between listening and contributing involves a great deal of concentration and focus. It requires each participant to not only think about their role, but how their role contributes to the big picture of what is being created. Recent research has shown that participation in the arts improves children’s abilities to concentrate and focus in other aspects of their lives.



**Non-Verbal Communication** – Through experiences in Performance, students learn to breakdown the mechanics of body language. They experience different ways of moving and how those movements communicate different emotions. They are then coached in performance skills to ensure they are portraying their character effectively to the audience.

**Receiving Constructive Feedback** – Receiving constructive feedback about a performance or visual art piece is a regular part of any Creative Arts' instruction. Students learn that feedback is part of learning and it is not something to be offended by or to be taken personally. It is something helpful. The goal is the improvement of skills and evaluation is incorporated at every step of the process. Each arts discipline has built in parameters to ensure that critique is a valuable experience and greatly contributes to the success of the final piece.

**Collaboration** – Most arts disciplines are collaborative in nature. Through the arts, children practice working together, sharing responsibility, and compromising with others to accomplish a common goal.

When a child has a part to play in a music ensemble, or a theatre or dance production, they begin to understand that their contribution is necessary for the success of the group. Through these experiences children gain confidence and start to learn that their contributions have value even if they don't have the biggest role.



**D**edication  
**R**esponsibility  
**E**ducation  
**A**ttitude  
**M**otivation

**Dedication** – When students get to practice following through with artistic endeavors that result in a finished product or performance, they learn to associate dedication with a feeling of accomplishment. They practice developing healthy work habits of being on time for rehearsals and performances, respecting the contributions of others, and putting effort into the success of the final piece. In the Performing Arts, the reward for dedication is the warm feeling of an audience's applause that comes rushing over you, making all your efforts worthwhile.

**Accountability** – When children practice creating something collaboratively they get used to the idea that their actions affect other people. They learn that when they are not prepared or on-time, that other people suffer. Through the arts, students also learn that it is important to admit that you made a mistake and take responsibility for it. Because mistakes are a regular part of the process of learning in the arts, children begin to see that mistakes happen. We acknowledge them, learn from them and move on.





## Year 12 Visual Arts

**CAPA FACULTY**  
  
**KINGSGROVE**

### **Bodies of Work**

Congratulations to our Visual Arts HSC candidates who submitted their Bodies of Work to the HSC Marking Centre. Many of the expressive forms were represented, including painting, drawing, graphic design and digital media.

The body of work is developed during the HSC course and provides the opportunity for the full range of students electing Visual Arts to engage in artmaking as a practice.

The body of work is externally examined. A selection of one or more works is made at the conclusion of the course and is submitted as evidence of what students know and can do in the practice of artmaking.

ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by New South Wales visual arts students for the Higher School Certificate examination.



<http://artexpress.artsunit.nsw.edu.au/>



## Emilia

Drawing by Emilia

### Art express 2019 nominated work



Our school received news from NESAC that Emilia's HSC Body of Work has been nominated for 'Artexpress' Exhibition 2019.

To receive this nomination reveals the examiners acknowledgment of the exceptional quality of Emilia's work. This is an enormous honor and a real tribute to the effort that she invested in her practical work over the course of the year.

## Embrace, Endure, Evolve

Drawing by Dimitra



## Past Present Future

Painting by Shuhan



## Friday on my mind

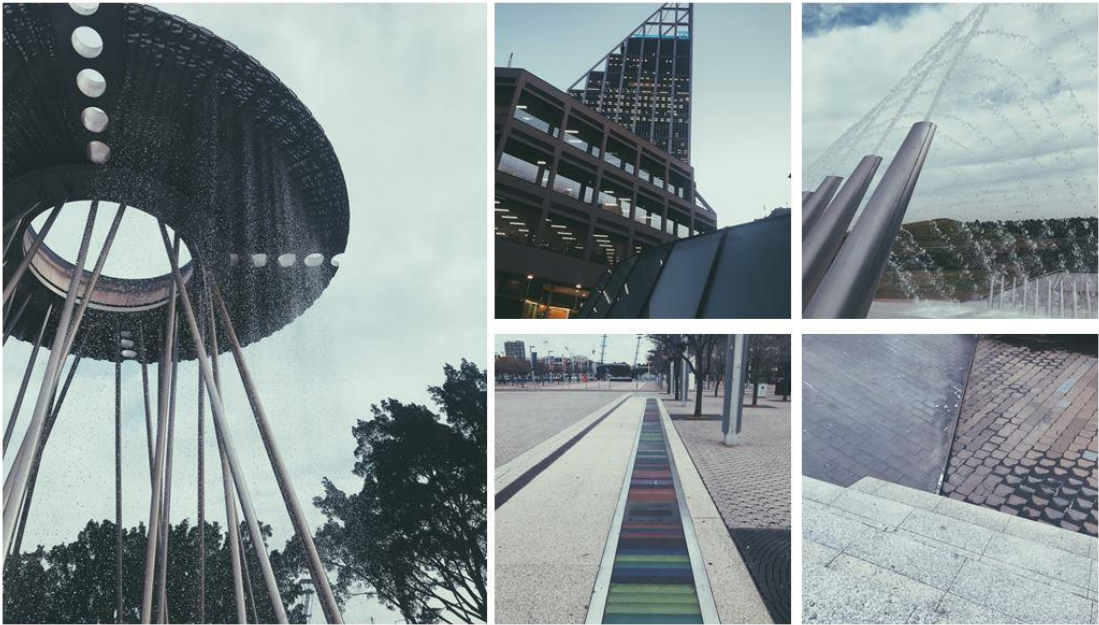
Photomedia by Nicholas





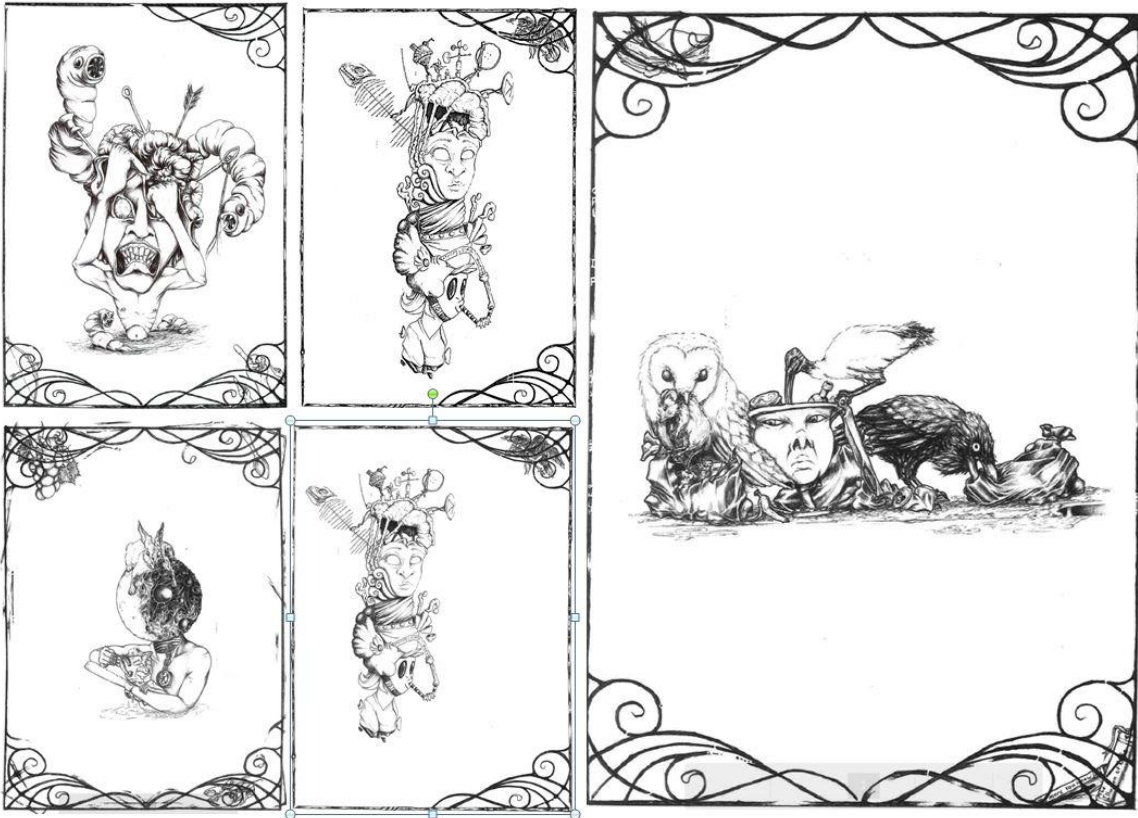
Urban Lines

Photomedia by Wilhelmina



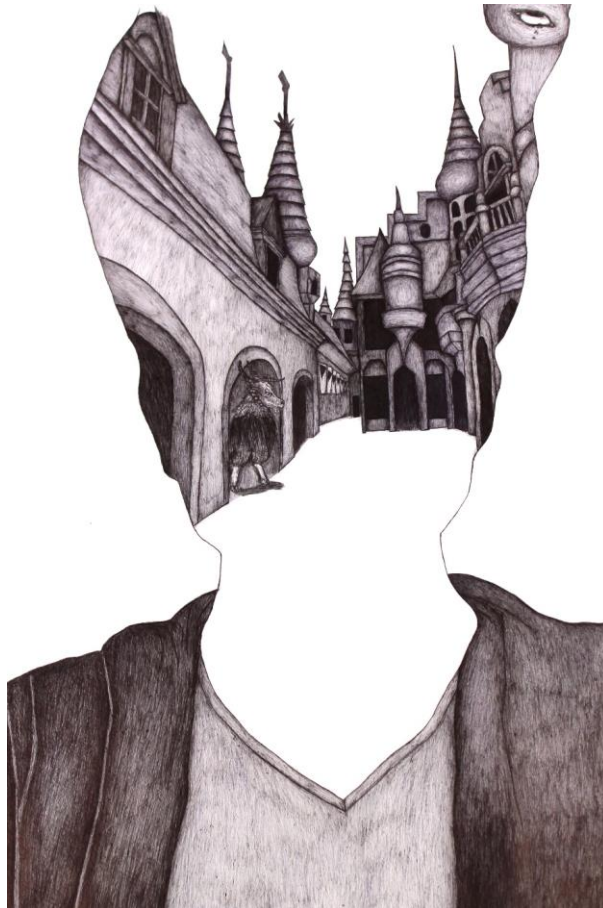
The Hubris

Drawing by Vivien





**Hope**  
Drawing by Alex



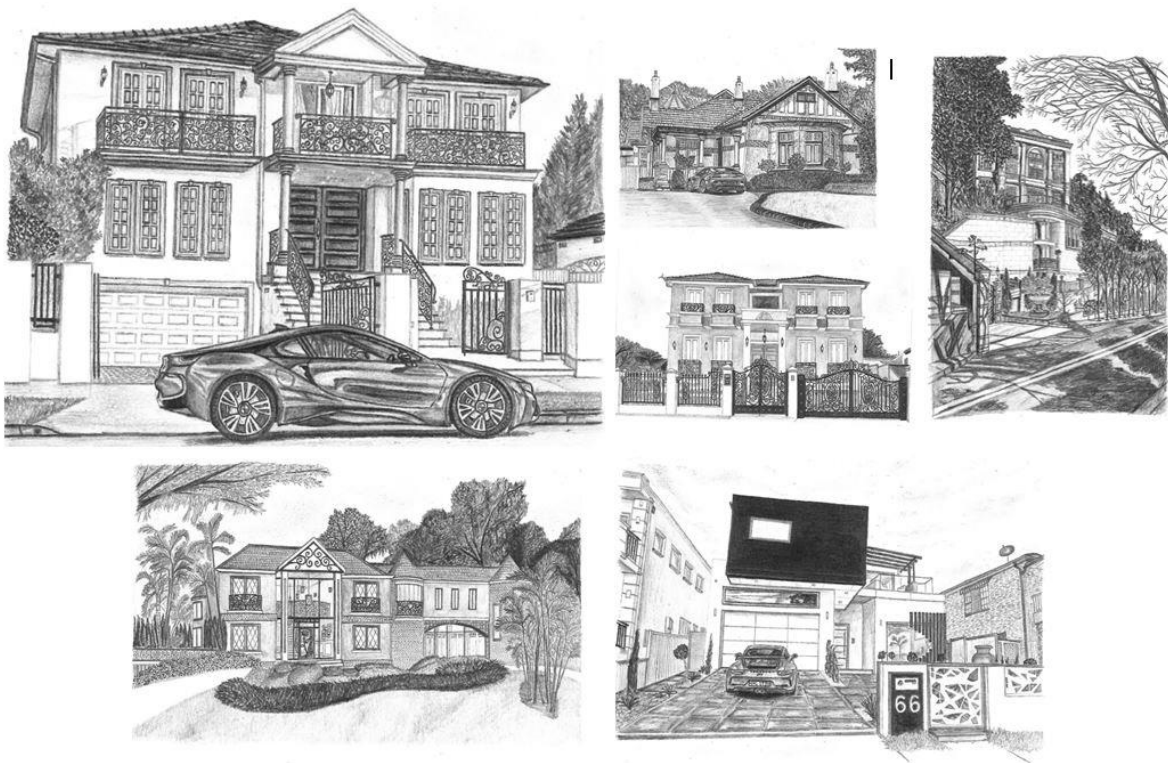
**A stitch in time**  
Drawing by Tamika



**I read, I travel, I become**  
Painting by Zeinab



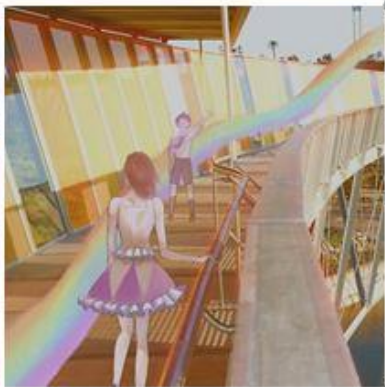
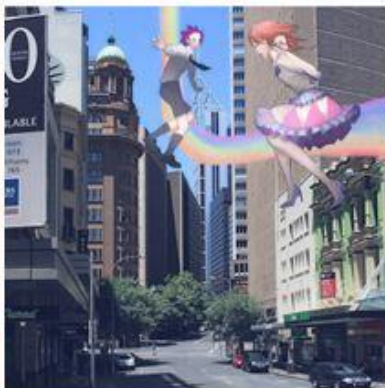
**Because every picture tells a story**  
Drawing by Noah





# Love is a journey

Graphic Design by Kate

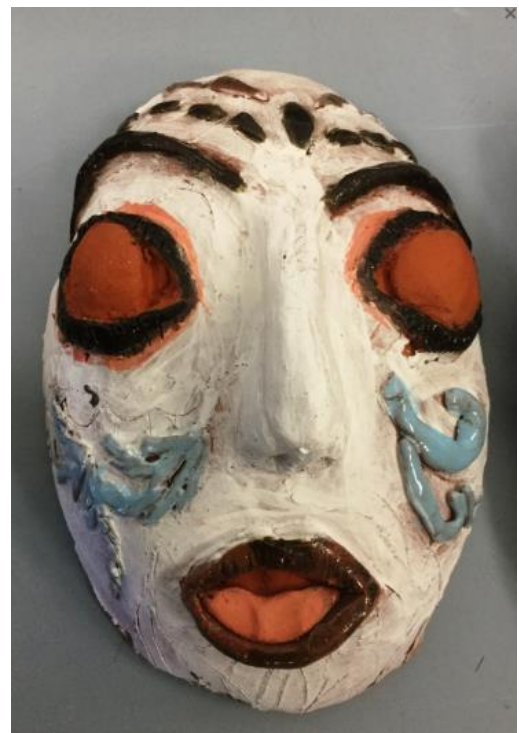


## Year 9 Visual Arts Elective Masks

Year 9 completed a unit of work on Masks and got to explore culture masks of the world and to be inspired by the unique, intricately designed and highly symbolic pieces.

They let their creative minds flow and produce a 3D mask portraying any theme or topic they desired. Accompanying their design was a 2D background, which complimented their mask.

A fantastic effort was put in by the Year 9 students and the end results were fabulous!





## Year 8 Visual Arts Ceramic Sculptures

A sample of some of the Year 8 Visual Arts students' imaginative coil built ceramic sculptures inspired by animals.





# MUSIC

***Learning to play a musical instrument offers a lot of benefits.***

Here are five reasons why:

## **Playing A Musical Instrument Makes You Smarter**

Many studies have been conducted on the effects of music on the brain. Scientists say that children who are exposed to music, or those who play an instrument, do better in school than those who don't.

It helps the mind to be alert and active eventually helping to sharpen the memory.

## **It Teaches Discipline**

Learning to play an instrument is like learning to speak another language and it can be challenging at times. One of the qualities musicians possess is discipline.

You have to be disciplined in order to master playing your instrument. You have to set time each day to practice, practice and practice some more.



## **Playing A Musical Instrument Relieves Stress**

Music is one of life's simple joys; it helps calm the mind.

## **Sense of Achievement**

If you're a beginner learning to play your first piece, it can be frustrating, however, once you've mastered it, the satisfaction you'll feel is priceless.

## **Playing A Musical Instrument is Fun**

Sure it can be a lot of hard work but there is no denying playing an instrument is fun. Once you get better at it, opportunities will arise for you to share your newly learned skill with your family and friends.

Who knows, you may also consider playing professionally in the future. Playing a musical instrument opens up a lot of good possibilities that will surely enrich your life.





## SHOWCASE CONCERT 2018

Our Annual *Showcase Concert* was held on Tuesday 26 July 2018.

A big thank you goes out to all the students who participated in the concert. There was a great variety of musical styles featured, and some fantastic performances from our Senior elective students. Mr Cassis and Ms Fernandez performed together with Years 12,11,10, 9 Music Elective students, and also the Rockband.

Congratulations and thank you to their dedicated and hardworking teachers, Mr Cassis and Ms Fernandez.



Year 9 elective class



Year 11 elective students



Choir group



Year 10 Elective class



Year 10 Elective class



Year 10 Elective students



Yr 10 Elective students



Yr 12 Elective students



Yr 12 Elective student





## YEAR 12 2019 PREFECT INDUCTION

The 2019 Prefects were formally inducted into their roles at the Prefect investiture ceremony on Tuesday 6 November.

As the Prefect co-ordinator, I was very proud to see them receive their blazers, ties and badges, and then give their pledges, in which they promised to uphold their roles as Prefects.

I am confident that all of them are more than capable of rising to the challenges that leadership necessarily brings.

The experience of being a Prefect will be transformative for them. Through service, each Prefect will come to understand his or her strengths. All will grow in confidence and, I am certain, all will give back to the Kingsgrove High School community.

The ceremony gave me a welcome opportunity to meet the parents of our fine young leaders as well as giving parents a chance to applaud the achievement of attaining Prefectship by their children.

The Prefects should feel confident that they are not alone and they will be assisted along the way by staff.

In particular I would like to thank Mr Melville, Mr Evans, Ms Moors and Ms Karanasos for their contribution to the investiture as well as to all other staff who were instrumental in making sure that the Prefects would be recognised appropriately on the night.

*Mrs Angela Ferguson*  
Prefect co-ordinator





## **YEAR 7 and 8 GIFTED AND TALENTED (GaT) EXCURSION TO 'POP UP GLOBE THEATRE'**

On the 6 November, the Year 7 and 8 GaT classes had the privilege of attending the 'Pop Up Globe Theatre' to see the William Shakespeare's play *A Midsummer Night's Dream*.

*A Midsummer Night's Dream* is a comedic play about four young people being manipulated by a powerful flower which controls who the person falls in love with, as well as the fight between a fairy king and queen for the custody of an Indian boy.

The interesting thing about the performance was that all the roles were played by men, like how they were in sixteenth century which made it feel as though we were experiencing it back then. The play told the story of the fairies using Maori culture and language, the fairy scenes were spoken in Maori which was hard to understand but due to our research on the play, we knew exactly what was happening.

The play included modern twists, such as calling the 'mechanicals', tradies, who performed for the king and queen of Athens' wedding. *A Midsummer Night's Dream* became interactive by characters walking through and talking with the audience, not to forget we also got sprayed with fake blood towards the end of the performance.

This Pop Up Globe Theatre really brought to life *A Midsummer Night's Dream* and left it to be a day to remember.

*Ella Morris (8E1)*

On Tuesday, 6 November the Year 7 and 8 English GaT classes took a trip to Moore Park to view the play *A Midsummer Night's Dream* by Shakespeare showing at the Pop up Globe Theatre.

When we arrived we ate our lunch and when we finished we started to line up and entered the theatre. As well as our school, other schools came to, although our school took up the most space in the theatre. We stood in the centre of the theatre, called the 'Groundlings' and waited for the show to begin.

When it began these tall strange creatures came out from the sides, the back of the theatre and from the stage. We all got excited when we saw them because we knew the show was about to start.

After the intermission, we went back in we knew there was going to be blood but we didn't know when it was coming, so when it did come it was unexpected (to me). The blood came when the workers were asked to do a play for the big wedding. The first time it happened we all got excited and saw that it was going to happen again so we got even more and more excited that the actor had to wait for all of us to quieten down.

The only downsides to the whole trip was that we were standing for too long that it started to get distracting and some felt that the jokes in the play felt forced and cliché. Overall the whole experience was great, the actors engaged with the audience and they used the whole theatre while doing so, and their acting was really good.

*Nadia Mostafa (7E5)*







## COMMERCIAL COOKERY STUDENTS

Year 11 Hospitality students are currently during practical lessons preparing food items that cover two units of competency.

The units are: Prepare and Present Simple Dishes and Prepare Appetisers and Salads. They are also looking at Food Safety and Hygiene practices as well as using Food Preparation Equipment.

They are enjoying learning new skills and experimenting with food and plating trends.

We have finalised Year 11 Work Placements and final Work Placement for Year 12 Hospitality will held in Term 1, 2019.

*Ms L. Huddleston*  
Hospitality Teacher







## 2018 Duke of Edinburgh International Award

### Practice and Qualifying Adventurous Journeys

Kingsgrove High School has had 13 students committing to The Duke of Edinburgh International Award in 2019.

Each student has set themselves goals to achieve in developing a Skill, improving in Physical Recreation and committing to a Community Service over 13 hours throughout the year. The Award culminates in students completing two Adventurous Journeys.

Each student has undertaken training on the skills required to complete their journeys. Due to injury we were reduced to 12 students attending the Practice Journey where they received support from staff on navigation, orienteering, camp craft, first-aid and setting up and striking camp. The Practice Journey was along the Coastal Track in The Royal National Park from Bundeena to North Era Campground and back. Whilst this was a physically and mentally challenging event all students successfully completed the hike.

Our Qualifying Journey was in Heathcote National Park where ten students had to manage their group without teacher support or direction hiking from Heathcote Train Station to Uloola Falls Campground and up to Audley Weir and back.

On the second day we hiked to Waterfall Public School and past Camp Coutts.

Whilst the weather was warm on the Thursday and roasting at over 34 centigrade in the shade on the Friday, all participants completed the journey after having woken at 5:30 am to beat the heat.

I must say I am incredibly proud of the students who completed their Qualifying Journey and look forward to seeing them

receive their Bronze Awards once they have completed their hours of Skill, Service and Physical Recreation.

Like any program it is impossible to run without the support of staff. I must thank Mr Nagy for his organisation of the two Adventurous Journeys and Ms Bourke for her involvement as a trainer and assessor.

Finally, I must thank Kingsgrove RSL and Kingsgrove High School P&C for their continued financial support of our program. Kingsgrove RSL has helped us to purchase packs, stoves, compasses, sleeping mats and lanterns whilst Kingsgrove P&C has covered our annual registration fee each of the past two years.

This has again been an incredibly successful program at Kingsgrove High School teaching students life lessons in teamwork and resilience. I look forward to the program growing again in 2019.

*Jacob Appleby*

Duke of Edinburgh International Award  
Coordinator

*Students and staff in photos: Chloe Deus, Levi Doce, Daniella Jovanovic, Silvia Li, Gabriel Macris, Briyahn Mautama Latu, Thomas Psaros, Sibella Sarraf, Natalia Stamatis, Jason Ye, Mr Nagy, Ms Bourke*







## VICTOR CHANG CARDIAC RESEARCH INSTITUTE SCHOOL SCIENCE AWARDS

Congratulations to Jacky Zhuang and Isabel Kuzmanovska, Year 11 students, who were awarded this prestigious award.

The Victor Chang School Science Awards were developed to foster and encourage an interest in science among secondary school students, with the aim of promoting careers in science as a viable and interesting career path.

Named after the late cardiac surgeon and pioneer of modern heart transplantation, the Victor Chang School Science Awards were established to celebrate young gifted students, and to stimulate growth in science, technology, engineering and mathematics (STEM) subject areas.

Nominated by their teachers for their tenacity and commitment in the science classroom, the Year 11 winners were invited to tour the Victor Chang Cardiac Research Institute. This opportunity allowed students to see all the remarkable work our researchers do on a daily basis, and grasp a deeper understanding of how rewarding a career in medical research can be.

Thank you to Ms Deol and Ms Mishra for organising this wonderful award for our students.

*Penny Karanasos*  
Year 11 Year Adviser





# History Excursion to Canberra and the Snowy Mountains

On 15 -17 August, 2018, 50 students from Year 10 and Year 11 visited Canberra and the Snowy Mountains on a three-day excursion, led by Ms Jang, Ms Ferguson, Mr Long and Mr Nicolls.

The History excursion focused on Civics and Citizenship, linked to the Australian Curriculum, as students gained a deeper understanding and appreciation of Australian History, through valuable 'hands-on' learning experiences of 'real history' beyond the classroom. Highlights included:

- The Australian War Memorial
- A Sheep Station
- Mount Ainslie
- The Snowy Mountains
- The Australian Institute of Sport
- The Aboriginal Tent Embassy
- The Australian Parliament House

At each site, students had the opportunity to actively participate in a range of engaging, challenging and enjoyable activities to enrich their learning. The students were commended on their enthusiasm and for making the most of their time together on the excursion, which was full of rewarding and memorable experiences.

Three Year 10 History students, Joshua Doughty, Matthew Said and Thomas Nikoloski, have shared the experiences they had on the excursion.

## Day One

We arrived at the sheep shearing farm after a long, but comfortable coach ride that began very early on Wednesday morning. At the sheep station, we listened to the farmer talk to us about how he runs the farm and takes care of his animals. He taught some volunteers from our group how to command the sheep dogs, herd and handle the sheep, and then take photos with the sheep.

We got to see the wool samples and some of us even cuddled a cute little lamb.

Before we left, we received a demonstration on sheep shearing from the farmer who talked about his passion for the farm life and how the professionals are even quicker at sheep shearing than him!

Our next stop was the Australian War Memorial. My friends and I really enjoyed the tour of the Australian War Memorial as it gave us a chance to see the recreations of battles, weaponry, vehicles, medals and other items from the various wars that we have studied in History over the years. We visited the Tomb of the Unknown Soldier and placed poppies on the Roll of Honour to pay tribute to those who have served our country. We then drove to the lookout on Mount Ainslie where we had a great view of Canberra, including Parliament House and the Australian War Memorial.

After dinner, we headed out to our evening activity, which was bowling, and Anthony was unbeatable with the highest score of the night. It had been a fun and interesting first day and as we settled back in to the accommodation overnight, we were looking forward to the rest of the History excursion!

***Joshua Doughty***

## Day Two

Going to the Snowy Mountains was definitely the highlight of the History excursion. We were excited, but I think everyone underestimated just how much the lack of sleep would get to them (of course we barely slept the night before), so for the majority of the trip up to Perisher, most of the us on the coach had dozed off, including my friend next to me who was hunched over for most of

the trip and only woke up each time he bumped his head on the seat in front of him.

Snow gear was supplied to us, so it made the whole process of packing a whole lot easier as we didn't have to bring giant snow jackets. After roughly a two-and-a-half-hour journey from our accommodation to Perisher, we were fitted with snow jackets, pants and boots and provided with lunch and then finally we headed out to the snow!

Of course, the first thing we did was start throwing the snow at each other and it took about five minutes before one mischievous student, who had been planning a snow ball fight for the past few months, took the opportunity to annoy everyone in his vicinity. We rode the chair lift up to the very top of the mountain. That was heaps of fun as long as you didn't look down. So, when we reached the highest point that the chair lift would take us, we took in the amazing view. My friends and I decided we wanted to climb a bit further up the mountain for fun and from there we looked back at the rest of the group (I would like to note that we were the first to start scaling the mountain and then everyone decided to copy us). To top it all off, a blizzard came in and it was probably the coldest I've ever felt, but it was also some of the most fun I've ever had. That pretty much marked the end of our time in the snow. Time flew by and we were exhausted, but exhilarated. We then went to the Snowy Hydro Discovery Centre and learnt about how we use the snow to power our cities and we played with the interactive displays...yeah not nearly as exciting as being at the snow, but still a nice educational experience. That was the end of our day, so we had dinner and collapsed in our rooms. It's fair to say that everyone slept through the night. It was a great day and I'm grateful to the

History Faculty for organising and taking us on the excursion.

**Matthew Said**

### **Day Three**

After having a big eventful and tiring day at the snow, our third day was luckily more relaxed, yet still very exciting and fun-filled as we visited the Australian Institute of Sport and Parliament House. At the AIS, we went on a tour and had an amazing time seeing the swimming pool, which has had many famous Olympians swim in it, and the gymnasium where we saw some competitive gymnasts training hard. After touring the facilities around the Institute, we entered the Sportex Centre, which had many interactive replications of real-life sports, such as wheelchair basketball, virtual downhill skiing, rock climbing and football penalty shootouts. Once we finished up at the AIS, we raced towards the heart of the nation...the Australian Parliament House, making two little detours along the way. The first was a mini-tour of the official embassies of the world and the second was to the Aboriginal Tent Embassy, where we had an interesting talk with the representative there.

After waiting for days to visit the beating heart of Australia, the moment had finally come. As we stepped into the main foyer of Parliament House, we were impressed by the marble floors and staircases. We were ushered into a waiting area, where we had a special visit by our local Member of Parliament, the MP for Barton, Ms Linda Burney. Meeting her was truly the cherry on top of this entire excursion and opened our eyes to the busy work and important life-changing decisions of our politicians. Ms Burney spoke passionately about the importance of strong female leaders in Parliament, the value she sees and enjoyment she gains from making a difference in her local community and how rewarding she has found her

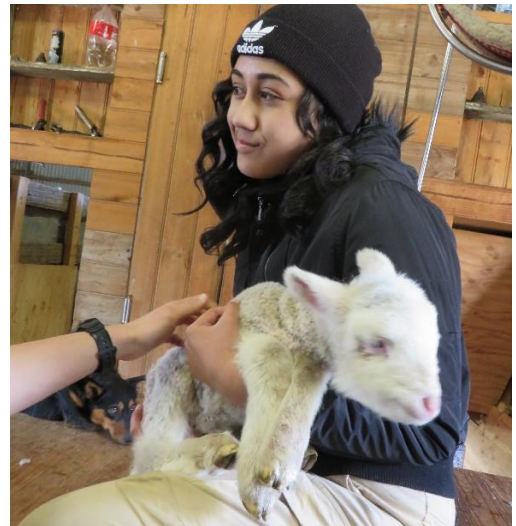
political career to be thus far. She firmly believes in her role as a politician in serving the citizens of Australia.

After Ms Burney continued on with her work in attending to some important political business, we had a grand tour of Parliament House, including the House of Representatives and the Senate. We rounded off the tour with a viewing of the official artworks of the former Prime Ministers of Australia. We then participated in a lively role-play, acting as members of the Senate. I was selected to be the President of the Senate and this meant I chaired the

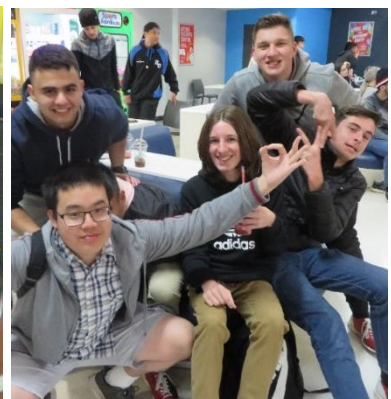
meeting. Ali Ibrahim was elected Prime Minister for the session and Bipul Rayamajhee was the leader of the Opposition, with Briyahn Mautama Latu and Sobhi Kraini also placed in key roles, as other members of the group acted as senators who were attempting to pass a Bill on the topic of introducing compulsory conscription.

With the end of this day, came the end of the History Excursion. One that we will forever reminisce about as we look back over our high school years.

***Thomas Nikoloski***











## Marine Studies

Students can pick elective subjects at the end of Year 8. One of the many elective subjects offered at Kingsgrove High School is Marine Studies. In Marine Studies, students learn about an array of topics that consists of practical and interactive components that allow learners to explore their creative potential.

### ***Why choose Marine Studies?***

The oceans, inland waterways and other bodies of water cover 75% of the earth's surface and influence all life forms of life on this planet. All life forms depend on the ocean, the oceans are crucial to our survival as it not only produces 70% of the world's oxygen but it also provides a rich food source for many coastal populations. In Marine Studies, students are part of an interactive learning environment that focuses on understanding the sustainability issues present in our marine environments.

A significant part of Marine Studies is learning through experience and interactions. In Marine Studies there will be opportunities to learn outside the school environment.

Year 9 Marine Studies students went on an excursion to the Sydney Aquarium where they were able to engage with the community and be active learners outside of the classroom. Students were able to observe many marine species from sharks to dugongs in their natural environment which allowed the class to have a deeper understanding of the Marine Studies curriculum as they could closely observe the animals' behaviour within the marine ecosystem.







Similarly, the Year 10 Marine Studies class went on an excursion to Taronga Zoo where they also could experience and interact with marine species in need of conservation or protection. The Year 10 Marine Studies class was studying the issue of sustainability in the marine environment. The excursion to Taronga Zoo allowed students to develop their understanding on the importance of protecting the marine environment and marine species. Both Year 9 and Year 10 students were well behaved, responsible members of the community and had an exciting day learning outside the classroom!



There is an upcoming excursion for both Year 9 and Year 10 Marine Studies in Term 4. Year 9 Marine Studies has an excursion to the Australian National Maritime Museum as part of the shipwrecks unit and Year 10 has an excursion to Wollongong.

Thank you for the support of all parents and students with more to come in 2019!



*Mr T Long*  
History Faculty

## MARK FOKAS SYDNEY EAST SPORTS BLUE - ATHLETICS

A sporting Blue is one of the most prestigious awards which can be bestowed upon a varsity athlete.

Since its inception, the awarding of a sporting Blue focused on excellence and tradition. Those awarded Blues have been given special stature throughout

their varsity community, are leaders in their respective sports and are part of an educational tradition of leadership and achievement which is of the highest prestige and importance.

Congratulations, Mark, on your outstanding achievement!



## YEAR 12 JERSEYS 2019

Year 11 students have received their jerseys for 2019 and have been wearing them in their first weeks of Year 12 Course work.

They look great.

*Penny Karanasos*  
Year 11 Year Adviser





## YEAR 11 A1 EXCURSION: LUNA PARK

What a fantastic day to celebrate the achievements of our A1 status students. Congratulations to all students who received A1 status. We had an enjoyable day celebrating the 2018 A1 excursion.

*Penny Karanasos*  
Year 11 Year Adviser





## Years 8 and 10 A1 Luna Park Excursion

So contrary to the weather predictions, Friday 16 November was a great day to go to Luna Park with two groups of students. There was some early cloud but no rain as Ms Wheatley and Mr Cassis walked their Year 8 group and Mr Flaviano and I walked our Year 10 group down to Kingsgrove Station to catch the train to Milsons Point and Luna Park.

We didn't realise how much of an adventure the train trip would be to Milsons Point until, during conversations with students, it became clear that many students had not crossed the Harbour Bridge! For some it was mind blowing being in a train while crossing the bridge. Lifelong learning always keep our eyes and minds open!

Once all students received their rides' pass, they were off in their groups. Some went straight for the fairy floss

while others went for the death-defying Hair Raiser. Imagine being strapped in a chair and lifted 50 metres before being dropped back down at 80km – lots of screams ensued!

The longer lines for the Wild Mouse did not dissuade anyone as the near drop into the Harbour on the crazy bends of the ride was the big draw card. Dodgem cars are always popular though a small group of rebel students, led by Mr Flaviano, decided to squeeze one more ride in after our agreed meeting departure time. Sigh, there's always one group (teacher)!

It was a fantastic day for all concerned and a great reward for all the student's effort and hard work throughout the year.

*Linda Deep.*  
Year 10 Student Adviser









## WHITE RIBBON DAY WALK

On Friday 23 November, selected students from Years 7-11 participated in the White Ribbon Day Walk, organised by Georges River Council in Kogarah. The event, which comprised of a short, 1.25km walk was a community event in support of the White Ribbon Day Campaign. The Campaign aims to raise awareness for violence committed against women and girls.

After the walk, students converged at Kogarah Town Square and listened to a number of impactful speeches. Most importantly, they heard from a woman who had been affected by Domestic and

Family Violence. Her harrowing story relayed the tragedy of an experience that too many women endure. However, she received help, support and is now living a happy, healthy life.

It was a pleasure to attend this event with students who represented the school to the highest standard. Thank you to all students involved and to Mr Davies, who accompanied us on the excursion.

*Ms Morgan Hillier*  
Girls Adviser





## PROUD MOMENTS

While as teachers, we recognise when students have produced exemplary work, it's so rewarding for our students when they are recognised by others in the profession.

Two of our Year 12 Industrial Technology: Multimedia students, Nicholas McVay and William Liu have been nominated for possible inclusion in *InTech*, the annual exhibition of outstanding Major Projects developed by HSC Industrial Technology students. If

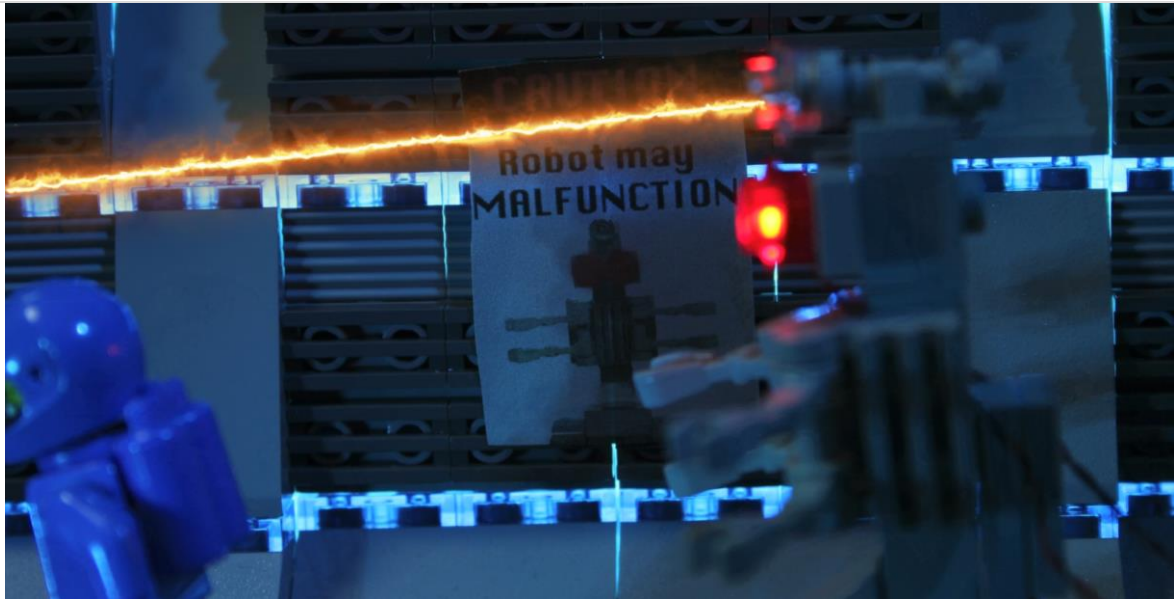


successful, their projects may be included in *Shape 2018* which is the combined exhibition of all outstanding HSC Technology projects at the Powerhouse Museum, Museum of Applied Arts and Sciences (MAAS), Sydney, from 22 February to 5 May 2019.

This is a well-deserved honour for two very modest, but hard working students.

Sample clips from Nicholas McVay's Major Project. Created with DragonFrame for stop motion animation, After Effects and Premiere Pro





Sample clips from William Liu's Major Project – Created using After Effects and Premiere Pro.

THE  
UPSIDE  
DOWN



Congratulations also to Mohammed El Misselmany who received an early offer to study Computer Engineering at UTS.

This is a fantastic initiative of the universities to secure the best students for their courses and it's fantastic for Mohammed who has more options available to him as students wait for their HSC and ATAR results in mid December.

The school is definitely a poorer place without the energy of our Year 12 cohort. It was fantastic to see them all looking so happy and relaxed at their Year 12 Formal on Monday and we wish them all the very best as they make choices about their future endeavours.

*Linda Deep*  
Technology Teacher



## EXCITING NEW TECHNOLOGY AT KINGSGROVE

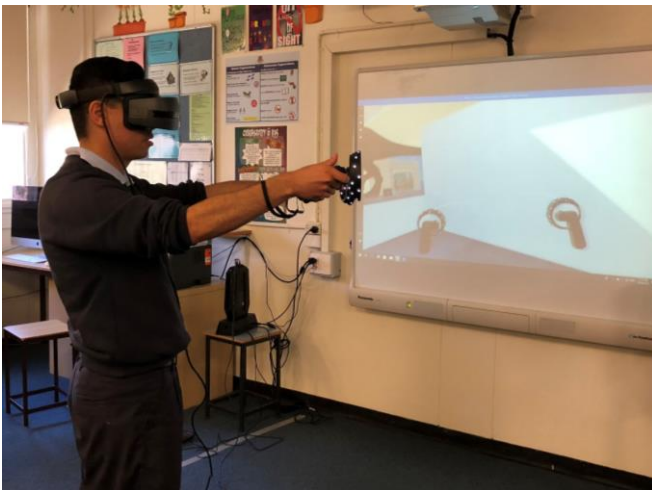
Our school participated in a pilot program for new technology kits for secondary schools late last term. As a result, for the past eight weeks we have been very fortunate to have been given access to a Virtual Reality Kit (VR) from the Department of Education. This kit has been used by our Year 10 Information Software Technology students as well as Year 11 Software Design and Development and Industrial Multimedia students.

As a class resource it has incredible impact across all subjects as students

benefit from real world experiences in the classroom. Sadly, this kit must be returned at the beginning of next week BUT we have already booked a kit for the first term of next year.

Based on the initial experience it is obvious that this technology can be shared in a number of faculties to enhance students learning experience. More exciting opportunities with technology lies ahead. Stay tuned.

*Linda Deep*  
Technology Teacher



# VOLLEYBALL



This year has been an exceptional one for our Volleyball Players. Mid-year our Grade Sport teams were runners up in the Grand Finals against Kogarah High School, but for the end of year Grand Finals (again competing against Kogarah High School), both of our teams (Senior and Junior – or A and B) were Victorious!!!! Such a sweet victory.

In addition, on Sunday November 11, 2018 we had three teams competing in the State Volleyball NSW School's Cup at Sydney Olympic Park.

This tournament brings together schools from all denominations, from all over the State. I am so proud to say that all of our teams came third in their age groups. We had teams in the Open Boys, Under 17 Girls, and Under 16 Girls.

A huge thank you to Ms Mishra for coaching the Under 16 Girls' team.

Next year we will have new uniforms and will continue our winning streak.

*Ms King*  
Champion Volleyball Coach

Here is a picture from the nail biting final against Kogarah High School.







The Open Boys Team mid game at the State School's Cup tournament



The Under 17 Girls team mid game at the State School's Cup tournament



The Under 17 Girls against Santa Sabina. Our girls won this game



The Senior Boys' and Girls' Teams after successfully gaining third place.





There are only 60 spots available so make sure you get in early with your permission slip. This excursion is free.



**My Future:** This is an incredibly useful website (and tool) to give you all very important information regarding careers, courses, tertiary institutions, industries and case studies. To register, you will need to use your school email address (if you use your own personal email, it will ask you to pay \$15) @education.nsw.gov.au This is available to all students from Year 7 up.



**Pre - Apprenticeships and Traineeships:** Currently I have students out completing Pre-Apprenticeship courses enabling them a chance to be best matched up to employers looking for Apprentices for next year. This gives students a chance to see if this is a great career choice for

them before starting an actual apprenticeship.

Here are some of our students, (K. Alhassan, J. Choez Holguin and R. Rauf) exploring the Pre-Apprenticeship in Light Vehicle Automotive at Apprenticeships R Us in Auburn.



**Upcoming external Careers related events:**

## **UNI**

**ATAR & Offers Live Q & A - Universities Admission Centre**  
7 December Online. 4.00pm to 5.00pm  
Join us for an ATAR, applying and offers Facebook Live stream. We'll be talking about what the ATAR is, how it's calculated, how to apply, entry pathways

and how the whole preferences and offers system works. Post a comment letting us know what you want us to discuss during the stream

<https://www.facebook.com/events/1060071794162987/>





### **University of Newcastle – Info Sessions**

15 December. 10.00am to 1.00pm

Come on campus and talk to our team about our degrees, changing preferences, scholarships, accommodation, alternative entry options, and more.

The Info Sessions are held after ATARs are released and prior to the close of change of preferences for consideration in December Round 2, so it's perfect timing to get the advice you need to finalise your application.

<https://www.newcastle.edu.au/events/future-students/info-sessions>

### **University of Melbourne –Course Information Day**

18 December. 6.00pm to 8.00pm

Mercure, 818-820 George St Sydney

After you've received your ATAR, come and talk to our friendly staff about your study options in 2019, including the Melbourne Model, Graduate Degree Packages and Scholarships. We know your parents will have questions too, so bring them along and imagine yourself at Melbourne. Find out about our beautiful campuses, student experiences and services on offer to help you make the move to one of the world's most student friendly cities. Register here:

<https://study.unimelb.edu.au/connect-with-us/events-for-future-students/all-events-listing/sydney-course-information-evening>

### **Reminder - ANU Advisory Sessions**

14 December. 10.00am to 2.00pm

At the ANU Advisory Day you will have one-on-one access to advisors, as well as representatives from our academic Colleges. We will be there to answer any questions, no matter how general or detailed, so we encourage students to come along to learn more about ANU.

To register:

CANBERRA: Pop Up Village, ANU Campus

<http://www.anu.edu.au/study/events/canberra-advisory-day-2018> SYDNEY:

International Convention Centre, Darling Harbour

<http://www.anu.edu.au/study/events/sydney-advisory-day-2018>

### **University of the Sunshine Coast in Sydney and Melbourne**

Review the range of [Business and IT programs](#) on offer at either USC Melbourne or USC Sydney.

<https://www.usc.edu.au/learn/why-choose-usc/study-locations/international-study-hubs>

### **TAFE**

#### **TAFE NSW –Fee-free Apprenticeships**

Becoming an apprentice or hiring an apprentice just got 100,000 times easier.

That's the number of new apprentices that will have their qualification fees funded by the NSW Government.

They've recognised that apprenticeships and skilled tradespeople are the backbone of our state and they are committed to creating a pipeline of skilled Australians to build a better future.

<https://www.tafensw.edu.au/fee-free-apprenticeships>



#### **NSW Smart and Skilled**

Get the skills you need. Find government subsidised courses and training providers near your location.

<https://smartandskilled.nsw.gov.au/>

#### **VET. It's Right Now. Industry Perspectives**

"The world of work is changing faster than ever. It's not that we haven't had change before, it's just that the pace has really ramped up. As we go through the rapid change that's happening at the moment, we're going to need to keep

reskilling and upskilling throughout our lives and VET is the main way of doing that. That's what VET is all about." - Sara Caplan, CEO, PwC Skills for Australia.

<https://www.myskills.gov.au/rightnow>

### **BHP – Apprenticeships in WA Mining Sector**

Closes 31 December

South Flank will be part of the world's largest iron ore operation integrating the latest advances in automation, digital connectivity and modular design. Your work at South Flank will set new standards for the future of the resources industry. This is a rare opportunity to be part of something big – to work in an innovative team, with evolving technology and play a pivotal role in the creation a world class mine.

<http://ow.ly/d87p30mt0e8>

### **COLLEGES**

#### **NIDA – Holiday Workshops**

Find the right acting course for you. Identify and experience the essentials of screen acting. Build your on screen confidence as you develop skills in improvisation, character development and script work. Rehearse and present live and recorded scenes for family and friends at the end of the course.

<https://www.open.nida.edu.au/courses/How+/School+Holidays>

#### **SAE QANTM –Summer Series Workshops**

23 – 25 January. 10.00am to 4.00pm  
Sydney. Byron Bay

Don't miss out on your chance to experience life as an SAE student, and discover what it means to be a creative professional in state-of-the-art facilities with industry experts by your side! Across the 3-day workshops, SAE Summer Series attendees will work towards building a creative piece of work to take away for use in a portfolio or

show reel. Attendees will receive a certificate of participation to acknowledge the creative work they have undertaken.

Sydney :

<https://sae.edu.au/index.php/news-and-events/events/summer-series-sydney-january-23-25-2019/?date=2019-01-23&id=990>

Byron Bay:

<https://sae.edu.au/index.php/news-and-events/events/summer-series-byron-bay-january-23-25-2019/?date=2019-01-23&id=986>

#### **JMC Academy – Information Session - Film, Animation, Games, Digital, Music, Sound Engineering**

3 December. From 5.00pm

Get a head start on the busy January open day season and join us for our upcoming Information Sessions! Different to an Open Day, this smaller forum for students and parents will give you the opportunity to ask lots of questions and will help you gain a deeper insight into our undergraduate degree + diploma programmes, scholarships, career outcomes, industry trends and application processes. Chat with Department Heads, Student Advisory team members and current students and find out everything you need to know about life at JMC.

<https://www.jmcacademy.edu.au/events/information-sessions/jmc-academy-information-sessions>

#### **JMC Academy –Open Day**

23 January

On the day you can take a tour of our facilities, get your hands on some of our serious gear, grab a bit to eat and learn why JMC continues to lead the way in Creative Industries education. You'll also have a chance to chat with current students and heads of department about studying abroad, industry internships and scholarships. Don't forget to listen to our student bands and stop by the



studios to see and hear live film & audio productions in action!

<https://www.jmcacademy.edu.au/events/open-days>

### **JMC Short Courses for January**

If you're the type of person who thinks outside the box and wants to discover your creative side and unlock the possibilities of a career in one of the many growing areas in the Creative Industries, then challenge yourself to take this next step. Book any one of the many short-courses available at JMC this January.

Take on a 2 to 5 day Short-Course in Animation, Audio Engineering + Sound Production, Contemporary Music Performance, Digital Design, Film, Television + Content Production, Game Design and Songwriting.

[https://www.jmcacademy.edu.au/events/shortcourses/sydney?utm\\_source=Teachers&utm\\_campaign=4cae4f5443-EMAIL\\_CAMPAIGN\\_2018\\_11\\_19\\_12\\_41\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_3bb857da27-4cae4f5443-451259809&mc\\_cid=4cae4f5443&mc\\_eid=0eaf74075c](https://www.jmcacademy.edu.au/events/shortcourses/sydney?utm_source=Teachers&utm_campaign=4cae4f5443-EMAIL_CAMPAIGN_2018_11_19_12_41_COPY_01&utm_medium=email&utm_term=0_3bb857da27-4cae4f5443-451259809&mc_cid=4cae4f5443&mc_eid=0eaf74075c)

### **GENERAL**

#### **Careers Advisory Service**

14, 17 & 18 December. 9.00am to 5.00pm

The Careers Advisory Service is a phone, web chat and email service for NSW students who have completed the HSC and need further career or tertiary education advice. The service is provided by the Department of Education and is staffed by experienced Careers Advisers. Phone 1300 300 687 and webchat. Email 24 hours.

<http://www.careersadvisoryservice.com/about/>



### **How the HSC mark is calculated - 2018 HSC students can access their assessment ranks**

To 31 November

The HSC mark is a 50:50 combination of a student's examination mark and school-based assessment mark for each course. Watch the video below to find out how school assessment marks are moderated to make them fair.

<https://www.studyassist.gov.au/beyond-year-12/beyond-school-study-guide>

### **7 Excellent Career Ideas For Language Learners**

Here is an excellent message for all of you who love learning a language.

### **Are you learning a language to further your career?**

'Do you *have* a career in foreign languages?

Of all the people I've surveyed and listened to over the years, **career** is one of the most popular motivators for foreign language learning.

The reality is that for most people they don't actually have a 'passion' or deep interest in learning languages like some of us do.' Read more here:

<https://www.mezzoguild.com/foreign-language-careers/>

### **Beyond School Study Guide**

The 'beyond school study guide' will help you when you're making important decisions about your future studies.

Check out the factsheets on each of the HELP loans, different pathways to university, and a comparison on what study might look like in the higher education sector or for vocational

education and training (VET). The link is below.

<https://www.studyassist.gov.au/beyond-year-12/beyond-school-study-guide>

### **About the Young Achiever Awards**

The Young Achiever Awards acknowledge, encourage and most importantly promote the positive achievements of all young people throughout Australia up to and including 29 years of age as of 31st December each year. No achievement is too small (or big!) and ALL young people should be applauded for their positive impacts on our local and wider communities. Instead of boring you with more text...hear some tips from Michael Usher! Then simply click the link above for your relevant State/Territory to get started.

<https://awardsaustralia.com/youngachieverawards/>

### **BiG Day In Canberra - ANU**

30 May 2019

BiG Day In helps students obtain more information about ICT and technology careers, and hopefully helps them make a better-informed decision about their future.

BiG Day In events are held on University campuses around Australia (where possible) to give students an insight into what "university life" might look like.

Students listen to 7-8 presentations throughout the day from organisations / speakers talking about subjects including career paths, career opportunities, the latest developments, the future of technology and much more. Presenters include Wisetech Global, Adobe, IBM, Microsoft, Westpac, Google, NAB, CSIRO, Technology One, ANZ Bank, Department of Human Services, CBA, Animal Logic, Apple and a host of SME organisations to name just a few.

<https://www.thebigdayin.com.au>  
<https://www.thebigdayin.com.au/canberra2019>

### **National Careers Week 2019**

13 to 19 May

National Careers Week aims to celebrate careers, career development and career development practitioners and to promote the economic, social and personal benefits of career development. Everyday decisions and priorities affect career development. Career development is about much more than jobs

– it is about how to live your life.

<http://careersweek.com.au/>

### **Citi New Recruits Programs**

26 November to 7 December

Are you over 17 wanting a career in these areas and have special needs. Looking for employment and/or further study in: automotive, business, information technology, horticulture, government or other industries

Call or text: 0499 909 538. Email:

[nsw@saf.org.au](mailto:nsw@saf.org.au)

<https://saf.org.au/citi-new-recruits-program/>

### **Launch Of Thoroughbred Industry Explorer Cadetship Program**

Thoroughbred Industry Careers is inviting those who have a passion for horses or racing to apply for the 'Explorer Cadetship' Program - a thoroughbred industry designed and managed 12-month stud/stable horsemanship program. For the first time in Australia, the country's leading stables and stud farms are working together to offer an educational pathway

<https://tbindustrycareers.com.au/>

### **Year 10/11 Scholarships to UWC United World Colleges are open for application now.**

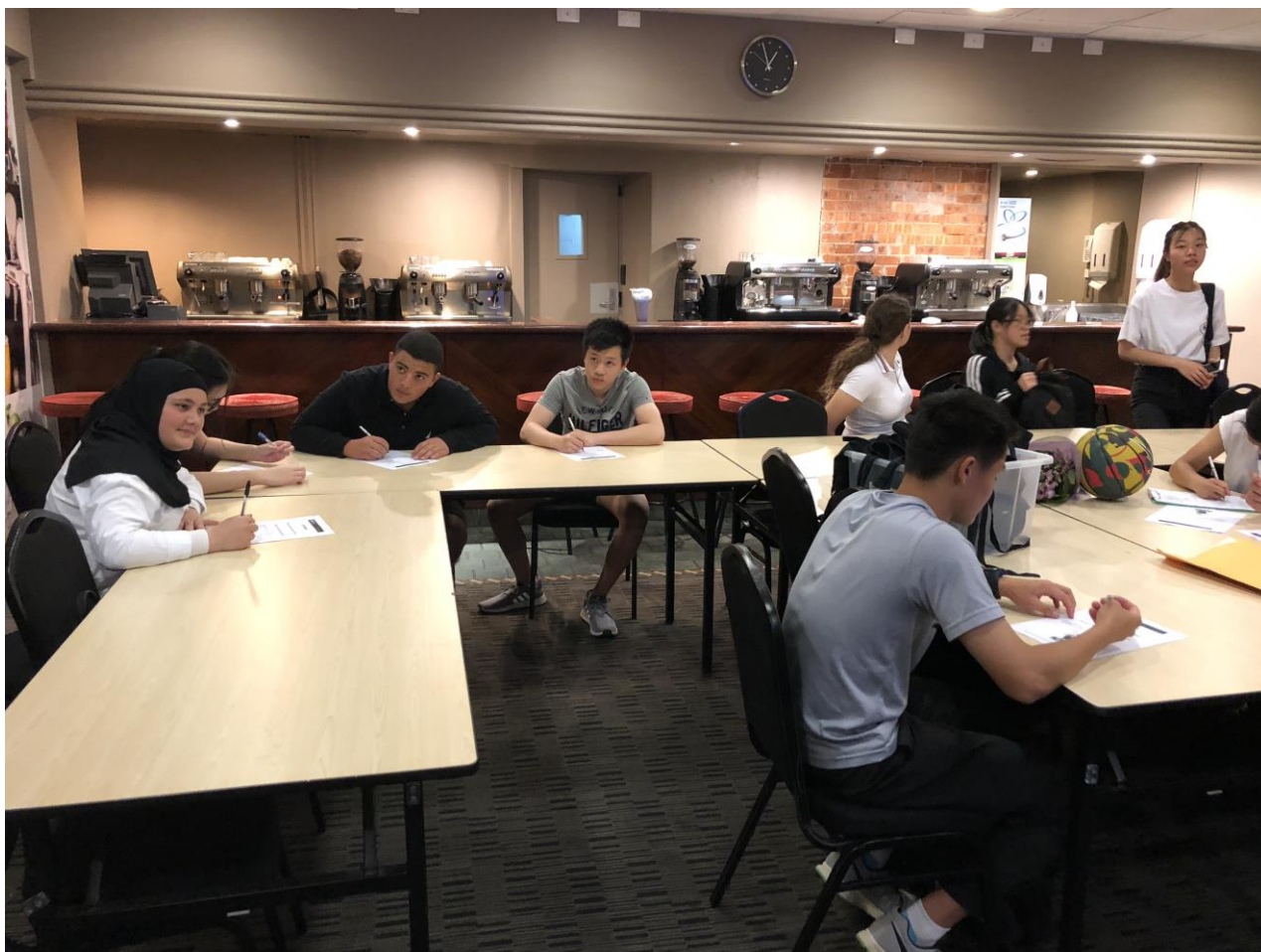
Ever dreamed of completing secondary school overseas? If you are an Australian citizen, aged 16 -18 and have a desire to make the world a better place, then applying for a scholarship



with UWC Australia might be for you.  
Study the IB International Baccalaureate  
over your final two years of high school  
and live with students from all over the  
world.

Online applications are open at:  
<https://www.au.uwc.org/>

Students starting the Barista Training Course at Canterbury Hurlstone Park RSL  
Hospitality Training facility



## NSW STATE ELECTION

On Saturday 23 March 2019 a NSW State Election will be held. The NSW Electoral Commission are aiming to employ 20 000 people to make the election process run as smoothly as possible. If you haven't worked with them before and would like to, please see the information below.

If you would like further information email [eo@elections.nsw.gov.au](mailto:eo@elections.nsw.gov.au)



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## NSW State election 23 March 2019

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