



# Stage 6

## Subject Selection Information Handbook

Year 11  
Preliminary Course  
2024

Year 12  
Higher School Certificate  
2025

**KINGSGROVE HIGH SCHOOL**

## Principal's Message

By making the decision to continue to Year 11, students are making a decision that will give them the opportunity to gain better qualifications for the world of work and to build an understanding of the twenty-first century world in which we live.

Year 11 brings with it greater privileges, opportunities to study *off site* and greater flexibility in study. However, it also brings with it greater responsibility. This includes an understanding that students are in school by choice and therefore that they are committed to study.

The courses in Years 7-10 have been about building student skills and capacity to understand. Years 11 and 12 require of students greater depth of learning, using their skills to think, to question and to respond.

This Stage 6 *Subject Selection Information Booklet* contains information to guide students and their parents/carers to make an informed decision as to which courses to study over Year 11 (2024) and Year 12 (2025) for the award of the Higher School Certificate (HSC).

To qualify for the HSC, students must satisfactorily complete a Preliminary pattern of study (comprising at least 12 units) and an HSC pattern of study (comprising at least 10 units of study).

Most courses are of two year duration, being comprised of both a Preliminary Course and HSC Course component. Students must complete the Preliminary Course component before they can progress to the HSC component. Some one year courses may count as either a Preliminary course or an HSC course, depending in which year it is studied.

The senior *Subject Selection Information Booklet* explains everything students need to know and understand to enable them to make suitable course selections. There are electronic links and a range of background information to prepare students to ask deep and meaningful questions, to prepare them for the senior high school.

It is important that you think carefully about your choices. Discuss your strengths with your teachers, your parents or caregivers and those whose opinions you value. Don't make the mistake of choosing subjects that you know you will not enjoy simply because friends are there. You know what interests you and what you are good at; let this guide you to make wise choices.

I encourage each student to make choices about their futures based on several key pieces of advice.

- Select what you enjoy.
- Select what you are good at.
- Select what you need for further tertiary study.

Important information about the costs associated with each course is also included in this *Handbook*, and students are expected to pay all course fees.

At KHS, all students are expected to:

- Undertake 12 units of study in Year 11. If additional units want to be studied with an external provider, such as TAFE, Distance Education, or Saturday School of Community Languages, then students will need to 'carry' these extra units.
- Continue with 12 units through Term 4 of Year 11, to ensure they have sufficient units of study, and are covered in their choices for the HSC component.
- List their courses in preference of order, and choose two 'reserve' subjects in their initial expression of interest. Inevitably there will be some clashes of choice, when these occur the school will attempt to provide students with the best outcomes.
- Commence the study of their subjects from the start of Year 11. It is not anticipated that students will change any courses in 2024, unless specific welfare or academic reasons are provided.

I encourage students to:

- Read this *Handbook* carefully, from cover to cover!
- Consult the NSW Education Standard Authority (NESA) website for additional information.
- Ask questions of key school personnel (teachers and Head Teachers, the Deputy Principals and Principal, the Year Adviser and Career Adviser), family, older siblings, and current students in these courses.
- Participate in the selection process program with an open mind.
- Follow advice from Head Teachers about their suitability (or lack thereof) for a particular course.

KHS will create a student driven timetable based on students' expression of interest to study particular courses. This does not mean every subject that is offered will operate next year. The curriculum patterns developed will depend on student choices. The situation may arise where there are too few students choosing a course, or courses may have been placed on the same line due to it being the best fit for the majority of students at our school.

The course selection process at KHS has been designed to assist students at this important transition stage. I encourage you to choose wisely and to remember that Years 11 and 12 can be an excellent platform to a successful life if you look to your skills and interests and think about how you can maximize your time in the senior school.

Ms Olga Sofo  
Principal

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# Qualifying for the Higher School Certificate

The choice of subjects in the senior school is far broader than in the junior school. It is designed to enable students to pursue areas that are of interest to them, that they can gain success in and will be relevant to their careers post school. However, there are some requirements dictated by the NSW Education Standard Authority (NESA) and tertiary institutions including universities and colleges of Technical and Further Education (TAFE) that you must be aware of before decisions can be made. Kingsgrove High School will timetable as many of the subjects offered as possible, but some subjects may not be timetabled if too few students select them.

## **NSW EDUCATION STANDARD AUTHORITY (NESA) and SCHOOL REQUIREMENTS**

The required pattern of courses for full time students is a minimum of 12 units of Preliminary Courses in Year 11 and 10 units of HSC courses in Year 12. Some students may choose to study more than this number of units. Your selection must include:

at least two units of compulsory English

at least six of the mandatory 12 units must be Board Developed Courses

at least three of the courses must be of 2 units value or greater

at least four subjects (including English)

a maximum of six units of Science courses may be selected in Year 11

a maximum of seven units of Science courses may be selected in Year 12

Students must participate in experiences which are required by the syllabus.

They must complete tasks required for the assessment program of each course including practical, oral/aural or project works.

Students who study VET Board Developed Courses must complete mandatory work placement.

Students who do not comply with these requirements in any course will be in danger of not being accredited as having completed the course at the end of Term 3 in Year 11 or 12.

Students must have a satisfactory record of attendance and application to their studies. At KHS we expect students to have an attendance record better than 90%. Students with a non-attendance, or late arrival, rate in excess of 10% are in danger of being unsatisfactory.

Students cannot undertake Preliminary Courses unless they have satisfactorily achieved their Stage 5 Record of School Achievement (RoSA) credential.

At KHS it is expected all full time students will express interest in 12 Units of study. Initially, external courses will be considered extra units of study.

It is assumed that all courses selected in 2023 will be studied in 2024. Course changes in 2024 will only be approved based on academic or welfare grounds.

## NSW EDUCATION STANDARD AUTHORITY RULES

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All Preliminary course work must be completed to gain a Preliminary (Year 11) RoSA issued by NESA. The Principal is required to certify satisfactory completion of each course at the end of Term 3, Year 11. Year 11 Preliminary courses are of 30 weeks duration.

Satisfactory completion of Preliminary courses or their equivalent is a prerequisite for entry into a HSC course. Students must complete at least 12 units if they are full time students before they can proceed to Year 12 courses which commence in Term 4, 2024.

The study of any prescribed HSC texts cannot commence before the beginning of the HSC courses in Term 4, 2024.

For HSC examination purposes the outcomes of Preliminary courses will be regarded as `assumed knowledge`.

## SATISFACTORY COMPLETION OF A COURSE

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The following course completion criteria refer to both Preliminary and HSC courses.

### Course completion criteria

A student will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

**followed** the course developed or endorsed by NESA.

**applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school.

**achieved** some or all of the course outcomes.

VET Board Developed Courses require students to complete **mandatory work placement**.

### Additional completion requirements for HSC courses:

Students must:

**complete** HSC assessment tasks that contribute in excess of 50 per cent of available marks in courses where internal assessment marks are submitted; and

**sit for and make a serious attempt** at any requisite Higher School Certificate examinations for a course.

Clearly, absences in excess of 10% will be regarded seriously by the Principal who must give students early warning of the consequences of such absences. Students with a pattern of irregular attendance and late arrivals find it very difficult to complete course requirements.

If at any time it appears that a student is at risk of being awarded an 'N' (Non-completion of a HSC course) determination in any course the Principal must warn the student as soon as possible and advise the parent or guardian in writing (if the student is under 18 years of age). This warning should be given in time for the problem to be corrected.

Students who have not complied with this requirement cannot be regarded as having satisfactorily completed the course. The Principal will then apply the 'N' determination.

In cases of non-completion, an 'N' determination will be submitted to NESA. Courses which are not satisfactorily completed will not be printed on the Record of Achievement or Result Notices for Year 11 Preliminary courses from NESA. Students who have received an 'N' determination have a right of appeal.

Principals will be required to confirm, at the time of HSC entry that the student has satisfactorily completed Preliminary course requirements and that their entry for each HSC course is valid.

## UNIVERSITY ENTRY REQUIREMENTS

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To be eligible for an ATAR (Australian Tertiary Admission Rank) a student must satisfactorily complete at least ten (10) units of eligible courses in their HSC year.

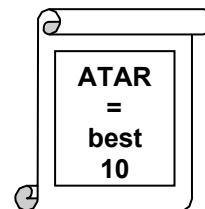
“From 2025, there will be no distinction between Category A and Category B courses.

To be eligible for an ATAR in NSW, you must satisfactorily complete at least 10 units of HSC courses. These courses must include at least:

- 10 units of Board Developed courses
- 2 units of English
- three Board Developed courses of 2 units or greater
- four subject areas.

Your ATAR is then calculated from your:

- best 2 units of English
- best 8 units from your remaining units” UAC, 2023)



The usual pattern is:

2 units of English

2 units Subject 1 Board Developed Course

2 units Subject 2 Board Developed Course

2 units Subject 3 Board Developed Course

2 units Subject 4 Board Developed Course

## Important things to know about the ATAR

The ATAR is calculated by University Admissions Centre on behalf of the universities in NSW and is released by the Universities Admissions Centre (UAC).

The HSC is awarded by NESA.

The HSC serves many purposes.

The ATAR serves only one purpose – to assist universities in ranking school leaver applicants for tertiary selection in a fair and equitable way across 60,000 – 70,000 students. The ATAR should not be used for any other purpose.

The ATAR is a rank. It is **not** a mark.

Ranking of students depends solely on their performance in both school based assessment and HSC exams in Year 12 only.

The highest ATAR rank will be 99.95. Visit UAC on <http://www.uac.edu.au>

## CREDIT TRANSFER

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Many HSC courses will give Advanced Standing for TAFE Courses after they complete the HSC. Students can access this information through [www.tafensw.edu.au](http://www.tafensw.edu.au). Students can seek assistance from the Careers Adviser if they require further clarification about Credit Transfer or Advanced Standing from HSC courses to TAFE courses.

## HSC MINIMUM STANDARDS

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### What is the HSC minimum standard?

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a visual or text prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) website.



Students who do not meet the HSC minimum standard can still:

Sit the HSC exams.

Receive an ATAR for University applications

Receive a ROSA

Receive a HSC minimum standard report.

There are no pre-requisites for choosing subjects for Stage 5 or Stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in Stage 5 or 6.

**Practice tests** are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard. Students will have up to four opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

**Disability provisions and exemptions:** Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills Maths will be exempt from the Numeracy minimum standard test. Students taking four or more Life Skills courses, who do not take a Stage 6 Maths course, can be exempt from meeting the numeracy minimum standard.

Further Information NSW Education Standards Authority (NESA)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

### Assessment

**Internal Assessment:** School based assessment contributes half the marks a student obtains in the HSC. The final assessment mark is based on a variety of tasks e.g. practical tasks, group work, individual research projects, class tests and examinations. The assessment mark which appears on the HSC is not simply the total of all marks gained on tasks as the school's rank order of marks is moderated by all students' performances in the HSC exam for that particular course at Kingsgrove. However, the actual rank order of students for each course submitted by the school remains unchanged in this moderation process.

The maximum number of assessment tasks for Year 11 (Preliminary courses) is 3 per course.

The maximum number of assessment tasks for Year 12 (HSC courses) is 4 per course.

There will be one internal exam period for each of the Preliminary and HSC years i.e. Year 11 will have an end of course examination and Year 12 will have a HSC Trial examination.

### Students must:

Complete HSC assessment tasks that contribute in **excess of 50%** of available marks in courses where internal assessment marks are submitted, and

Sit for and make a **serious attempt** at any requisite HSC exam for a course.

**External Assessment:** External assessment refers to the externally set and marked HSC examination in each Board Developed Course.

### NSW Education Standards Authority

The NESA is an independent statutory body which is responsible for curriculum development, examinations and assessment for the RoSA and the HSC.

### Category A / Category B

"In 2022, the Minister for Education announced a raft of HSC reforms as part of the Curriculum Reform program, which included removing classifications for ATAR courses. Previously, only 2 units of a Category B courses could contribute to the ATAR.

The change will be in place from the 2025 HSC. Year 10 students making subject selections in 2023 for Year 11 in 2024 will be the first to benefit from the changes.

If you wish to undertake an ATAR pathway, any course the school offers, for which there is a formal HSC examination in 2025, can be used to calculate your ATAR" (NESA, 2023).

To find out more visit [educationstandards.nsw.edu.au](https://educationstandards.nsw.edu.au)

### Courses

**Board Developed Courses:** These are the 2 unit and extension courses whose syllabuses have been developed by the Board. They are examined by the HSC examination. Marks for Board Developed Courses count towards the ATAR.

An Extension course builds on the content of the 2 unit course and requires students to work beyond the standard of the 2 unit course. Where there is a second HSC Extension course in English and Mathematics, the Extension 2 course requires students to work beyond the standard of the Extension 1 course.

**Content Endorsed Courses (CEC).** These courses are developed and endorsed (i.e. approved) by the Board but they are not subject to an external HSC examination. Any CEC studied for the HSC contributes to the award of an HSC Stage 6 Rosa or the Preliminary RoSA but does not count towards the ATAR. Mathematics has specific rules for the Standard course. Please discuss with the Mathematics Head Teacher.

**Vocational Education and Training Courses (VET):** These courses are also developed by the Board. These courses can be delivered by schools (known as VET) or TAFE (TVET). They can also be delivered by a range of training providers. Courses are available within three Industry Frameworks. VET courses that count towards the ATAR include Construction, Hospitality and Retail Services. Students who want these courses to count towards their ATAR must sit for the relevant HSC exam. These vocational HSC courses give students opportunities to achieve work related competencies and qualifications that are relevant to industry.

## GLOSSARY OF TERMS

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### **Matriculation**

These are the conditions for entry to a university. These requirements may vary from year to year according to the institution/s involved and it is important for students to check with the Careers Adviser what these requirements are if they are contemplating tertiary study.

### **Performance Bands**

Performance bands are levels of achievement in a course. Each band has a statement that describes observable and measurable features of a student's knowledge, skills and understanding in a course. These statements are arranged hierarchically to describe the different levels of achievement typically demonstrated by students in each of the six bands. Band 1 indicates that performance is below the minimum standard expected, that is below 50%. Band 6 represents the highest level of performance, that is a mark between 90-100%.

### **Standards**

Standards refer to the knowledge, skills and understanding expected to be learned by students as a result of studying a course, together with the levels of achievement of the knowledge, skills and understanding.

### **Syllabus Package**

A syllabus package contains the syllabus, examination specifications, a specimen HSC examination paper, an HSC marking guide and draft performance bands.

### **The Australian Tertiary Admission Rank (ATAR)**

The ATAR is a ranking of all eligible HSC students from 0.00 to 99.95, devised by the Universities Admissions Centre (UAC) on the basis of scaled HSC results. Approximately 75,000 students will sit for the HSC. About 45,000 of these candidates will be eligible for an ATAR. The ATAR is used to determine entrance to particular courses at university. Minimum ATARs for entry to particular university courses change each year, according to supply and demand for those courses.

The ATAR is a number obtained from a calculation made by UAC to rank all eligible students. It is based on the student's ten best Board Developed unit scores combining examination and assessment results.

UAC will advise students on a separate notice of their ATAR. The ATAR is reported on a scale of 00.00 to 99.95 with intervals of .05. Students are able to see where they stand in relation to all other HSC candidates who are seeking matriculation. The rank out of 99.95 enables a student to know what percentage of these HSC students are above or below their own position in the ranking.

Students on the top rank will receive an ATAR of 99.95. A student with a rank of 80.00 will know that he/she has performed better than 80% of all HSC candidates across NSW. For more details, go to <http://www.uac.edu.au>.

However, after the age of 21, students can apply for university study as a 'mature age' student. They will look at what experiences and qualifications students have earned since leaving school, ask students to do a Special Tertiary Admissions Test (STAT), look at what alternative entry pathways students have undertaken and look at Year 12 results if you completed Year 12. Students **do not need an ATAR or HSC** for this.

## GLOSSARY OF TERMS

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### Units of Study

All senior school courses are of one, two, three or four unit value. This unit value has two purposes:

A unit of study refers to the amount of time allocated to a course per week with each unit involving lesson time of 2 hours per week.

Each unit of study is worth a maximum of 50 marks.

**Two Unit:** A course of study that involves lesson time of 4 hours a week (approximately 120 hours). This is the basic course which is worth a maximum of 100 marks.

**Extension One:** A course of study that involves further lesson time of 2 hours a week (approximately 60 hours) in addition to the 2 Unit Course (Total = 180 hours).

**Extension Two:** A course of study that involves further lesson time of 2 hours a week in addition to both the 2 Unit Course and the Extension I Course (Total = 240 hours).

**Currently, at Kingsgrove High School** 1 unit = 4 periods per 10 day cycle  
2 units = 9 periods per 10 day cycle.

## TEXTBOOK FEE FOR STAGE 6 STUDIES

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A non-refundable textbook fee of \$90 will be charged for Stage 6 (Years 11 and 12) students to safeguard the allocation of textbooks. This fee is to be paid at the beginning of Term 1.

## A SAMPLE STUDENT'S COURSE REPORT

The HSC mark is linked to a description of the standard of knowledge and skills that students have achieved (see Figure 1). This mark is a 50:50 combination of external examination and school-based assessment marks.

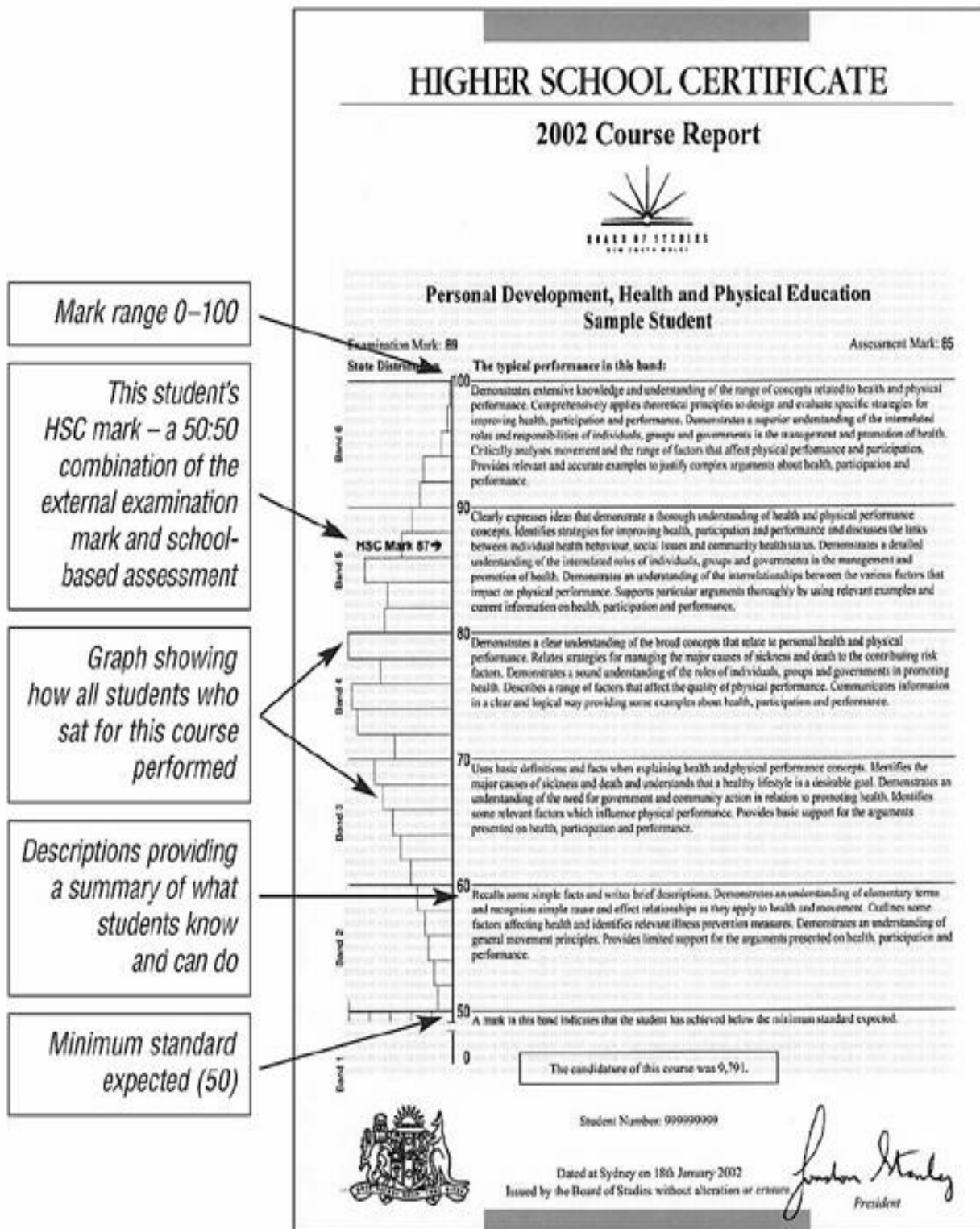


Figure 1

## AN EXAMPLE OF A DRAFT PERFORMANCE BAND – ENGLISH (STANDARD)

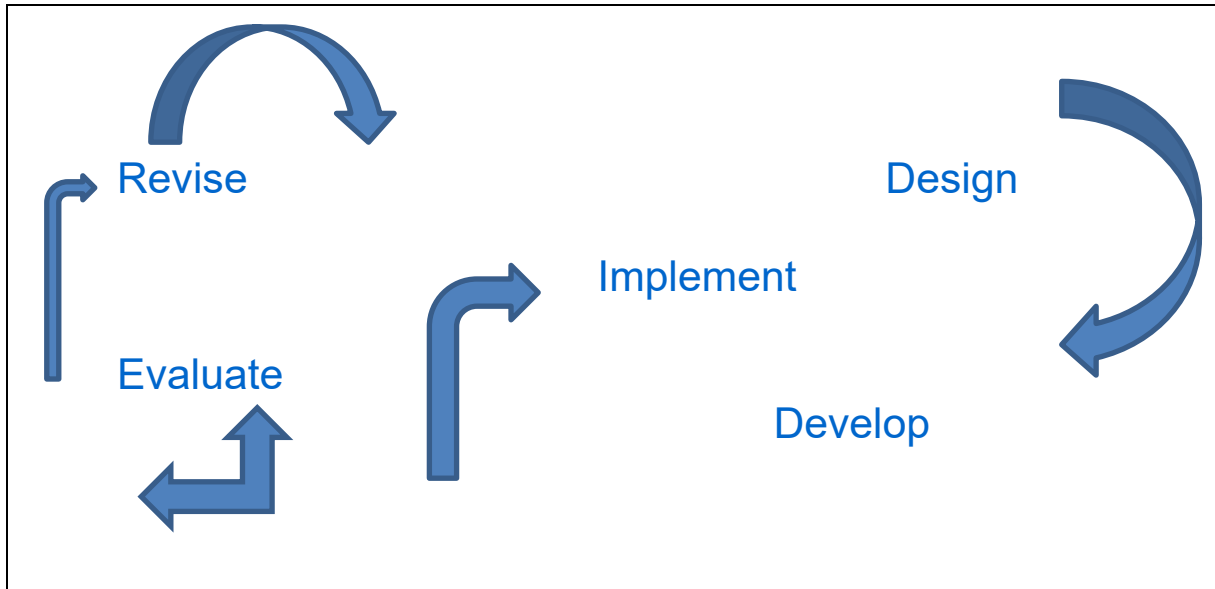
*The typical performance in this band:*

<b>Band 6</b>	Demonstrates extensive knowledge, insightful understanding and sophisticated evaluation of the ways meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Displays highly developed skills in describing and analysing a broad range of language forms, features and structures of texts and explaining the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a critical, refined personal response showing highly developed skills in interpretation, analysis, synthesis and evaluation of texts and textual detail. Composes imaginatively, interpretively, critically and reflectively with sustained precision, flair, originality and sophistication for a variety of audiences, purposes and contexts in order to explore and communicate ideas, information and values.
<b>Band 5</b>	Demonstrates detailed knowledge, perceptive understanding and effective evaluation of the ways meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Displays well developed skills in describing and analysing a broad range of language forms, features and structures of texts and explaining the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a critical personal response showing well developed skills in interpretation, analysis, synthesis and evaluation of texts and textual detail. Composes imaginatively, interpretively, critically and reflectively with flair, originality and control for a variety of audiences, purposes and contexts in order to explore and communicate ideas, information and values.
<b>Band 4</b>	Demonstrates sound knowledge and understanding of the way meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Describes and analyses a range of language forms, features and structures of texts and explains the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a sound critical personal response showing developed skills in interpretation and analysis of texts. Composes imaginatively, interpretively, critically and reflectively with confidence and control for a variety of audiences, purposes and contexts in order to explore and communicate ideas, information and values.
<b>Band 3</b>	Demonstrates generalised knowledge and understanding of the ways meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Describes a limited range of language forms, features and structures of texts and conveys an awareness of the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a response showing some evidence of interpretation and analysis of texts. Composes imaginatively, interpretively, critically and reflectively with variable control in using language appropriate to audience, purpose and context in order to explore and communicate ideas, information and values.
<b>Band 2</b>	Demonstrates elementary knowledge and understanding of the ways meanings are shaped and changed. Recognises and comments on basic language forms, features and structures of texts. Presents an undeveloped response showing recognition of the main ideas in texts. Composes with some awareness of audience, purpose and context in order to explore and communicate ideas and information.
<b>Band 1</b>	A mark in this band indicates that the student has achieved below the minimum standard expected.

Link:

[https://www.boardofstudies.nsw.edu.au/ebos/static/BDHSC\\_2022\\_12\\_15130.html](https://www.boardofstudies.nsw.edu.au/ebos/static/BDHSC_2022_12_15130.html)

# Board Developed Courses



2024 PRELIMINARY COURSES OFFERED TO YEAR 11 STUDENTS AT KINGSGROVE HIGH SCHOOL

**BOARD DEVELOPED COURSES – these contribute to your ATAR**

English	Mathematics	Science	Technical and Applied Studies (TAS)	History	Social Science	Languages	Creative and Performing Arts (CAPA)	Personal Development, Health and Physical Education (PDHPE)
2U English (Advanced)	2U Mathematics Advanced	2U Biology	2U Design & Technology 2U Food Technology	2U Ancient History	2U Business Studies	2U Chinese Beginners	2U Music (Course 1)	2U Community and Family Studies
2U English (Standard)	2U Mathematics Standard	2U Earth and Environmental Science	2U Industrial Technology: Multimedia or Timber Products and Furniture Industries	2U Modern History	2U Economics	2U Chinese in Context	2U Visual Arts	2U Personal Development, Health and Physical Education (PDHPE)
2U English (EAL/D)	1U Mathematics (Extension)	2U Chemistry	2U Enterprise Computing	2U Studies of Religion	2U Geography	2U Chinese and Literature		
2U English Studies (ATAR Optional)		2U Investigating Science	2U Software Engineering		2U Legal Studies	2U French Beginners		
1U English (Extension)		2U Physics			2U Society and Culture	2U Modern Greek Beginners		
<b>Vocational Education and Training (VET) Courses</b>								
			2U Construction 2U Hospitality		2U Retail Services			

**BOARD ENDORSED COURSES –Content Endorsed Courses. These do not contribute to the ATAR.**

	2U Numeracy			2U Work Studies				2U Sport, Lifestyle & Recreation  2U Exploring Early Childhood
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2025 ADDITIONAL HSC COURSES OFFERED TO YEAR 12 STUDENTS AT KINGSGROVE HIGH SCHOOL

1U English (Extension 2)	1U Mathematics (Extension 2) 2U Mathematics Standard 1	1U Science Extension		1U History Extension		1U Greek Continuers Extension		
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## BOARD DEVELOPED COURSES OFFERED FOR THE HSC AT KHS

A **subject** is the general name given to an area of study. A **course** is a branch of study within a subject. A subject may have several different courses, for example, the subject English includes the courses English Advanced, English Standard, English as Additional Language or Dialect (EAL/D), English Studies. All courses tabled below are hyperlinked to NESA syllabus documents.

HSC Subjects	Course Two Unit	Extension Courses One Unit
Ancient History	<a href="#">Ancient History</a>	<a href="#">HSC History Extension</a>
Biology	<a href="#">Biology</a>	<a href="#">HSC Science Extension 1</a>
Business Studies	<a href="#">Business Studies</a>	
Chemistry	<a href="#">Chemistry</a>	<a href="#">HSC Science Extension 1</a>
Chinese	<a href="#">Chinese Beginners</a> <a href="#">Chinese and Literature</a>	
Community and Family Studies	<a href="#">Community and Family Studies</a>	
Design and Technology	<a href="#">Design and Technology</a>	
Earth and Environmental Science	<a href="#">Earth and Environmental Science</a>	<a href="#">HSC Science Extension 1</a>
Economics	<a href="#">Economics</a>	
English	<a href="#">English Advanced</a> <a href="#">English EAL/D</a> <a href="#">English Standard</a> <a href="#">English Studies</a> (ATAR optional)	<a href="#">Preliminary English Extension 1</a> <a href="#">HSC English Extension 1</a> <a href="#">HSC English Extension 2</a>
Enterprise Computing	<a href="#">Enterprise Computing</a>	
Food Technology	<a href="#">Food Technology</a>	
French	<a href="#">French Beginners</a>	
Geography	<a href="#">Geography</a>	
Industrial Technology	<a href="#">Industrial Technology Multimedia</a> <a href="#">Industrial Technology Timber Products</a> and Furniture Industries	
Investigating Science	<a href="#">Investigating Science</a>	<a href="#">HSC Science Extension 1</a>
Legal Studies	<a href="#">Legal Studies</a>	
Mathematics	<a href="#">Mathematics Advanced</a> <a href="#">Mathematics Standard 2</a> <a href="#">Mathematics Standard 1</a> (ATAR Optional)	<a href="#">Preliminary Mathematics Extension 1</a> <a href="#">HSC Mathematics Extension 1</a> <a href="#">HSC Mathematics Extension 2</a>
Modern Greek	<a href="#">Modern Greek Beginners</a> <a href="#">Modern Greek Continuers</a>	
Modern History	<a href="#">Modern History</a>	<a href="#">HSC History Extension</a>
Music	<a href="#">Music 1</a>	
PDHPE	<a href="#">PDHPE</a>	
Physics	<a href="#">Physics</a>	<a href="#">HSC Science Extension 1</a>
Society and Culture	<a href="#">Society and Culture</a>	
Software Engineering	<a href="#">Software Engineering</a>	
Studies of Religion	<a href="#">Studies of Religion</a>	
Visual Arts	<a href="#">Visual Arts</a>	

## BOARD DEVELOPED VOCATIONAL EDUCATION COURSES OFFERED AT KHS

Year 11 and Year 12 HSC Board Developed VET courses may be offered depending on student demand and teacher availability.	<a href="#">Construction</a> , <a href="#">Hospitality</a> and <a href="#">Retail Services</a> .
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All courses tabled above are hyperlinked to NESA syllabus documents. Please see further information in this document.

## BOARD DEVELOPED COMMUNITY LANGUAGES COURSES AT SATURDAY SCHOOL

A large number of community languages are offered through the Saturday School of Community Languages. Please liaise with Mr Fourfouris (Head Teacher Administration) for further information. The Saturday School of Community Languages website can be accessed through the following link: [Saturday School Community Languages](#)

## EXTENSION COURSES

**extend** capable students  
 require a **higher standard** of work beyond the 2 Unit course  
 involve **challenging** independent work  
 provide **excellent background** for study at University  
 are by invitation only, for those students who demonstrate exceptional ability, as evidenced through their consistently high performance in recent studies.

### Extension Courses available at Kingsgrove High School

Year 11 Preliminary 2024	English Extension 1 Maths Extension 1
Year 12 HSC 2025	English Extension 1      English Extension 2 History Extension 1 Maths Extension 1      Maths Extension 2 Science Extension 1 Greek Continuers Extension

## LIFE SKILLS COURSES

The Government's commitment to extend the curriculum and reporting arrangements established for the RoSA to HSC students with special education needs is in recognition of the principle that the post-compulsory years of schooling should cater for all students who choose to participate.

To meet this commitment, the Board has developed Life Skills courses for Stage 6 in each broad area of learning. These courses have Board Developed status and can be used along with other Board Developed courses to meet requirements for the award of the Higher School Certificate.

Each Life Skills HSC course comprises a 2 Unit Preliminary course and a 2 Unit HSC course. There will not be an external examination for Life Skills courses.

Further information regarding life skills courses can be obtain from the NESA website. The link below will take you to the life skills pages.

### [Stage 6 Life Skills courses](#)

Life Skills courses do not contribute to the ATAR.

The following pages detail individual course information, including course description, topics covered and assessment information. Further information can be found on the NESA website.

The link above will take you to the course descriptions pages on the NESA website

## [HSC Course Descriptions](#)

At Kingsgrove High School, in the preliminary course, students are required to complete 12 Units of Kingsgrove High School provided courses. Additional courses may be studied as additional units through TAFE, Saturday School. For example, plumbing course at TAFE involves 12 Units of courses at Kingsgrove High School and 2 Units at TAFE.

There is a separate application process required for each of these locations (Saturday School and TAFE). The application must be approved by the Principal prior to being submitted. Any relevant fees for these courses must be paid by families.

<b>Course</b> <b>Ancient History</b>		<b>NESA Course Code:</b> Preliminary 11020 HSC – 15020
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Exclusions:</b> Nil		<b>Course costs</b> <b>Preliminary \$15</b> <b>HSC \$15</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> An interest in investigation of the past Analytical skills Essay Writing Research Skills, including using technology and multi-media Independent Learning Skills		
<b>Course Description</b> The Preliminary course provides opportunities for students to investigate a variety of people, events, sites and societies from the ancient world. Students examine the role of science and archaeology in studying the past. Case studies provide a range of options including the Trojan war, Ancient human remains, Tutankhamen or early Greece or Rome.  The HSC course has a study of the two cities destroyed by the eruption of Vesuvius – Pompeii and Herculaneum. Students choose one ancient society such as Sparta, one personality such as Alexander the Great or Julius Caesar and they examine one historical period, either from Greece or Rome.		
<b>Main Topics Covered</b>		
<b>Preliminary course</b>	<b>HSC course</b>	
Investigating Ancient History The Nature of Ancient History Case Studies Features of Ancient Societies Historical Investigation	<b>Core Study:</b> Cities of Vesuvius – Pompeii and Herculaneum Ancient Societies Personalities in their Times Historical Periods	
<b>Particular Course Requirements:</b> Students attend excursions which usually include Sydney university, study days, and an interstate excursion.		
<b>Assessment for the HSC Course</b>		
<b>Component</b>	<b>Weighting</b>	
Knowledge and understanding of course content	40	
Historical skills in the analysis and evaluation of sources and interpretations	20	
Historical inquiry and research	20	
Communication of historical understanding in appropriate forms	20	
<b>TOTAL</b>	<b>100%</b>	

<b>Course</b> <b>Biology</b>		<b>NESA Course Code:</b> Preliminary 11030 HSC 15030
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR		<b>Course costs</b>  <b>Preliminary \$60</b> <b>HSC \$60</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Consistently achieved 70% or better in each assessment task in Year 10 Semester 1 Year 10 results in mathematics 60% or better Thinking and writing skills to explain, analyse and evaluate Practical skills to plan and conduct investigations Strong organisational skills and good time management practices		
<b>Course Description</b> Biology is the study of living organisms, life processes & interactions between organisms and their environment. The Preliminary course incorporates the study of the mechanisms and systems that living things use to obtain, transport and use for their own growth and repair; biotic and abiotic features of the environment and the interdependence of organisms in an ecosystem; the evolution of life on Earth; and the effects of global changes on the diversity of Australian biota during the formation of the Australian continent. The HSC course builds upon the Preliminary course. It examines the processes and structures of DNA and the way in which inheritance of characteristics are transmitted from generation to generation. The course also analyses the causes and responses to infectious and non-infectious diseases.		
<b>Main Topics Covered</b>		
<b>Preliminary course</b>		<b>HSC course</b>
Cells are the Basis of Life Organisation of Living Things Biological Diversity Ecosystem Dynamics		Heredity Genetic Change Infectious Disease Non Infectious Disease and Disorders
<b>Particular Course Requirements</b> Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs for field trips, incursions and excursions. A Skills and Assessment book is included in the course fee.		
<b>Assessment for the HSC course</b>		
<b>External Assessment</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated.  There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowing and understanding biology	40
	Skills in Working Scientifically	60
	<b>TOTAL</b>	<b>100%</b>

<b>Course</b> <b>Business Studies</b>		<b>NESA Course Code:</b> Preliminary 11040 HSC 15040	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b>  <b>Nil</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> An interest in being involved in business, either running your own business or working in a large corporation. Good written communication skills Good numeracy skills			
<b>Course Description</b> Business Studies investigates the role, operation, marketing, finance and human resources within our society. Factors in the establishment, operation and management of a small business are integral to this course. Students investigate the role of global business and its impact on Australian business. Students develop research and independent learning skills in addition to analytical and problem solving competencies through their studies.			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
Nature of Business	20% of course time	Operations	25% of course time
Business Management	40% of course time	Marketing	25% of course time
Business Planning	40% of course time	Finance	25% of course time
		Human Resources	25% of course time
<b>Particular Course Requirements</b> The Preliminary course involves – investigating the workings of small and medium enterprises. The HSC course focuses on processes and problems for large businesses.			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Section 1:</b> Objective response questions.	20	Knowledge and understanding of course content	40
<b>Section 2:</b> Short answer questions	40	Stimulus based skills	20
<b>Section 3:</b> Business report	20	Inquiry and research	20
<b>Section 4:</b> Extended response	20	Communication of business information, ideas and issues in appropriate forms	20
	100%		100%

<b>Course</b> <b>Chemistry</b>		<b>NESA Course Code:</b> Preliminary 11050 HSC 15050
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR.		<b>Course costs</b>  <b>Preliminary \$60</b> <b>HSC \$60</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Have consistently achieved 70% or better in each assessment task for Year 10 Semester 1 Year 10 results in mathematics to be 60% or higher Thinking and writing skills to explain, analyse and evaluate Practical skills to plan and conduct investigations Strong organisational skills and good time management practices		
<b>Course Description</b> Chemistry is the study of the physical and chemical properties of substances, with a focus on substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level. The Preliminary course develops knowledge of atomic structure, chemical changes, rates of reaction and relationships between substances. The HSC course builds on the concepts developed in the Preliminary course expanding on areas such as chemical equilibria, the reactions of acids, and the uses of high energy carbon compounds.		
<b>Main Topics Covered</b>		
<b>Preliminary course</b>	<b>HSC course</b>	
Properties and Structure of Matter	Equilibrium and Acid Reactions	
Introduction to Quantitative Chemistry	Acid-Base Reactions	
Reactive Chemistry	Organic Chemistry	
Drivers of Reactions	Applying Chemical Ideas	
<b>Particular Course Requirements</b> Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs for field trips, incursions and excursions. A Skills and Assessment book is included in the course fee.		
<b>Assessment for the HSC course</b>		
<b>External Assessment</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules. Working Scientifically Skills will be integrated. There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowledge and understanding Chemistry	40
	Skills in Working Scientifically	60
		<b>100%</b>

<b>Course</b> <b>Chinese Beginners</b>		<b>NESA Course Code:</b> Preliminary 15530 HSC 15540	
2 units for each of the Preliminary and HSC Board Developed Course <b>Exclusions:</b> Chinese Continuers, Chinese Extension; Heritage Chinese (Mandarin); Chinese Background Speakers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to <a href="#">Languages Courses Eligibility Criteria</a> on the NESA website.		<b>Course Costs</b> <b>Preliminary - \$15</b> <b>HSC - \$15</b>	
<b>Course Description</b> The essential content consists of 120 indicative hours of study in the Preliminary Course, followed by 120 indicative hours of study in the HSC Course. The prescribed topics should be studied from two interdependent perspectives: The personal world and the Chinese-speaking communities. The two perspectives will enable students to develop knowledge and understanding of and skills in the Chinese language, linked to cultural values, attitudes and practices. The perspective, the personal world, will enable students to use Chinese to express and share ideas about experiences and activities relating to daily life and transactions in their own world. The perspective, the Chinese-speaking communities, will enable students to inquire about and to express ideas in order to undertake activities and transactions appropriately in one or more communities where Chinese is spoken. The prescribed topics provide an organisational focus so that tasks can be presented as a series of related learning experiences in cohesive contexts.			
<b>Main Topics Covered</b> Family life, home and neighbourhood People, places and communities Education and work Friends, recreation and pastimes Holidays, travel and tourism future plans and aspirations			
<b>Main Topics Covered</b>			
<b>Particular Course Requirements:</b> Nil			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
Speaking	20	Speaking	20
Listening	30	Listening and Responding	30
Reading	30	Reading and Responding	30
Writing	20	Writing in Chinese	20
<b>TOTAL</b>	<b>100%</b>	<b>TOTAL</b>	<b>100%</b>



<b>Course</b> <b>Chinese and Literature</b>		<b>NESA Course Code:</b> Preliminary – 11555 H.S.C. – 15565	
2 units for each of the Preliminary and HSC years Board Developed Course <b>Prerequisites:</b> Equivalent knowledge is assumed <b>Exclusions:</b> Chinese Beginners, Chinese Continuers, Chinese Extension; Heritage Chinese (Mandarin) Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to <a href="#">Languages Courses Eligibility Criteria</a> on the NESA website.		<b>Course Costs</b> <b>Preliminary - \$15</b> <b>HSC - \$15</b>	
<b>Course Description</b> In the Preliminary course, students will develop their knowledge and understanding of Chinese through the study of language texts and contemporary issues. Spoken exchanges are to be conducted in putonghua.  In the HSC course, students will continue to develop their knowledge and understanding of Chinese through the study of prescribed texts, prescribed themes, and mandatory contemporary issues. Students will study language and culture through the following prescribed themes and mandatory contemporary issues:			
<b>Prescribed Themes</b>		<b>Mandatory Contemporary Issues</b>	
The individual and the community		The impact of a changing society on the individual. Changing gender roles in today's society The role of family and marriage in contemporary society	
Youth culture		Pressures on young people today The place of education in young people's lives The impact on young people of changes in traditional social values	
Chinese communities overseas		Adapting to new cultures (education, leisure, lifestyle) The relationships between overseas Chinese and their homeland.	
Global issues		Economic growth and its impact The impact of international influences on Chinese speaking countries.	
<b>Main Topics Covered</b>			
Particular Course Requirements: Nil			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A two hour 50 minute written exam:		Spoken exchanges in Chinese	10
Listening and Responding	20	Written exchange in Chinese	10
Reading and Responding	55	Listening and Responding	20
Writing in Chinese	25	Reading and Responding	40
		Writing in Chinese	20
	100%		100%

<b>Course</b>		<b>NESA Course Code:</b>	
<b>Community and Family Studies</b>		Preliminary 11060 HSC 15060	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b> Prelim - \$25 (Workbook) HSC - \$25 (Workbook)	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Interest in the family and societal needs.			
<b>Course Description</b> Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, within the Australian society. The course enables students to plan and manage resources effectively to address contemporary issues facing families and communities			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
<b>Resource Management</b> Basic concepts of the resource management process (approximately 20% of course time).  <b>Individuals and Groups</b> The individual's roles, relationships and tasks within groups (Approximately 40% of course time).  <b>Families and Communities</b> Family structures and functions and the interaction between family and community (approximately 40% of course time).		<b>Research Methodology</b> Research methodology and skills culminating in the production of an Independent Research Project (approximately 25% of course time). <b>Parenting and Caring</b> Issues facing individuals and groups who adopt roles of parenting and caring in contemporary society (approximately 25% of course time). <b>Groups in Context</b> The characteristics and needs of specific community groups (approximately 25% of course time). <b>HSC Option Modules</b> Select one of the following (approximately 25% of course time): <i>Family and Societal Interactions</i> Government and community structures that support and protect family members throughout their lifespan. <b>Social Impact of Technology</b> The impact of evolving technologies on individuals and lifestyle. <b>Individuals and Work</b> Contemporary issues confronting individuals as they manage roles within both their family and work environments.	
<b>Particular Course Requirements</b> Students are required to complete an Independent Research Project as part of the HSC internal assessment. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: Individuals, Groups, Families, Communities, Resource Management.			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A three hour written examination:	100	Knowledge and understanding of how the following impact on wellbeing: Resource management Positive relationships Range of societal factors Nature of groups, families and communities Skills in: Applying management processes to meet the needs of individuals, groups, family and communities Planning to take responsible action to promote wellbeing.	40
	100%	Knowledge and understanding about research methodology and skills in researching critical thinking, analysing and communicating.	35
			100%

<b>Course</b> <b>Design and Technology</b>		<b>NESA Course Code:</b> Preliminary 11080 HSC 15080	
2 units for each of Preliminary and HSC Year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b>  <b>Preliminary \$60</b> <b>HSC \$60</b>  Plus costs for Major Project	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Think creatively Work independently Well-developed general Mathematics and English capabilities			
<b>Course Description</b> Design and Technology Stage 6 is designed to develop students' confidence, competence and responsibility in designing, producing and evaluating to meet both needs and opportunities, and to understand the factors that contribute to successful design and production.  In the <b>Preliminary course</b> student's study designing and producing which includes the completion of at least two design projects.  In the <b>HSC course</b> students couple their continued study of designing and producing with study of innovation and emerging technologies which includes a case study of an innovation.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
Designing and Producing including the study of: design theory and design processes creativity, collaborative design and research management, resource use & communication manufacturing and production, use of materials, tools and techniques. computer-based technologies, safety and environmental issues		Continued study of designing and producing including development, production and evaluation of a Major Design Project and project folio. Innovation and Emerging Technologies including a case study of innovation.	
<b>Particular Course Requirements</b> Whilst some degree of practical skill is desirable for this course it is not essential as students will be given every opportunity to develop and refine all necessary skills for the successful completion of the course. Students undertaking Design and Technology should be self-motivated in their learning as practical projects are individual and require a high level of self-direction and commitment. It should be noted that Design and Technology is not a material specific course and students may elect to use a range of mediums for their Major Design Project.			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A one and a half hour written exam Multiple-choice Structured free response Structured extended free response. Major Design Project and Folio	40    60  100%	Innovation and Emerging Technologies, including a compulsory case study of an innovation/design/designer  Designing and Producing (which may include aspects of the Major Design Project)	40   60  100%

<b>Course</b>		<b>NESA Course Code:</b> HSC 15100
<b>Earth and Environment Science</b>		
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR 2 units for each of Preliminary and HSC year.		<b>Course costs</b> <b>Preliminary \$40</b> <b>HSC \$40</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>		
Consistently achieved 70% or better in each assessment task in Year 10 Semester 1 Year 10 results in mathematics 60% or better Thinking and writing skills to explain, analyse and evaluate Practical skills to plan and conduct investigations Strong organisational skills and good time management practices		
<b>Course Description</b>		
The Earth and Environmental Science Stage 6 Syllabus explores the Earth's renewable and non-renewable resources and also environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of the study of Earth and Environmental Science.		
The course uses the Working Scientifically skills to develop knowledge through the application of those skills. Students engage with inquiry questions to explore knowledge of the Earth. They also undertake practical and secondary-sourced investigations to acquire a deeper understanding of the Earth's features and naturally occurring phenomena and cycles. Fieldwork is an integral part of these investigation processes.		
<b>Main Topics Covered</b>		
<b>Preliminary course</b> Earth's Resources Plate Tectonics Energy Transformations Human Impacts	<b>HSC course</b> Earth's Processes Hazards Climate Science Resource Management	
<b>Particular Course Requirements</b> Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs		
<b>Assessment for the HSC course</b>		
<b>External Assessment</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated. There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowledge and understanding of course content  Skills in Working Scientifically	40  60
		<b>100%</b>

<b>Course</b> <b>Economics</b>		NESA Course Code: Preliminary 11110 HSC 15110	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b>  <b>Nil</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Comprehensive understanding of Maths is essential. Good writing skills.			
<b>Course Description</b> Economics provides an understanding for students about many aspects of the economy and its operation that are frequently reported in the media. It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem solving and communication skills of students. There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
Introduction to Economics -	10% of course time	The Global Economy	(25% of course time)
Consumers and Business -	10% of course time	Australia's Place in the Global Economy	(25% of course time)
Markets	20% of course time	Economic Issues	(25% of course time)
Labour Markets	20% of course time	Economic Policies and Management	(25% of course time)
Financial Markets	20% of course time		
Government in the Economy	20% of course time		
<b>Particular Course Requirements:</b> Nil			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Section 1:</b> Objective response questions	20	Knowledge and understanding	40
<b>Section 2:</b> Short answer questions	40	Stimulus based skills	20
<b>Section 3:</b> Stimulus based response	20	Inquiry and research	20
<b>Section 4:</b> Extended responses	20	Communication of economic information, ideas and issues	20
	100%		100%

<b>Course</b> <b>English Advanced</b>		<b>NESA Course Code:</b> Preliminary 11140 HSC 15140
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Exclusions:</b> English (Standard); English (EAL/D); English Studies		<b>Course costs</b> <b>Nil</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> You must have achieved a high standard in English an ability to compose imaginatively, interpretively and critically an ability to write with flair, originality and control an ability to respond critically to texts showing skills in analysis, synthesis and evaluation		
<b>Course Description</b> In the <b>Preliminary English (Advanced)</b> course, students explore the ways that events, experiences, ideas, values and processes are represented in and through texts and analyse the ways in which texts reflect different attitudes and values. In the <b>HSC English (Advanced)</b> course students analyse and evaluate texts and the ways they are valued in their contexts.		
<b>Main Topics Covered</b>		
<b>Preliminary Course</b>		<b>HSC Course</b>
Common Module-Reading to write Module A: Narratives that shape our world. Module B: Critical Study of Literature.		Common Module-Texts and Human Experiences Module A: Textual Conversations Module B: Critical Study of Literature Module C: The Craft of Writing
<b>Particular Course Requirements</b>		
<b>In the Preliminary English Advanced course students are required to:</b> Explore a range of types of texts drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts Support the study of texts with their own wide reading		The HSC English Advanced course requires: the close study of <b>FOUR</b> prescribed texts, one drawn from each of the following categories: Shakespearean drama; prose fiction; poetry; OR drama. The remaining text may be film, media or nonfiction text or may be selected from one of the categories above. The study of ONE related text in the common module: Texts and human experiences.
<b>Assessment for the HSC Course</b>		
<b>Component</b>		<b>Weighting %</b>
Knowledge and understanding of course content		50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		50
		100

<b>Course</b> <b>English EAL/D</b>	<b>NESA Course Code:</b> Preliminary 11165 HSC 15155
2 units for each of Preliminary and HSC year Board Developed Course <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR Exclusions: English (Standard); English (Advanced); English (Extension); English Studies <b>Eligibility rules apply</b> – students have been educated in English for a period of less than 5 years. Ask your teacher to check Stage 6 English syllabus.	<p style="text-align: center;"><b>Course Costs</b> <b>Nil</b></p>
<p><b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>  Compose imaginative and interpretive texts  Respond to a variety of texts</p> <p><b>Course Description</b>  In the <b>Preliminary English (EAL/D) course</b>, students acquire and develop specific English language skills, knowledge and understanding in the context of an understanding of the ways and processes are represented in texts.  In the HSC English (EAL/D) Course, students reinforce and extend their language skills, and develop and apply skills in synthesis.</p>	
<b>Main Topics Covered</b>	
<b>Preliminary Course</b>	<b>HSC Course</b>
Module A: Language and texts in Context. Module B: Close Study of Text Module C: Texts and Society Optional teacher developed module.	Module A: Texts and Human Experiences Module B: Language, Identity and Culture. Module C: Close study of text. Focus on writing (studied concurrently with the above modules)
<b>Particular Course Requirements</b>	
<b>In the Preliminary English EAL/D Course</b> students are required to: Study one substantial literary text Explore a range of types of texts drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts Support the study of texts with their own wide reading	<b>The HSC English (EAL/D) course</b> requires: The close study of <b>THREE</b> types of prescribed texts one drawn from each of the following categories:- prose fiction – poetry OR drama – film OR media OR print non-fiction. The study of <b>ONE</b> related text in the module A: Texts and human experiences.
<b>Assessment for the HSC course</b>	
<b>Component</b>	<b>Weighting %</b>
Knowledge and understanding of course content	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
<b>100</b>	

<b>Course</b> <b>English Standard</b>	<b>NESA Course Code:</b> Preliminary 11130 HSC 15130
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Exclusions:</b> English (Advanced); English (EAL/D); English (Extension); English Studies	<b>Course costs</b> <b>Nil</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Students will need to demonstrate the ability to: describe, analyse and explain a range of features and structures of texts. respond in a critical way to a variety of texts. <b>Course Description</b> In the <b>Preliminary English (Standard)</b> course, students explore and experiment with the ways events, experiences, ideas and processes are represented in and through texts. In the <b>HSC English (Standard)</b> course, students reflect on and demonstrate the effectiveness of texts for different audiences and purposes.	
<b>Main Topics Covered</b>	
<b>Preliminary Course</b>	<b>HSC Course</b>
Common Module – Reading to write: Transition to Senior English. Module A: Contemporary Possibilities Module B; Close Study of Literature.	Common Module – Texts and Human Experiences Module A: Language, Identity and Culture Module B: Close Study of Literature. Module C: The Craft of Writing
<b>Particular Course Requirements:</b>	
<b>In the Preliminary English (Standard Course)</b> students are required to: study ONE complex multimodal or digital text in Module A. study ONE substantial literary print text in Module B. explore a range of types of texts drawn from prose fiction, drama, poetry, non-fiction, film, media and digital text. support the study of texts with their own wide reading.	<b>The HSC English (Standard) course requires:</b> Close study of <b>THREE TYPES OF PRESCRIBED TEXTS</b> , one drawn from <b>EACH</b> of the following categories: prose fiction – poetry OR drama – non-fiction OR film or media OR media The Study of at least <b>TWO</b> short prescribed texts for Module C: The Craft of Writing. The study of <b>ONE</b> related text in the Common Module: Texts and Human Experiences.
<b>Component</b>	<b>Weighting %</b>
<b>Assessment for the HSC course</b>	
Knowledge and understanding of course content	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
<b>100</b>	



<b>Course</b> <b>English Studies</b>		<b>NESA Course Code:</b> Preliminary 30100 HSC 30110
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count as the mandatory English course for the HSC. Students studying English Studies may elect to undertake an <b>optional</b> HSC examination. The examination mark will be used by the Universities Admissions Centre (UAC) to contribute to the student's Australian Tertiary Admission Rank (ATAR). Students who do not sit for the English Studies HSC examination are <b>not eligible</b> for the calculation of an <b>ATAR</b> . <b>Exclusions:</b> English (Advanced); English (Standard); (EAL/D) English; English Extension		<b>Course costs</b> <b>Nil</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> <b>Students will need to demonstrate the ability to:</b> read, view, listen to and compose a wide range of texts, including print texts and multi-modal texts. plan, research and present activities as part of one individual and/or one collaborative project		
<b>Course Description</b> <b>In each of the Preliminary and HSC years, students are required to:</b> Read, view, listen to and compose a wide range of texts, including print texts and multi-modal texts. Undertake study of at least one substantial print text and at least one substantial multi-modal text. Be involved in planning, research, and presentation activities as part of one individual and/or one collaborative project. Engage through the community through avenues such as visits, surveys, interviews, work experience, listening to guest speakers and/or excursions. Develop a portfolio of texts they have planned, drafted, edited and presented in written, graphic and electronic forms across all modules undertaken during the year.		
<b>Main Topics Covered</b>		
<b>Preliminary Course</b>		<b>HSC Course</b>
Mandatory Module – Achieving through English: English in education, work and community. An additional 2-4 modules to be studied		Common Module – Texts and Human Experiences. An additional 2-4 modules to be studied.
<b>Particular Course Requirements</b>		
In the English Studies Course students are required to: read, view, listen to and compose a <b>wide range of texts</b> including print and multimodal texts. study at least one substantial print text. study at least one substantial multimodal text plan, research and present activities as part of an individual and/or collaborative project. develop a portfolio of texts engage with the community.		The HSC English Studies course requires: read, view, listen to and compose a <b>wide range of texts</b> including print and multimodal texts. study at least one substantial print text study at least one substantial multimodal text study ONE text from the prescribed text list and one related text for the Common Module – Texts and Human Experiences. plan, research and present activities as part of an individual and/or collaborative project. develop a portfolio of texts engage with the community
<b>Assessment for the HSC course</b>		
<b>Component</b>		<b>Weighting %</b>
Knowledge and understanding of course context		50
Skills in: comprehending texts communicating ideas using language accurately, appropriately and effectively		50
		<b>100</b>

<b>Course</b> <b>English Extension 1</b>	<b>NESA Course Code:</b> Preliminary 11150 HSC 15160
1 unit of study for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Prerequisites:</b> English (Advanced) course <b>Exclusions:</b> English (Standard); English (EAL/D); English Studies. Preliminary English Extension 1 Course is prerequisite for HSC – Extension 1 Course and Extension 1 Course is prerequisite for Extension 2 Course.	<b>Course costs</b> <b>Nil</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Students will need to demonstrate: This course is by invitation only and is only offered to selected students who achieved extensively in the English course. Demonstrate an ability to compose extended text Demonstrate an ability to respond to and develop sophisticated presentations <b>Course Description</b> In the Preliminary English Extension course students explore how and why texts are valued in and appropriated into a range of contexts. They consider why some texts may be perceived as culturally significant. In the HSC English Extension 1 course students explore ideas of value and consider how cultural values and systems of valuation arise. In the HSC English Extension 2 Course, students develop a sustained composition and document their reflection on this process.	
<b>Main Topics Covered</b>	
<b>Preliminary Course</b>	<b>HSC Course</b>
Module: Texts, Culture and Value Related research project	Common module: Literary Worlds with one elective option.
<b>Particular Course Requirements</b>	
In the Preliminary English Extension 1 Course students are required to: Study one prescribed text from the past and its manifestations in one or more recent cultures select one text and its manifestations in one or more recent cultures research a range of texts as part of their independent project.	The HSC English Extension 1 course requires: the study of at least THREE texts selected from a prescribed test list for the module including at least two extended print texts. the study of at least two related texts.
<b>Assessment for the HSC Course</b>	
<b>Component</b>	<b>Weighting %</b>
Knowledge and understanding of complex texts and of how and why they are valued.	50
Skills in complex analysis, sustained composition and independent investigation	50
<b>100</b>	

<b>Course</b> <b>English Extension 2 – HSC</b>	<b>NESA Course Code:</b> HSC15170
1 unit of study for HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Prerequisites:</b> English (Advanced) course, Preliminary English Extension 1 and HSC English Extension 1 course <b>Exclusions:</b> English (Standard); English (EAL/D); English Studies. .	<b>Course costs</b> <b>Nil</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Students will need to demonstrate: This course is by invitation only and is only offered to selected students who have excelled in English (Advanced) and Preliminary English Extension 1 Demonstrate an ability to compose an extended text Demonstrate an ability to respond to and develop sophisticated reflections and Major Works Demonstrates skills for extensive independent investigation Demonstrates skills in a sustained composition of an imaginative, investigative, interpretive or analytical text  <b>Course Description</b> In the HSC English Extension 2 course students compose a substantial, sustained Major Work in the form of an extended composition. It may be imaginative, investigative, interpretive, analytical or any combination of these. Students document their reflection of the process in a journal that demonstrates the processes of inquiry, as they interpret, analyse and reflect on the knowledge and understanding gained, and outline the stages of composition of their Major Work. The Major Work will be assessed internally as a process and externally as a product.	
<b>Main Topics Covered</b>	
<b>Preliminary Course</b> <b>English Extension 2</b>	
The composition process Major work The reflection statement The major work journal	
<b>Particular Course Requirements</b>	
Students undertake extensive independent investigation involving a range of complex texts during the composition process and document this in their Major Works Journal and Reflection Statement.	

<b>Course</b> <b>Enterprise Computing (replaces Information Processes &amp; Technology)</b>		<b>NESA Course Code:</b> Preliminary TBA HSC TBA	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b> <b>Preliminary \$30</b> <b>HSC \$30</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> an entrepreneurial mindset working collaboratively			
<b>Course Description</b> The Enterprise Computing course enables students to develop an understanding of the function and purpose of digital tools and processes, and the importance of data in enterprise information systems. The Year 11 course provides students with the opportunity to develop and apply an understanding of enterprise computing systems in the safe and secure usage and storage of data. The Year 12 course provides students with the opportunity to extend their knowledge and understanding of enterprise computing systems. This will then be applied to the development of a major enterprise project using project management skills.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
<b>Interactive Media &amp; the User Experience 40%</b> The ubiquity of interactive media Capturing, storing and integrating data Creating interactive media systems		<b>Data Science 25%</b> Collecting, storing and analysing data Data quality Processing and presenting data	
<b>Networking Systems &amp; Social Computing 30%</b> Introduction to human-centric computing Storage and workflow in enterprise networks Network architecture and infrastructure Creating networks		<b>Data Visualisation 25%</b> Using data to tell a story Interpreting data visualisation Designing for user experience Creating data visualisations	
<b>Principles of Cybersecurity 30%</b> Understanding privacy and security Security awareness Cyber law and ethics		<b>Intelligent Systems 25%</b> Systems and their applications Data and intelligent systems Creating intelligent systems	
		<b>Enterprise Project 25%</b>	
<b>Particular Course Requirements:</b> There is no prerequisite study for the 2-unit Preliminary course. Completion of the 2-unit Preliminary course is a prerequisite for the study of the 2-unit HSC course.			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A two- and half-hour examination using a computer. <b>Section I</b> Objective response (stimulus or short answer responses) <b>Section II</b> Short answer or stimulus responses	30	Research assignment	20
			Skills/Practical task
		Major Enterprise project	30
	70	Trial examination	30
	100%		100%

<b>Course</b> <b>Food Technology</b>		<b>NESA Course Code:</b> Preliminary 11180 HSC 15180	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b> <b>Preliminary \$80</b> <b>HSC \$100</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Enjoy investigating the science and art of food			
<b>Course Description</b> Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation and the design, implementation and evaluation of solutions to food situations.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
Food Availability and Selection (30%) Food Quality (40%) Nutrition (30%)		The Australian Food Industry (25%) Food Manufacture (25%) Food Product Development (25%) Contemporary Food Issues (25%)	
<b>Particular Course Requirements:</b> There is no prerequisite study for the 2 unit Preliminary course. Completion of the 2 unit Preliminary course is a prerequisite to the study of the 2 unit HSC course. In order to meet the course requirements, students must 'learn about' food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary nutrition issues. It is mandatory that students undertake practical activities. Such experimental learning activities are specified in the 'learn to' section of each strand.			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A three hour written examination All Topics covered		Knowledge and understanding about the Australian Food Industry, Food Manufacture, Food Product Development and Contemporary Food Issues Research, analysis and communication	50
<b>Section 1</b> Multiple Choice	20	Experimentation and preparation	30
<b>Section II</b> Short Structured Responses	50	Design, implementation and evaluation	20
<b>Section III</b> One extended response	15		
<b>Section IV</b> One extended response	15		
	100%		100%

<b>Course</b> <b>French Beginners</b>	<b>NESA Course Code:</b> Preliminary 111630 HSC 15670
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Exclusions:</b> French Continuers Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to <a href="#">Languges Courses Eligibility Criteria</a> on the NESA website.	<p style="text-align: center;"><b>Course costs</b>  <b>Preliminary \$15</b>  <b>HSC \$15</b></p>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> love for language interest in French language and culture ability to work independently ability and capacity to undertake extension work  <b>Course Description</b> In the Preliminary course, students will begin to develop their knowledge and understanding of French. During this course, students must acquire some knowledge of the French language as a system through topics such as Social Interaction and Personal Identification, and through the integrated use of the four skills: listening, speaking, reading and writing.  In the HSC course, students will continue to develop their knowledge and understanding of French through the four skills: listening, speaking, reading and writing. All topics listed in the syllabus must be studied for the HSC. Topics previously studied during the Preliminary course will be studied in greater depth for the HSC course.	
<b>Main Topics Covered</b>	
<b>Preliminary / HSC Course</b>	
Family life, home and neighborhood People, places and communities Education and work Friends, recreation and pastimes Holidays, travel and tourism Future plans and aspirations.	
<b>Particular Course Requirements:</b> Nil	
<b>Assessment for the HSC Course</b>	
<b>Component</b>	<b>Weighting %</b>
Listening to French and Responding	30
Reading French Texts and Responding	30
Writing in French	20
Speaking in French	20
<b>TOTAL:</b>	<b>100</b>

<b>Course</b> <b>Geography</b>		<b>NESA Course Code:</b> Preliminary 11190 HSC 15190	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b> <b>Nil</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> An interest in environmental issues and management. Good map reading and geographical skills. Strong written communication skills			
<b>Course Description</b> The Preliminary course draws on contemporary developments in biophysical and human geography and refines students' knowledge and understanding about the spatial and ecological dimensions of geography. It uses enquiry methodologies to investigate the unique characteristics of our world through fieldwork, mastery of geographical skills and the study of contemporary geographical issues.  The HSC course enables students to understand and appreciate geographical perspectives about the contemporary world. It draws on rigorous academic tradition in the discipline of Geography, with specific studies about biophysical and human processes, interactions and trends. The application of enquiry methodologies through fieldwork and a variety of case studies combines with an assessment of the geographers' contribution to understanding our environment, and demonstrates the relevance of geographical study.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
Biophysical interactions	45% of course time	Ecosystems at Risk	33% of course time
Global challenges	45% of course time	Urban Places	33% of course time
Senior Geography Project	10% of course time	People and Economic Activity	33% of course time
<b>Particular Course Requirements:</b> Students complete a senior geography project (SGP) in the Preliminary course and must undertake 10 hours of fieldwork in both the Preliminary and HSC courses. Students will be required to submit both oral and written geographic reports.			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Section 1:</b> Objective response questions	20	Fieldwork – inquiry and research	20
<b>Section 2:</b> Short answer questions	40	Geographical knowledge & understanding	40
<b>Section 3:</b> Extended response questions	40	Communication of geographical information	20
	100%	Geographical tools and skills	20
			100%

<b>Course</b> <b>History Extension – HSC</b>	<b>NESA Course Code:</b> HSC 15280
1 unit for the HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Prerequisites: Ancient History and/or Modern History course.	<p style="text-align: center;"><b>Course costs</b> <b>Nil</b></p>
<p><b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b></p> <p>This course is offered by invitation to selected students who achieved at a high standard in the Ancient History and/or Modern History courses. Students will need:</p> <ul style="list-style-type: none"> <li>A genuine interest in the nature of history</li> <li>Critical and reflective higher order thinking skills</li> <li>The ability to analyse and synthesise information</li> <li>Skills of historical inquiry</li> <li>Extensive writing</li> </ul> <p><b>Course Description</b></p> <p>The purpose of the HSC History Extension Course is to enable students to build on the outcomes of the Stage 6 Ancient History and Modern History courses in relation to historiography, historical enquiry and communication. The course further develops students' understanding of how historians work. The focus of the course is not on content alone, although an understanding of content is important. Rather than simply extending students' knowledge of a particular period or event in history, the course is aimed at using specific historical investigations to reflect on the nature of history and historical inquiry, as well as how and why approaches and interpretations change over time.</p>	
<b>Main Topics Covered</b>	
<b>Year 12 course - (60 hours)</b>	
<b>History Extension</b> Constructing History 4 Key Questions Case Study – The Presidency of JF Kennedy The History Project	<b>Indicative hours</b> 40 (minimum)  20 (maximum)
<b>Assessment for the HSC Course</b>	
<b>Component</b>	<b>Weighting %</b>
Knowledge and understanding of significant historical ideas and processes	40
Skills in designing, undertaking and communicating historical inquiry and analysis.	60
<b>TOTAL:</b>	<b>100</b>



<b>Course</b> <b>Industrial Technology – Multimedia</b>		NESA Course Code: Preliminary 11200 HSC 15200	
2 units for each of Preliminary and HSC year Board Developed Course <b>DOES</b> count in the six units of the Board Developed Courses required for the HSC <b>DOES</b> count towards an ATAR Exclusions: Nil		<b>Course costs</b> <b>Preliminary \$60</b> <b>HSC \$60</b>  <b>Plus material for Major Project</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Basic Computer skills Work independently Interest in exploring current and emerging technologies in the Multimedia field			
<b>Course Description</b> Industrial Technology – Multimedia has been developed to incorporate content related to current and developing technologies in the multimedia industry. It offers students the opportunity to study the interrelationships of technologies, equipment and materials used by industry. Students are expected to complete an Industry study, with opportunities to learn and create animations in 2D and 3D, videos, audio tracks, simulations and interactive resources. Skills developed through the processes of design, planning and production will be incorporated into a Major Project.			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
The Preliminary course is organised around four sections: Industry Study Design, Management and Communication Production Multimedia Industry specific content and production. 120 indicative hours consist of project work and an industry study that provides a broad range of skills and knowledge related to the Multimedia industry and an introduction to processes and practices.		The HSC course is organised around four sections: Industry Study Design, Management and Communication Production Multimedia Industry specific content and production. 120 indicative hours consists of the development of a major project and industry study.	
<b>Particular Course Requirements:</b> Whilst some degree of practical skill is desirable for this course it is not essential as students will be given every opportunity to develop and refine all necessary skills for the successful completion of the course. Students undertaking Industrial Technology (Multimedia) should be self-motivated in their learning as practical projects are individual and require a high level of self-direction and commitment.			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
One and a half hour written examination	40	Industry Study	20
Major Project – Product and Design, Management and Communication folio	60	Designing, planning and management	20
		Workplace communication	10
		Industry specific content	50
	100%		100%

<b>Course</b>		<b>NESA Course Code:</b>	
<b>Industrial Technology – Timber Products and Furniture Industries</b>		Preliminary 11200 HSC 15200	
2 units for each of Preliminary and HSC year Board Developed Course 2 units for each of Preliminary and HSC year. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR Exclusions: Some industry focus with similar VET Curriculum Framework streams, and Content Endorsed Courses		<b>Course costs</b> <b>Preliminary \$80</b> <b>HSC \$80</b>  <b>Plus materials for Major Project</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>			
Think creatively Work independently Well developed general Maths and English capabilities			
<b>Course Description</b>			
Industrial Technology at Stage 6 is designed to develop in students a knowledge and understanding of the Timber and Furniture industry and its related technologies with an emphasis on design, management and production through practical applications.			
The Preliminary course of 120 indicative hours consists of project work and an industry study that provide a broad range of skills and knowledge related to Timber and Furniture industries and an introduction to industrial processes and practices.			
The HSC course of 120 indicative hours consists of the development of a major project and industry study.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
The Preliminary course is organised around four sections: Industry study – Timber and Furniture Design and management Workplace communication Timber Industry-specific content and production		The HSC course is organised around four sections: Industry Study – Timber and Furniture Design and Management Workplace Communication Timber Industry-specific content and production	
<b>Particular Course Requirements:</b>			
Whilst some degree of practical skill is desirable for this course it is not essential as students will be given every opportunity to develop and refine all necessary skills for the successful completion of the course. Students undertaking Industrial Technology/Timber Products and Furniture Industries) should be self-motivated in their learning as practical projects are individual and require a high level of self-direction and commitment. A work apron is not provided and students must purchase their own materials. <b>Fully enclosed black leather shoes are mandatory in the workshops.</b>			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A one and a half hour written examination	40	Industry Study	20
Major Project – Product and Design, Management and Communication folio.	60	Designing, planning and management	20
		Workplace communication	10
		Industry specific content	50
	100%		100%

<b>Course</b> <b>Investigating Science</b>		<b>NESA Course Code:</b> Preliminary 11215 HSC 15215
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR		<b>Course costs</b> <b>Preliminary \$40</b> <b>HSC \$40</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> To have consistently achieved above 60% in each assessment task in Year 10 Thinking and writing skills to explain, analyse and evaluate Practical skills to plan and conduct investigations Strong organisational skills and good time management practices		
<b>Course Description</b> Investigating Scientifically is firmly focused on developing the Working Scientifically skills, as they provide a foundation for students to value investigation, solve problems, develop and communicate evidence-based arguments, and make informed decisions.  The course is designed to complement the study of the science disciplines by providing additional opportunities for students to investigate and develop an understanding of scientific concepts, their current and future uses, and their impact on Society.		
<b>Main Topics Covered</b>		
<b>Preliminary Course</b>		<b>HSC Course</b>
Cause and Effect - Observing  Cause and Effect - Inferences and Generalisations  Scientific Models  Theories and Laws		Scientific Investigations  Technologies  Fact or Fallacy?  Science and Society
<b>Particular Course Requirements:</b> Practical experiences will include no less than 30 hours of Depth Study in each of the Preliminary and HSC years.  These studies may incur additional costs for field trips, incursions and excursions.		
<b>Assessment for the HSC Course</b>		
<b>External Assessment</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated.  There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowledge and understanding science	40
	Skills in Working Scientifically	60
		<b>100%</b>

<b>Course</b> <b>Legal Studies</b>		<b>NESA Course Code:</b> Preliminary 11220 HSC 15220	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil		<b>Course costs</b> <b>Nil</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> An interest in the law. Good written communication skills Well developed literacy skills Strong research skills			
<b>Course Description</b> The Preliminary course develops students' knowledge and understanding about the nature of the legal system, focusing on the Australian legal system. It incorporates the individual and their relationship to the law; and also examines how the law operates in practice.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
The Legal System	40% of course time.	Human Rights	20% of course time
The Individual and the Law	30% of course time.	Crime	30% of course time
Law in Practice	30% of course time.	Additional Focus Studies	50% of course time
		Consumers, family law, global environment protection, Indigenous people, shelter, workplace, world order.	
<b>Particular Course Requirements:</b> A court visit in Year 11.			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Section I: Core</b> Objective response questions.	20	Knowledge and understanding	40
<b>Section II: Core</b> Short answer questions.	15	Analysis and evaluation	20
Extended response.	15	Inquiry and Communication	20
<b>Section III: Options</b> Extended responses	50	Communication of legal information, issues and ideas in appropriate forms.	20
	100%		100%

<b>Course</b>		<b>NESA Course Code:</b>	
<b>Mathematics Advanced</b>		Preliminary 11255 HSC 15255	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Prerequisites: This course assumes that students have achieved the outcomes in the core of the Mathematics 5.2 course for Stage 5, and five Stage 5.3 topics. Exclusions: Mathematics Standard.		<b>Course costs</b> <b>Nil</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>			
A minimum of 50% in 5.3 course Excellent background knowledge of work from 5.2 course as a minimum Ability to problem solve and use deductive reasoning			
<b>Course Description</b>			
The course is intended to give students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of mathematics, which are applicable to the real world. It has general educational merit and is also useful for concurrent studies in science and commerce. The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. Students who require substantial mathematics at a tertiary level, supporting the physical sciences, computer science or engineering, should undertake the Extension 1 course or both Mathematics Extension 1 and Extension 2.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
Functions Trigonometric functions Calculus Exponential and Logarithmic functions Statistical Analysis		Functions Trigonometric Functions Calculus Financial Mathematics Statistical Analysis	
<b>Particular Course Requirements:</b> Nil			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>		<b>Internal Assessment</b>	
The examination will consist of a written examination paper of three hours duration (plus five minutes reading time) containing two sections with a total mark value of 100 marks. Section I will consist of 10 multiple choice objective response questions worth 10 marks and Section II will consist of 6 questions which will be worth 15 marks each. Each question will consist of a number of short answer parts. All questions in the examination are compulsory. The Mathematics examination paper will be based mainly on the Mathematics HSC course and will focus on the course objectives and HSC course outcomes. The Mathematics Preliminary course will be assumed knowledge for this examination. Questions focusing on Mathematics HSC course outcomes may also relate to knowledge, skills and understanding from the Mathematics Preliminary course. A table of standard integrals will be provided. In addition to basic examination equipment, a pair of compasses, set squares, a protractor and a mathematical curve-drawing template may be used. Board-approved calculators may be used.		The objectives of the course are in two components: Component A (50%) is primarily concerned with concepts, skills and techniques developed in each Content Area listed in the syllabus. Component B (50%) is primarily concerned with the student's reasoning and communication abilities. A number of tasks will be used to determine school-based assessment; any one task may contribute to measuring attainment of both components. Once the assessment of the HSC course has commenced, up to 20% of the Preliminary course work can be included in assessment tasks for Mathematics, but generally the preliminary Course is required as a basis for the HSC topics.	
<b>Weighting</b>		<b>Weighting</b>	
100%		100%	

<b>Course</b> <b>Mathematics Standard</b>		NESA Course Code: Preliminary M511-1 HSC M5 2-12.5	
2 units for each of Preliminary and HSC year <b>DOES</b> count in the 6 units of the Board Developed Course Prerequisites: This course assumes that students achieved 5.1 core outcomes and 5.2 components as well as Trigonometry and Further Algebra Can be studied in conjunction with Numeracy: CEC		<b>Course costs</b> Nil	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Ability to use mathematics in real life situations Stage 5 grades at Bands C5 – A10			
<b>Course Description</b> Knowledge, Understanding and Skills Students: develop the ability to apply reasoning, and the use of appropriate language, in the evaluation and construction of arguments and the interpretation and use of models based on mathematical concepts. develop the ability to use concepts and apply techniques to the solution of problems in algebra and modeling, measurement, financial mathematics, data and statistics, probability and networks. develop the ability to use mathematical skills and techniques, aided by appropriate technology, to organize information and interpret practical situations. develop the ability to interpret and communicate mathematics in a variety of written and verbal forms, including diagrams and graphs. Values and Attitudes Students will value and appreciate: mathematics as an essential and relevant part of life, recognizing that its development and use have been largely in response to human needs by societies all around the globe. the importance of resilience in undertaking mathematical challenges, taking responsibility for their own learning and evaluating their mathematical development.			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
Financial Mathematics Statistical Analysis Measurement Algebra		Algebra Measurement Financial Mathematics Statistical Analysis Networks	
<b>Particular Course Requirements: Nil</b>			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
HSC Exam for Mathematics Standard 2  HSC Exam optional for Mathematics Standard 1.  For HSC students have the option of choosing: Standard 2 – counts towards an ATAR Or Standard 1 – option of counting towards an ATAR upon completion of external HSC exam.	100%	A variety of assessment tasks across all of the content of the course.  Once the assessment of the HSC course has commenced, some Preliminary course work can be included in assessment tasks for General Mathematics. No more than 30% of the assessment is to be based on the Preliminary course.	100%
<b>Year 11 &amp; Year 12 Assessment Requirements</b>			
<b>Component</b>			<b>Weighting %</b>
Undertaking, fluency and communication			50
Problem solving, reasoning and justification			50
			<b>100</b>

<b>Course</b> <b>Mathematics Extension 1</b>	<b>NESA Course Code:</b> Preliminary 11250 HSC 15250
1 unit in each of Preliminary ('Preliminary Mathematics Extension') and HSC year Board Developed Course <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Corequisite: Mathematics (Advanced) course Prerequisites: The course is constructed on the assumption that students have achieved the outcomes in the core of the Mathematics 5.3 course for the School Certificate, along with a minimum of three of the recommended option topics. Exclusions: Mathematics Standard.	<b>Course costs</b> <b>Nil</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> A genuine interest in Mathematics Consistent performance at 75% or better in 5.3 Thinking and writing skills to explain, analyse and evaluate Ability to use deductive reasoning <b>Course Description</b> The course is intended to give students a thorough understanding of and competence in aspects of mathematics, many which are applicable to the real world. It has general educational merit and is also useful for concurrent studies of science, industrial arts and commerce. The course is a recommended minimum basis for further studies in mathematics as a major discipline at a tertiary level and for the study of mathematics in support of the physical and engineering sciences. Students of outstanding mathematical ability should consider undertaking Mathematics Extension 2	
<b>Main Topics Covered</b>	
<b>Preliminary Course</b> Functions Trigonometry Functions Calculus Combinatorics	<b>HSC Course</b> Proof Vectors Trigonometric functions Calculus Statistical Analysis
<b>Particular course requirements:</b> Nil	
<b>Assessment for the HSC Course</b>	
<b>External Assessment</b> The written exam is of two hours duration (plus five minutes reading time) containing two sections with a total mark value of 70 marks. Section I – 10 multiple choice, objective response questions. Section II – four questions worth 15 marks each. Each question will consist of a number or short answer parts. All questions are compulsory. The Math Ext 1 paper will be based mainly on the Math Ext 1 HSC course and focus on the course objectives and HSC course outcomes. The Math Ext 1 Preliminary and the Mathematics course will be assumed knowledge. Questions focusing on Mathematics Extension 1 HSC course outcomes may also relate to knowledge, skills and understanding from the Math Ext 1 Preliminary course and the Mathematics course. A table of standard integrals will be provided. A pair of compasses, set squares, a protractor and a mathematical curve-drawing template may be used. Board-approved calculators may be used.  <div style="text-align: right;"><b>Weighting</b> 100%</div>	<b>Internal Assessment</b> The objectives of the course are grouped into two components, Component A and Component B, for assessment purposes. Component A (50%) is primarily concerned with the student's concepts, skills and techniques developed in each Content Area listed in the syllabus. Component B (50%) is primarily concerned with the student's application of explanatory and communication abilities. A number of tasks will be used to determine a student's school-based assessment and any one task may contribute to measuring attainment of both components. Up to 20% of this may be taken from Preliminary work.  School assessment for the Mathematics Extension 1 course can be based on the whole of the course (Preliminary and HSC courses). Assessment for this course should not begin until the school program of HSC assessments for other subjects begins (this is usually no earlier than Term 4 of Year 11).  <div style="text-align: right;"><b>Weighting</b> 100%</div>

<b>Course</b> <b>Mathematics Extension 2 – HSC</b>		NESA Course Code: HSC 15260
1 unit in the HSC year Board Developed Course <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Prerequisites: The course is only offered in the HSC year, by invitation, based on results in the Mathematics Extension 1 preliminary course. Exclusions: Mathematics Standard.		<b>Course costs</b> Nil
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>		
A genuine interest in Mathematics Outstanding mathematical ability Achievement at a high level of the extension 1 preliminary outcomes.		
<b>Course Description</b>		
This course offers a suitable preparation for study of the subject at tertiary level, as well as a deeper and more extensive treatment of certain topics than is offered in other Mathematics courses. This subject is designed for students with a special interest in mathematics who have shown that they possess special aptitude for the subject. It represents a distinctly high level in school mathematics involving the development of considerable manipulative skill and a high degree of understanding of the fundamental ideas of algebra and calculus. These topics are treated in some depth. Thus the course provides a sufficient basis for a wide range of useful applications of mathematics as well as an adequate foundation for the further study of the subject.		
<b>Main Topics Covered</b>		
<b>HSC Course</b>		
Proof Vectors Complex Numbers Calculus Mechanics		
<b>Particular course requirements:</b>		
Nil		
<b>Assessment for the HSC Course</b>		
<b>External Assessment</b>		<b>Internal Assessment</b>
The written exam is of three hours duration (plus five minutes reading time) containing two sections with a total mark value of 100 marks. Section I – 10 multiple choice, objective response questions. Section II – six questions worth 15 marks each. Each question will consist of a number or short answer parts. All questions are compulsory. The Math Ext 2 paper will be based mainly on the Math Ext 2 HSC course and focus on the course objectives and HSC course outcomes. The Math Ext 1 Preliminary and the Mathematics course will be assumed knowledge. A table of standard integrals will be provided. A pair of compasses, set squares, a protractor and a mathematical curve-drawing template may be used. Board-approved calculators may be used.		The objectives of the course are to help the student develop knowledge, operational facility, comprehension, communication skills in mathematics, applications concepts in realistic situations, analysis of situations leading to solution of problems, and mathematical proofs. A number of tasks will be used to determine a student's school-based assessment and any one task may contribute to measuring attainment of both components. Up to 20% of this may be taken from Preliminary work. School assessment for the Mathematics Extension 1 course can be based on the whole of the course (Preliminary and HSC courses). Assessment for this course should not begin until the school program of HSC assessments for other subjects begins (this is usually no earlier than Term 4 of Year 11).
<b>Weighting</b> 100%		<b>Weighting</b> 100%



<b>Course</b> <b>Modern Greek Beginners</b>		<b>NESA Course Code:</b> Preliminary 11870 HSC 15970	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Modern Greek Continuers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to <a href="#">Languages Courses Eligibility Criteria</a> on the NESA website. Students who have studied Modern Greek for more than 100 hours are excluded from this course.		<b>Course costs</b> <b>Preliminary \$15</b> <b>HSC \$15</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> love for languages interest in Greek language and culture ability to work independently ability and capacity to undertake extension work			
<b>Course Description</b> In the Preliminary course, students will develop their knowledge and understanding of Modern Greek across a range of topics, which will be explored through the integrated use of the four skills: listening, speaking, reading and writing.  In the HSC course, students will continue to develop their knowledge and understanding of Modern Greek through the four skills: listening, speaking, reading and writing. Study may cover new topics or more detailed treatment of topics previously studied.			
<b>Main Topics Covered</b>			
<b>Preliminary / HSC Course</b>			
Family life, home and neighbourhood People, places and communities Education and work Friends, recreation and pastimes Holidays, travel and tourism Future plans and aspirations			
<b>Particular Course Requirements:</b> Nil			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
Written examination <b>Section 1 – Listening</b> Short answer and objective response questions	30	<b>Listening skills</b> Objective 1 – Interacting Objective 2 – Understanding Texts	30
<b>Section 11 – Reading</b> Questions containing short answer and or subjective response parts	30	<b>Reading</b> Objective 1 – Interacting Objective 2 – Understanding Texts	30
<b>Section 111 – Writing in (Greek)</b> Part A – two short answer questions Part B – Candidates answer one extended response question (Speaking)	10 10 20	<b>Writing</b> Objective 1 – Interacting Objective 3 – Producing Texts <b>Speaking</b> Objective 1 – Interacting Objective 3 – Producing Texts	20 20
	100%		100%

<b>Course</b> <b>Modern Greek Continuers</b>		<b>NESA Course Code:</b> Preliminary 11880 HSC 15980	
2 units for each of Preliminary and HSC, with the option of a 1-unit Extension course for the HSC Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Prerequisites: School Certificate Modern Greek or equivalent knowledge is assumed Exclusions: Modern Greek Beginners and Modern Greek Background Speakers		<b>Course costs</b> <b>Preliminary \$15</b> <b>HSC \$15</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> love for languages interest in Greek language and culture ability to work independently ability and capacity to undertake extension work			
<b>Course Description</b> The Preliminary and HSC courses have, as their organisational focuses, themes and associated topics. Students' skills in, and knowledge of, Modern Greek will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Greek-speaking communities through the study of a range of texts.			
<b>Main Topics Covered</b>			
<b>Preliminary / HSC Course</b>			
Students' language skills are developed through <b>Themes:</b> <ul style="list-style-type: none"> <li>☉ The Individual</li> <li>☉ The Greek-speaking Communities</li> <li>☉ The Changing World.</li> </ul>			
tasks such as: <ul style="list-style-type: none"> <li>☉ conversation</li> <li>☉ responding to an aural stimulus</li> <li>☉ responding to a variety of written material</li> <li>writing for a variety of purposes</li> <li>studying Modern Greek culture through texts.</li> </ul>			
<b>Particular Course Requirements:</b> Nil			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A 10 minute oral examination:		Speaking	20
Conversation	20	Listening and Responding	30
A three hour written examination:		Reading and Responding	30
Listening and Responding	30	Writing in Modern Greek	20
Reading and Responding	30		
Writing in Modern Greek	20		
Part A			
Part B			
	100%		100%

<b>Course</b>		<b>NESA Course Code:</b>	
<b>Modern Greek Extension - HSC</b>		HSC15990	
1 unit of study for HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Prerequisites:</b> Modern Greek Continuers Preliminary Course <b>Co-requisites:</b> The Modern Greek Continuers HSC Course <b>Exclusions:</b> Nil		<b>Course costs</b> <b>Preliminary Nil</b> <b>HSC \$15</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>			
Students will need to demonstrate:			
This course is by invitation only and is only offered to selected students who have excelled in Greek Continuous Course Preliminary			
Demonstrate an ability to compose an extended text			
Demonstrate an ability to respond to and develop sophisticated reflections			
Demonstrate skills for extensive independent study			
Demonstrates skills in a sustained composition of an imaginative, investigative, interpretive or analytical text			
Analysis and synthesis of current social issues			
<b>Course Description</b>			
The Extension Course has a prescribed theme and related issues as its organisational focus. Student's knowledge and understanding of Modern Greek language and culture will be enhanced through accessing a variety of texts, some of which are prescribed, related to the theme and issues. Students will extend their ability to use and appreciate Modern Greek as a medium for communication and for creative thought and expression.			
<b>Main Topics Covered</b>			
<b>Modern Greek Extension</b>			
Acceptance of others			
Culture and tradition			
The search for personal identity			
<b>Particular Course Requirements</b>			
Nil			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Monologue</b> (Objective 1) Discuss an issue and support point of view:	10	<b>Monologue</b> (Objective 1) Project a point of view with sound arguments (3 minutes).	10
<b>Analysis of prescribed texts</b> (Objective 2) Responding to comprehension questions	15	<b>Analysis of written texts</b> (Objective 2) Responding to comprehensive questions on prescribed text	20
<b>Responses to prescribed texts</b> (Objective 2)	10	<b>Responses to aural text</b> (Objective 2) Listen to an interview and compare and contrast the issues.	10
<b>Writing in Modern Greek</b> (Objective 1)	15	<b>Writing in Modern Greek</b> (Objective 1) Persuasive or informational text	10
	50%		50%

<b>Course</b> <b>Modern History</b>	<b>NESA Course Code:</b> Preliminary 11270 HSC 15270
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Exclusions:</b> Nil	<b>Course costs</b>  <b>Preliminary \$15</b> <b>HSC \$15</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> An interest in investigation of the past Analytical skills Essay Writing Research Skills including using technology and multi-media Independent Learning Skills  <b>Course Description</b> Modern History examines a variety of important people, issues and events from the 19 <sup>th</sup> and 20 <sup>th</sup> centuries. Areas of study may be Europe, North and South America, Asia, the Pacific, Africa and the Middle East and range from the slave trade to revolution and terrorism.  The Preliminary course offers a wide choice in case studies. Topics include: Construction of Modern History, Trans-Atlantic Slave Trade, Cuban Revolution, WWI and a Historical Investigation.  HSC topics include: Power and Authority in the Modern World, 1919-1946, National Studies: USA, Conflict in the Pacific, Civil Rights in the US and the Nuclear Age.	
<b>Main Topics Covered</b>	
<b>Preliminary Course</b>	<b>HSC Course</b>
Investigating Modern History The Nature of Modern History Case Studies Historical investigation The Shaping of the Modern World	Core Study: Power and Authority in the Modern World 1919-1946. National Studies Peace and Conflict Change in the Modern World
<b>Particular Course Requirements:</b> Excursions usually include visits to Sydney University, Study Days and an interstate excursion.	
<b>Assessment for the HSC Course</b>	

Component	Weighting %
Knowledge and understanding of course content	40
Historical skills in the analysis and evaluation of sources and interpretations	20
Historical inquiry and research	20
Communication of historical understanding in appropriate forms	20
<b>TOTAL</b>	<b>100</b>

<b>Course</b> <b>Music 1</b>	<b>NESA Course Code:</b> Preliminary 11290 HSC 15290
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR.	<b>Course costs</b>  <b>Preliminary \$65</b> <b>HSC \$65</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Must be able to play instrument or sing Must be able to read a music score Basic Essay Writing skills	
<b>Course Description</b> In the Preliminary and HSC courses, students will study: the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres.	
<b>Main Topics Covered</b>	
<b>The Preliminary and HSC course</b>	
Students study three topics in each year of the course. Topics are chosen from a list of 21 which cover a range of styles, periods and genres.	
<b>HSC Course</b> In addition to core studies in performance, composition, musicology and aural, students select <b>three</b> electives from any combination of performance, composition and musicology in the form of a viva voce (discussion with the HSC Markers). These electives must represent <b>each</b> of the three topics studied in the course.  Students selecting Composition electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by NESA to validate authorship of the submitted work. The submitted composition must be presented to NESA in print music form plus an audio file which will be uploaded on to the department's website.	
<b>Particular Course Requirements</b> Students must be able to play an instrument or sing, and read a music score. Students will be required to perform at school concerts. Students need to have their own earphones.	
<b>Assessment for the HSC Course</b>	
<b>External Assessment</b>	<b>Weighting</b>
1. A 45 minute – one hour aural exam 2. Core Performance (one piece)  <b>PLUS</b> Three Electives chosen from any combination of: Performance (one piece) Composition (one submitted composition) Musicology (one viva voce)	30 20  60
<b>The Core Performance and Electives will be converted from a weighting of 80% to a weighting of 70%.</b>	<b>100%</b>

<b>Course</b> <h1>Personal Development, Health and Physical Education</h1>		<b>NESA Course Code:</b> Preliminary 11300 HSC 15320	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR Exclusions – Nil		<b>Course costs</b> <b>Preliminary \$80</b> (to cover the cost of the mandatory First Aid Course <b>HSC \$25</b> (Workbooks)	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Senior PDHPE is very different to Junior PDHPE. It is quite a difficult course that involves large amounts of reading and writing. There are very few practical lessons and these only occur when concepts need to be explored by experiencing a skill. In order to enjoy and be successful in this course you need to be able to: Think critically Investigate and analyse concepts Present your ideas in a clear and logical written form Illustrate your ideas with examples in the written form Commit to consistent revision  This course would be of great benefit to anyone interested in pursuing Health Studies, Sports Science, and Health promotion at a tertiary level.			
<b>Course Description</b> The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing and fitness choices.  In the HSC course, students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options, students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
<b>Core Topics (60%)</b> ❖ Better Health for Individuals ❖ The Body in Motion <b>Optional Component (40%)</b> ❖ Students to select two options each from: ❖ First Aid ❖ Composition and Performance ❖ Fitness Choices ❖ Outdoor Recreation		<b>Core Topics (60%)</b> ❖ Health Priorities in Australia ❖ Factors Affecting Performance <b>Optional Component (40%)</b> Students to select two options each from: ❖ The Health of Young People ❖ Sport and Physical Activity in Australian Society ❖ Sports Medicine ❖ Improving Performance ❖ Equity and Health	
<b>Particular Course Requirements:</b> In addition to core studies, students select two options in each of the Preliminary and HSC courses.			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A three hour written paper	100	Core	60
	100%	Options	40
			100%

<b>Course</b> <b>Physics</b>		<b>NESA Course Code:</b> Preliminary 11310 HSC 15330
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR		<b>Course costs</b>  <b>Preliminary \$60</b> <b>HSC \$60</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Consistently above 70% in each assessment task for Year 10 Semester 1 Year 10 mathematics results of 60% or higher Thinking and writing skills to explain, analyse and evaluate Practical skills to plan and conduct investigations Strong organisational skills and good time management practices		
<b>Course Description</b> Physics investigates the mathematical theories related to natural phenomena and identifies patterns and applies these in a wide range of interesting contexts, models, principles and laws to explain their behaviour.  The Preliminary course develops knowledge of waves, thermodynamics, motion, forces, fields, electricity and magnetism by focusing on increasing students' understanding of the nature of sound and light, the interrelationship between electricity and magnetism, and interactions between masses, including collisions such as car crashes.  The HSC course builds on the concepts of the Preliminary course by expanding on areas such as relativity, the motion in two dimensions, the motor effect, subatomic particles and the nature of light by focusing on projectiles, motors and generators and the scientific advances involved in quantum physics.		
<b>Main Topics Covered</b>		
<b>Preliminary Course</b>	<b>HSC Course</b>	
Kinematics Dynamics Waves and Thermodynamics Electricity and Magnetism	Advanced Mechanics Electromagnetism Nature of Light From the Universe to the atom	
<b>Particular Course Requirements:</b> Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs for field trips, incursions and excursions. A Skills and Assessment book is included in the course fees.		
<b>Assessment for the HSC Course</b>		
<b>External Assessment</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated. There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowledge and understanding physics  Skills in Working Scientifically	40  60  <b>100%</b>

<b>Course</b> <b>Science Extension - HSC</b>		<b>NESA Course Code:</b> HSC 15345
1 unit for the HSC Year <b>Board Developed Course</b> <b>Does</b> count in the 6 units of the Board Developed Courses required for the HSC <b>Does</b> count towards an ATAR <b>Prerequisites:</b> any 2 units of Biology, Chemistry, Physics, Environmental Science and Investigating Science		<b>Course costs</b> <b>Preliminary Nil</b> <b>HSC \$30</b>
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> This course is offered by invitation to selected students who achieved at a high standard in Biology, Chemistry, Physics, Environmental Science or Investigating Science. Students will need: A genuine interest in the nature of Science Critical and reflective higher order thinking skills The ability to analyse and synthesise information from secondary data Working scientifically skills Extensive writing		
<b>Course Description</b> The Science Extension Syllabus focuses on the nature, development and processes of science. The course requires students to engage with complex concepts and theories and to critically evaluate new ideas, discoveries and contemporary scientific research.  In doing this, students extend their knowledge of the discipline(s) and conduct further analysis and authentic scientific investigations, and uniquely for this course, produce a detailed scientific research report that reflects the standards generally required for publication in a scientific journal.  Students interrogate and refine their ideas of and about science through analyzing historic and cultural observations and significant scientific research within the relevant ethical frameworks and philosophical arguments of the time.		
<b>Main Topics Covered</b>		
<b>Modules</b>	<b>Indicative Hours</b>	
The Foundations of Scientific Thinking	10	
The Scientific Research Proposal	10	
The Data, Evidence and Decisions	20	
Electricity and Magnetism	20	
<b>Assessment for the HSC Course</b>		
<b>External Assessment</b>	<b>Internal Assessment</b>	<b>Weighting</b>
Examination will be undertaken by students using a computer. The examination will be worth 50 marks The time allowed is 2 hours plus 10 minutes reading time. The examination will consist of two sections. Both sections may examine content from Science Extension Stage 6 Syllabus Modules 1-4.	Communicating scientifically Gathering, recording, analyzing and evaluating data Application of scientific research skills	30 30 40 <hr/> 100%



<b>Course</b> <b>Society and Culture</b>		<b>NESA Course Code:</b> Preliminary 11330 HSC 15350	
2 units for each of the Preliminary and HSC years Board Developed Course <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR		<b>Course Costs</b> <b>Nil</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Interest in social issues and people Good communication and research skills; strong writing skills. High level independent learning skills. Strong organisational skills and good time management practices.			
<b>Course Description</b> Society and Culture develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. How the interaction of persons, society, culture, environment and time shape human behaviour is a central theme of study. Students develop an understanding of research methods and undertake research in an area of particular interest to them.			
The research findings are presented for external assessment in the Personal Interest Project (PIP). The course deals with areas of study of interest and relevance to students.			
<b>Main Topics Covered</b>			
<b>Preliminary Course</b>		<b>HSC Course</b>	
The Social and Cultural World: 30% Personal and Social Identity: 40% Intercultural Communication: 30%		<b>Core:</b> Social and Cultural Continuity and Change: 30% The Personal Interest Project: 30% <b>Depth Studies:</b> 40% Two to be chosen from: Popular Culture Belief Systems and Ideologies Social Inclusion and Exclusion Social Conformity and Nonconformity	
<b>Particular Course Requirements:</b> Excursion to the State Library of NSW			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Component</b>	<b>Weighting</b>
A two hour written exam	60	Knowledge and understanding of course content	50
Personal Interest Project	40	Application and evaluation of social and cultural research methods	30
		Communication of information, ideas and issues in appropriate forms	20
100%			100%

<b>Course</b> <b>Software Engineering</b> (replaces Software Design & Development)		<b>NESA Course Code:</b> Preliminary TBA HSC TBA	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR.		<b>Course costs</b> <b>Preliminary \$40</b> <b>HSC \$40</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Technical skills Social awareness Project management Thinking and problem solving skills			
<b>Course Description</b> The course is recommended for students looking to pursue further study in computer science and related fields. The Preliminary course provides students with opportunities to develop and apply an understanding of the fundamental elements involved in creating software. The HSC course builds on the Preliminary course and provides students with opportunities to extend their knowledge, understanding and skills in the development of software. A major software engineering project provides students with the opportunity to further develop project management skills.			
<b>Main Topics Covered</b>			
<b>Preliminary 120 hours</b>		<b>HSC 120 hours</b>	
Programming Fundamentals <b>40%</b> Software Development Designing algorithms Data for software engineering Developing solutions with code		Secure Software Architecture <b>25%</b> Design software Developing secure code Impact of safe & secure software development	
The Object-Orientated Paradigm <b>30%</b> Understanding OOP Programming in OOP		Programming for the Web <b>25%</b> Data transmission using the Web Designing web applications	
Programming Mechatronics <b>30%</b> Mechatronic hardware & software Designing control algorithms Building mechatronic systems		Software Automation <b>25%</b> Algorithms in Machine Learning (ML) Programming for automation Significance and impact of ML & AI	
		Software Engineering Project <b>25%</b>	
<b>Particular Course Requirements:</b> Students will be working with a variety of programming languages but expected to program in Python. There are software and course specifications.			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
A two- and half-hour examination using a computer. <b>Section I</b> Objective response (stimulus or short answer responses) <b>Section II</b> Short answer or stimulus responses	30	Research task	20
			Skills task
	70	Major Project	30
		Trial Examination	30
	100%		100%

<b>Course</b> <b>Studies of Religion 2</b>	<b>NESA Course Code:</b> Preliminary 2 Units HSC 2 units 15380
<b>2 units</b> for each of the Preliminary and HSC <b>1 unit</b> for each of the Preliminary and HSC year Board Developed Course <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. Exclusions: Nil	<b>Course costs</b> <b>Preliminary \$15</b> <b>HSC \$15</b>

**Success Criteria (what skills and aptitudes you need to have for success in this subject)**

Students will need an interest in the following areas:

The nature of religion and belief systems in local and global contexts

The influence and expression of religion and belief systems in Australia including Aboriginal

Religious traditions and beliefs – Buddhism, Christianity, Islam, Hinduism, Judaism and non-Religion.

**Course Description**

The Studies of Religion syllabus acknowledges that there are many ways of studying religion. It investigates the significance of the role of religion in society and, in particular, within Australian society. It recognises and appreciates the place and importance of Aboriginal belief systems and spiritualities in Australia. This syllabus enables students who live in a multifaith and multicultural society to progress from a broad understanding of religious traditions to specific studies within these traditions. The syllabus provides a focus on religious expression in Australia and, also, investigates religion's place within the global community.

**Main Topics Covered**

Preliminary Course		HSC Course																									
<b>SOR II (2 Unit)</b>		<b>SOR II (2 Unit)</b>																									
Nature of Religion and Beliefs Religious Tradition Studies (3 options) Religions of Ancient Origin Religion in Australia pre-1945		Religion and Belief Systems in Australia post-1945 Religious Tradition Depth Studies (3 options) Religion and Peace Religion and Non-Religion																									
<b>Assessment for the HSC Course</b>		<b>Assessment for the HSC Course</b>																									
<b>External Assessment</b>		<b>Internal Assessment</b>																									
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<b>Course</b> <b>Visual Arts</b>		<b>NESA Course Code:</b> Preliminary 11380 HSC 15400	
2 units for each of Preliminary and HSC year. Board Developed Course. <b>DOES</b> count in the 6 units of the Board Developed Courses required for the HSC. <b>DOES</b> count towards an ATAR. <b>Exclusions:</b> projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject		<b>Course costs</b> <b>Prelim \$75</b> <b>HSC \$75</b>  Students must fund their own Body of Work	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b> Developed art making skills in drawing and /or painting Well-developed essay writing skills and language			
<b>Course Description</b> Visual Arts involves students in the study of art making, art criticism & art history. Students develop their own artworks, culminating in a 'Body of Work' (a practical submission) in the HSC course. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times.  <b>Some of the main topics in this subject are</b> Art making practice- Drawing, painting, sculpture, photography, graphics, printmaking Art history & criticism Excursions visiting current art exhibitions, art galleries and places related to art and design; and are integral to the satisfactory completion of this course.			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
Learning opportunities focus on: The nature of art making practice, art criticism and art history through different investigations. The role and functions of artists, artworks, the world and audiences in the art world. Students make a range of artworks in different forms which could include digital media, film and design as well as traditional forms.		Learning opportunities focus on: How students may develop their practice in art making, art criticism and art history. Informed points of view including case studies. The role and functions of artists, artworks, the world and audiences in the art world. Students developing a Body of Work- HSC practical submission.	
<b>Particular Course Requirements</b>			
<b>Preliminary Course</b> Artworks in at least two expressive forms and use of a process diary – 50% Art Making A broad investigation of ideas in art making, art criticism and art history – 50% Art Theory			
<b>HSC Course</b> Development of a body of work and use of a process diary – 50% Art Making A minimum of five Case Studies (4–10 hours each) – 50% Art Theory Deeper and more complex investigations in art making, art criticism and art history.			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Written Paper 1 ½ Hrs</b>	50%	<b>Art Criticism &amp; History Theory</b>	50%
<b>Body of Work</b>	50%	<b>Development of Body of Work</b>	50%
	100 %		100%

# **VET COURSES**

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## **Vocational Education And Training**

# PUBLIC SCHOOLS NSW, RTOs VOCATIONAL EDUCATION AND TRAINING

## School Delivered Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain an HSC or RoSA and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW RTOs are accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all competencies achieved for the VET course undertaken.

**Board Developed Industry Curriculum Framework (ICF)** courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

**Board Endorsed Courses (BECs)** are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

### Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

### Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

### School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.

## Vocational Education Courses Offered at Kingsgrove High School

VET CURRICULUM FRAMEWORK	COURSE WITHIN FRAMEWORK	OPTIONAL HSC EXAM FOR ATAR	MANDATORY WORKPLACEMENT HOURS OVER TWO YEARS
<b>Board Developed</b>			
<b>CONSTRUCTION</b>	Construction (2 years)	2 HOURS 100 MARKS	<b>70 HOURS</b>
<b>RETAIL SERVICES</b>	Retail Operations (2 years)	2 HOURS 100 MARKS	<b>70 HOURS</b>
<b>HOSPITALITY</b>	Hospitality – Cookery (2 years)	2 HOURS 100 MARKS	<b>70 HOURS</b>



**2024 Construction Course Descriptor**  
**CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120**  
**Statement of Attainment towards Certificate II in Construction (Release 3)**  
**RTO - Department of Education - 90333, 90222, 90072, 90162**

*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

Course: **Construction**  
 Board Developed Course (240 hour)

**2 or 4 Preliminary and/or HSC units in total**  
 Industry Curriculum Framework (ICF) -  
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.

**Entry Requirements**

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a construction environment and be able to use a personal digital device including a personal computer or laptop.

**Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency**

**Core Units**

CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry
CPCCOM1012	Work effectively and sustainably in the Construction Industry
CPCCOM1013	Plan and organise work
CPCCVE1011	Undertake a basic construction project
CPCCOM1015	Carry out measurement and calculations

**Elective Units**

CPCCCM1011	Undertake basic estimation and costing
CPCCOM2001	Read and interpret plans and specifications
CPCCCA2002	Use carpentry tools and equipment
CPCCCA2011	Handle carpentry materials
CPCCCM2005	Use construction tools and equipment
CPCWHS1001	Prepare to work safely in the construction industry

**Option**

CPCCWF2002	Use wall and floor tiling equipment
CPCCCM2013	Undertake basic installation of wall tiles

**White Card**

CPCWHS1001 - Prepare to work safely in the construction industry.  
**The General Construction Induction Training (White Card) will be delivered as part of this course.**

Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes.  
 A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. **Online courses are NOT recognised by the Department of Education.**

**Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.**

**Pathways to Industry - Skills gained in this course transfer to other occupations**

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing.

This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

**Examples of occupations in the construction industry:**

This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer

**Mandatory HSC Course Requirements**

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

**External Assessment**

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

**Competency-Based Assessment**

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency.

**Appeals and Complaints**

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: Preliminary - \$110 HSC - \$110**

**School Specific equipment and associated requirements for students: White Card & Work Boots**

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** VET course exclusions can be checked on the NESA website at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction  
 RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.21 *Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*





## 2024 Cookery Course Descriptor

### SIT20421 Certificate II in Cookery – Release 1

**RTO - Department of Education - 90333, 90222, 90072, 90162**

*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

**Course: Hospitality**  
Board Developed Course (240 hour)

2 or 4 Preliminary and/or HSC units in total  
Industry Curriculum Framework (ICF)  
Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery – Release 1 (Release 1) <https://training.gov.au/Training/Details/SIT20421>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

#### Entry Requirements

**You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a kitchen environment and be able to use a personal digital device including a personal computer or laptop.**

#### Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of Competency

##### Core

SITXFSA005	Use hygienic practices for food safety
SITXWHS005	Participate in safe work practices
SITHCCC023	Use food preparation equipment
SITHCCC027	Prepare dishes using basic methods of cookery
SITHCCC034	Work effectively in a commercial kitchen
SITHKOP009	Clean kitchen premises and equipment
SITXINV006	Receive, store and maintain stock

##### Elective

SITXFSA006	Participate in safe food handling practices
SITHCCC025	Prepare and present sandwiches
SITHCCC024	Prepare and present simple dishes
SITHCCC026	Packaged prepared foodstuffs
SITXCOM007	Show social and cultural sensitivity
SITXCCS011	Interact with customers

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

#### Pathways to Industry - Skills gained in this course transfer to other occupations

Working within the hospitality industry involves

- organising information and records in both paper and electronic forms
- teamwork
- customer (client) service
- using technologies
- creating documents

##### Examples of occupations in the hospitality (kitchen operations) industry:

- breakfast cook
- fast food cook
- take-away cook
- catering assistant
- sandwich hand
- function cook

#### Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

#### External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

#### Competency-Based Assessment

In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. **Appeals and Complaints** You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: Preliminary - \$120      HSC - \$120**

**Chefs Uniform: \$85**

A school-based traineeship **is available** in this course, for more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIT20421 Certificate II in Cookery – Release 1    RTO - Department of Education - 90333, 90222, 90072, 90162  
Version 0.13

*Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*



*This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage.*

Course: **Retail Services**  
 Board Developed Course (240 hour)

**2 or 4 Preliminary and/or HSC units in total**  
 Industry Curriculum Framework (ICF)  
 Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/training/details/SIR30216>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 14 units.

### Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a retail environment and be able to use a personal digital device including a personal computer or laptop.

### Retail Services Training Package Units of Competency

Core		Elective	
SIRXCEG001	Engage the customer	*SIRXMER001	Produce visual merchandise displays
SIRXWHS002	Contribute to workplace health and safety	*SIRXPDK001	Advise on products and services
SIRXRSK001	Identify and respond to security risks	*SIRRINV001	Receive and handle retail stock
SIRXSL001	Sell to the retail customer	*SIRRINV002	Control stock
SIRXIND001	Work effectively in a service environment	*SIRXIND002	Organise and maintain the store environment
SIRXCOM002	Work effectively in a team	*SIRXSL002	Follow point-of-sale procedures
SIRXCEG002	Assist with customer difficulties		
SIRXCEG003	Build customer relationships and loyalty	*SIRRTF001	<b>Balance and secure point-of-sale terminal</b>
		* Trainer will advise on elective units chosen. Not all units of competency are available.	

Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.

### Pathways to Industry - Skills gained in this course transfer to other occupations

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>engaging the customer</li> <li>maintaining daily store operations</li> <li>delivering on organisational expectations</li> </ul> | <ul style="list-style-type: none"> <li>having knowledge of product and service offerings</li> <li>creativity</li> <li>critical thinking</li> <li>problem solving</li> </ul> |
|--|---|

### Examples of occupations in the retail services industry:

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>frontline sales assistant</li> <li>customer service</li> </ul> | <ul style="list-style-type: none"> <li>shop assistant</li> <li>retail supervisor</li> </ul> | <ul style="list-style-type: none"> <li>quick service restaurant assistant</li> <li>visual merchandiser</li> </ul> |
|---|---|---|

### Mandatory HSC Course Requirements

Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement.

**External Assessment (optional HSC examination for ATAR purposes)** The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.

**Competency-Based Assessment** In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. **Appeals and Complaints** You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

**Course Cost: Preliminary - \$30 HSC - \$30**

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

**Exclusions:** VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2024 Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.14

*Disclaimer: If you require accessible documents, please contact your VET Coordinator for support*

# **TVET COURSES**

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**TAFE NSW Delivered  
Vocational Education  
And Training**

# Board Developed courses delivered at TAFE Colleges

## TVET HSC COURSES

### What are TVET Courses?

TVET courses for the HSC are developed by the Board, which means senior secondary school students may study at a TAFE NSW Institute while completing their HSC at school.

These courses allow students in Years 11 and 12 to study selected TAFE vocational subjects while they are at school.

TVET courses can give a head start in a career. Can gain work related skills or pursue further study at TAFE or university.

TVET courses provide students with dual accreditation from the NESA and AQF.

All TVET courses are 2 units.

All TVET courses count towards HSC.

Only some TVET courses count towards ATAR (requires students to sit for the HSC exam).

### Benefits of TVET Courses

Students will have a broader choice of study.

Have the opportunity to gain skills and training for the workplace.

Improve opportunities for employment.

Learn the skills that are valuable to employers.

Gain two sets of credentials from TAFE and the NESA.

Experience learning in an adult environment.

Learn through a 'hands on' approach, often combining study with work placement, and or industry visits.

Have access to a wide range of **specialist equipment** and facilities at TAFE.

Be able to go onto higher levels of study with TAFE, and will be entitled to have advanced standing. This means students won't have to repeat any subjects successfully completed your TVET course.

Having **HSC** and part of or a full TAFE certificate can make you a more attractive employee for a future employer.

### Do TVET courses contribute units towards the HSC?

Yes, all TVET courses count towards the HSC. However, only some Industry Curriculum Framework courses count towards an ATAR. Each year the number of courses that contribute to an ATAR increases – students need to check what's been added this year. These courses include: Financial Services, Automotive (mechanical), Computer Assembly and Repair, Electro technology, Entertainment, Information Technology, Metal and Engineering, Primary Industries, Tourism and Human Services.

The HSC exam is optional for these courses but students must have studied the courses for 2 years to be eligible for the exam. Students who take the exam will be

eligible for an ATAR. For further information see the Careers Adviser.

### **Where are classes held?**

Classes are generally held at one of the following TAFE colleges; Enmore, Gymea, Loftus, Petersham, Randwick, St George or Ultimo. You may select to go to a campus in the Sydney or South West Sydney Region.

### **When do students have to attend class?**

Most classes are held on a Tuesday or Thursday afternoon from 1.30pm to 5.30pm. TAFE does not make an agreement between schools. Their days of delivery are non-negotiable.

### **What are the requirements of the TVET course?**

TVET courses carry the same requirements as normal school courses. As TVET courses operate for a set number of course hours, it is essential that students attend ALL classes. Assessment tends to be continuous and competency based so that if students miss a class it is very difficult for them to catch up missed work and progress satisfactorily.

### **Who can students contact to find out more?**

Ms Theodoris – the Careers Adviser will be able to help students with any questions they may have, or visit – <https://www.tafensw.edu.au/search?q=tvet> .

Students can download the Sydney Institute app on your smart phone 'Sydney TAFE T V E T Course Guide'.

### **Some examples of TVET courses**

TAFE delivered TVET courses cover a wide range of industry areas, allowing for the needs of a large and varied group of students to be met. All are drawn from accredited certificate courses and provide students with industry recognition and portability of credentials.

Visit [www.tafensw.edu.au](http://www.tafensw.edu.au) for more details.

The final list of courses which will operate in 2024 will depend upon the level of student interest indicated for particular courses; therefore, some courses may not run. On the following page is the list of proposed TVET courses. Refer to website for updated information.

If you successfully complete HSC courses then you may be eligible for credit transfer at TAFE. Careers Adviser has more information or visit the website below.

**Also** look up [www.tafensw.edu.au](http://www.tafensw.edu.au) or phone 131 601

# Board or Content Endorsed Courses

**Content Endorsed Courses** have been developed and endorsed by the Board to meet an identified need that is not covered by Board Developed Courses. At Kingsgrove High School we offer [Exploring Early Childhood](#), [Numeracy](#), [Sport, Lifestyle Recreation](#), [Work Studies](#) as Content Endorsed Courses. (Hyperlinked to N E S A syllabus documents)

These courses:

are one or two unit courses

cater for areas of special interest not covered in the Board Developed Courses

appear on your record of achievement for senior school

count towards your HSC

do NOT count towards your ATAR

do not have an exam

rely on school based assessment for accreditation

may be studied for

- ✓ Year 11 only
- ✓ Year 12 only
- ✓ Years 11 and 12 (In most cases)



<p><b>Course- Content Endorsed Course</b></p> <h1>Exploring Early Childhood</h1>	<p>Preliminary – 31010 HSC - 31012</p>
<ul style="list-style-type: none"> <li>❖ 2 units for each of Preliminary and HSC year.</li> <li>❖ Content Endorsed Course developed by the Board.</li> <li>❖ <b>DOES NOT</b> count in the 6 units of the Board Developed Courses required for the HSC but <b>DOES COUNT</b> in the 4 remaining units for the HSC.</li> <li>❖ <b>DOES NOT</b> count towards an ATAR.</li> <li>❖ <b>Exclusions</b> – Nil</li> </ul>	<p><b>Course costs</b> <b>Preliminary \$20</b> <b>HSC \$20</b></p>
<p><b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b></p>	
<p><b>Course Description</b></p> <p>Our society is increasingly recognising children’s experiences in the early childhood years as the foundation for future growth, development and learning. This course explores issues within an early childhood context and considers these in relation to the students themselves, their family and the community.</p> <p>The study of this course will enable students to:</p> <ul style="list-style-type: none"> <li>❖ Develop awareness and understanding of the growth, development and learning of young children and the importance of the early childhood years.</li> <li>❖ Recognise the uniqueness of all children, including those who have special needs.</li> <li>❖ Become aware of the value of play in the lives of children and to consider means of providing safe and challenging environments for play.</li> <li>❖ Identify the range of services developed and provided for young children and their families.</li> <li>❖ Consider the role of the family and community in the growth, development and learning of young children.</li> <li>❖ Reflect upon the potential implications for themselves as adults, in relation to young children.</li> <li>❖ Understand and appreciate the diversity of cultures within Australia and the ways in which this influences children and families.</li> <li>❖ Be aware of the work opportunities available in the area of children’s services.</li> </ul>	
<p><b>Assessment for the Preliminary Course</b></p>	
<p><b>Internal assessment</b></p> <p>Pregnancy and childbirth</p> <p>Child growth and development</p> <p>Pregnancy, childbirth, nutrition, behaviour and child growth</p>	<p><b>Weight</b></p> <p>30%</p> <p>30%</p> <p>40%</p>
<p><b>Particular Course Requirements</b></p> <p>There are no prerequisites for this course.</p>	



<b>Course – Content Endorsed Course</b>		<b>NESA Course Code:</b> Preliminary HSC	
<b>Numeracy</b>			
2 units for each of Preliminary and HSC year Does count in the 6 units of the Board Developed Course DOES NOT count towards an ATAR Prerequisites: Nil Exclusions: Students may study this course in conjunction with Mathematics Standard		<b>Course costs</b> <b>Nil</b>	
<b>Course Information</b>			
<p>This course is appropriate for students who need further opportunities to develop essential numeracy skills required for everyday life, including work, learning, community engagement and personal contexts. This may include students who are yet to demonstrate achievement of the HSC minimum standard in numeracy. Students who have already met the HSC minimum standard in numeracy are better placed studying Mathematics Standard or Advanced in Year 11.</p> <p>The Numeracy CEC is structured as a 2-unit course that allows delivery as a 120-hour course for Year 11, or as a 240-hour course across Years 11 and 12.</p> <p>The course can count towards the Higher School Certificate and appear on the student's Record of School Achievement (RoSA). Where students request a RoSA, the Numeracy course will be listed with their other Stage 6 courses.</p> <p>The Numeracy CEC can be studied as a stand-alone course or in conjunction with the Mathematics Standard course, where the student would benefit from additional learning opportunities to strengthen their numeracy development. It is anticipated that students undertaking Mathematics Advanced or higher courses have already consolidated essential numeracy skills and would not benefit from studying this course.</p>			
<b>Course Description</b>			
<p>The Numeracy course builds on the knowledge, skills and understanding presented in the K-10 curriculum. It supports students to develop the functional numeracy skills required to become active and successful participants in society.</p> <p>The Numeracy Stage 6 CEC Syllabus is designed to offer opportunities for students to reason numerically and think mathematically. Numerical reasoning and mathematical thinking are supported by an atmosphere of questioning, communicating, reasoning and reflecting and are engendered by opportunities to generalize, challenge, find connections and to think critically and creatively.</p> <p>The Numeracy course provides opportunities for students to develop 21<sup>st</sup> century knowledge, skills, understanding, values and attitudes. As part of this, students are encouraged to learn to use appropriate technology as an effective support for numerical and mathematical activities.</p>			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
<b>Module 1:</b>		<b>Module 3:</b>	
<ul style="list-style-type: none"> <li>▪ 1: Whole numbers</li> <li>▪ 2: Operations with whole numbers</li> <li>▪ 3: Distance, area and volume</li> <li>▪ 4: Time</li> <li>▪ 5: Data, graphs and tables</li> </ul>		<ul style="list-style-type: none"> <li>▪ 1: Percentages</li> <li>▪ 2: Operations with numbers</li> <li>▪ 3: Finance</li> <li>▪ 4: Location, time and temperature</li> <li>▪ 5: Space and design</li> </ul>	
<b>Module 2:</b>		<b>Module 4:</b>	
<ul style="list-style-type: none"> <li>▪ 1: Fractions and decimals</li> <li>▪ 2: Operations with fractions and decimals</li> <li>▪ 3: Metric relationships</li> <li>▪ 4: Length, mass and capacity</li> <li>▪ 5: Chance</li> </ul>		<ul style="list-style-type: none"> <li>▪ 1: Rates and ratios</li> <li>▪ 2: Statistics and probability</li> <li>▪ 3: Exploring with NRMT</li> </ul>	
<b>Particular Course Requirements: Nil</b>			
<b>Assessment for the HSC Course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<p>The Numeracy Stage 6 course is a Content Endorsed Course (CEC). CECs are not externally examined, and results are not eligible for inclusion in the calculation of the Australian Tertiary Admissions Rank (ATAR).</p> <p>As a CEC, there is no HSC examination for the Numeracy course. Assessment in this course is school-based. Teachers award a grade in Year 11 using the Common Grade Scale and an assessment grade in Year 12 using the Achievement Level Descriptions for reporting achievement.</p>		<p>A variety of assessment tasks across all of the content of the course.</p>	
	100%		100%

<p><b>Course - Content Endorsed Course</b></p> <h1>Sport, Lifestyle and Recreation</h1>	<p>2 units over 1 year -35017</p>
<ul style="list-style-type: none"> <li>❖ 2 units for each of Preliminary and HSC year.</li> <li>❖ School Developed course that has been endorsed by the Board.</li> <li>❖ <b>DOES NOT</b> count in the 6 units of the Board Developed Courses required for the HSC but <b>DOES COUNT</b> in the 4 remaining units for the HSC.</li> <li>❖ <b>DOES NOT</b> count towards an ATAR.</li> <li>❖ <b>Exclusions - nil</b></li> </ul>	<p style="text-align: center;"><b>Course costs</b></p> <p style="text-align: center;"><b>Preliminary \$20</b> <b>HSC \$20</b> <b>(Workbooks)</b></p>
<p><b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b></p> <ul style="list-style-type: none"> <li>❖ Interest in participating in extra practical lessons with enthusiasm</li> <li>❖ Desire to learn more in depth theoretical information regarding sports, lifestyle and recreation</li> <li>❖ Excellent organisational skills</li> <li>❖ Motivation</li> <li>❖ Full PE uniform must be worn to all practical lessons.</li> </ul>	
<p><b>Course Description</b></p> <p>This course focuses on the aspects related to participation in sport and physical activity. Students develop knowledge and understanding of the value of the activity, increased levels of movement skill, competence in a wide variety of sport and recreation contexts and skills in planning to be active.</p> <p>Students also develop the skills to contribute to the establishment of a health promoting community that is supportive of its members adopting a healthy lifestyle.</p> <p>This course provides a sound platform for further study in the sport and leisure industry.</p>	
<p><b>Main Topics Covered</b></p>	
<ul style="list-style-type: none"> <li>Aquatics</li> <li>Athletics</li> <li>Dance</li> <li>First Aid and Sports Injuries</li> <li>Fitness</li> <li>Games and Sports Applications I</li> <li>Games and Sports Applications II</li> <li>Gymnastics</li> <li>Healthy Lifestyle</li> <li>Individual Games and Sports Application</li> <li>Outdoor Recreation</li> <li>Resistance Training</li> <li>Social Perspectives of Games and Sports</li> <li>Sports Administration</li> <li>Sports Coaching and Training</li> </ul>	
<p><b>Particular Course Requirements</b></p> <p>There are a selection of coaching courses, fitness testing programs and field trips that students can participate in. These would come to a total of approximately \$80</p>	

<b>Course - Content Endorsed Course</b>		Preliminary – 35201 H.S.C. – 35203	
<b>Work Studies</b>			
<ul style="list-style-type: none"> <li>❖ 2 units for each of Preliminary and HSC year.</li> <li>❖ Content endorsed course developed by the Board.</li> <li>❖ <b>DOES NOT</b> count in the 6 units of the Board Developed Courses required for the HSC but <b>DOES COUNT</b> in the 4 remaining units for the HSC.</li> <li>❖ <b>DOES NOT</b> count towards an ATAR.</li> <li>❖ <b>Exclusions:</b> Nil</li> </ul>		<b>Course costs</b>  <b>Preliminary \$15</b> <b>HSC \$15</b>	
<b>Success Criteria (what skills and aptitudes you need to have for success in this subject)</b>			
<ul style="list-style-type: none"> <li>❖ An interest in acquiring work related knowledge and skills</li> <li>❖ An interest in exploring areas of vocational and employment interest</li> <li>❖ Good communication and interpersonal skills</li> </ul>			
<b>Course Description</b>			
<p>Work in all its forms — paid and unpaid — plays a central role in our lives. An awareness of issues and concepts related to the world of work, and the acquisition of work-related skills are valuable for all students.</p> <p>Work Studies will assist students to recognise the links between education, training, work and lifestyle, and the economic and social factors that affect work opportunities. It will develop students' skills in accessing work-related information, presenting themselves to potential employers, and functioning effectively in the workplace.</p> <p>The work placement component of this course is intended to give students useful practical experiences against which to test their emerging career and/or study preferences. It also allows for students to develop a range of skills and attitudes in actual workplace contexts.</p>			
<b>Main Topics Covered</b>			
<b>Preliminary course</b>		<b>HSC course</b>	
<ul style="list-style-type: none"> <li>• Work and Change</li> <li>• Experiencing Work</li> <li>• Job Seeking and Interviews</li> <li>• Workplace Communication and Interpersonal Skills</li> <li>• Workplace Issues</li> <li>• Work Placement</li> </ul>		<ul style="list-style-type: none"> <li>• Work and Lifestyle</li> <li>• Legal Issues at Work</li> <li>• Your Rights at Work</li> <li>• Self-Employment</li> <li>• Investigating a Business or Enterprise</li> <li>• Social Issues and Work</li> <li>• Occupational Health and Safety</li> <li>• Work Project</li> <li>• Work Placement</li> </ul>	
<b>Particular Course Requirements</b>			
<p>This course provides an opportunity for students to gain knowledge and skills related to a specific workplace, through one or more work placements.</p> <p>Students attend a range of excursions to TAFE, university Expos. Students also complete training in First Aid, Work Safety, RSA and RSG</p>			
<b>Assessment for the HSC course</b>			
<b>External Assessment</b>	<b>Weighting</b>	<b>Internal Assessment</b>	<b>Weighting</b>
<b>Not Applicable</b>		Knowledge and Understanding	30
		Skills	70
			100%

## **PAYMENT OF SUBJECT FEES**

Subject fees pay for consumables (materials used up by the students) in courses and are vital to the effective delivery of those courses. These fees are listed in each course profile under **Course Costs** and **Particular Course Requirements**. These costs should be taken into consideration when making your course selections. Fee invoices will be mailed out each term. Payment may be made in-full or spread out over the year. All payments should be directed to the Front Office where a receipt will be issued.

Families experiencing financial difficulty should present their case, in writing, to the principal.

In addition, a subject fee refund may become applicable on early departure from the course or school. In general, any such departure which is made within the first two terms of the course's delivery will attract a proportional refund of course costs. Departures after the start of the third term of delivery would not normally attract a refund.

<b>COURSE</b>	<b>ANNUAL FEE</b>	<b>COURSE</b>	<b>ANNUAL FEE</b>
Ancient History	Year 11 \$15 HSC \$15	Mathematics Advanced	Nil
Biology	Year 11 \$60 HSC \$60	Mathematics Standard	Nil
Business Studies	Nil	Mathematics Extension 1	Nil
Chemistry	Year 11 \$60 HSC \$60	Mathematics Extension 2	Nil
Chinese Beginners	Year 11 \$15 HSC \$15	Modern Greek Beginners	Year 11 \$15 HSC \$15
Chinese and Literature	Year 11 \$15 HSC \$15	Modern Greek Continuers	Year 11 \$15 HSC \$15
Community and Family Studies	Year 11 \$25 HSC \$25	Modern Greek Extension	Year 11 \$15 HSC \$15
Design and Technology	Year 11 \$60 HSC 650	Modern History	Year 11 \$15 HSC \$15
Earth and Environment Science	Year 11 \$40 HSC \$40	Music 1	Year 11 \$65 HSC \$65
Economics	Nil	Personal Development Health and Physical Education	Year 11 \$80 HSC \$25
English Advanced	Nil	Physics	Year 11 \$60 HSC \$60
English EAL/D	Nil	Science Extension - HSC	HSC \$30
English Studies	Nil	Society and Culture	Nil
English Extension 1	Nil	Software Engineering	Year 11 \$40 HSC \$40
English Extension 2	Nil	Studies of Religion 2	Year 11 \$15 HSC \$15
Enterprise Computing	Year 11 \$30 HSC \$30	Visual Arts	Year 11 \$75 HSC \$75
Food Technology	Year 11 \$80 HSC \$100	Construction	Year 11 \$110 HSC \$110
French Beginners	Year 11 \$15 HSC \$15	Hospitality Cookery	Year 11 \$120 HSC \$120
Geography	Nil	Retail Services	Year 11 \$30 HSC \$30
History Extension	Nil	Exploring Early Childhood	Year 11 \$20 HSC \$20
Industrial Technology - Multimedia	Year 11 \$60 HSC \$60 (Plus material for major projects)	Numeracy	Nil
Industrial Technology – Timber Products and Furniture Industries	Year 11 \$80 HSC \$80 (Plus material for major projects)	Sport, Lifestyle and Recreation	Year 11 \$20 HSC \$20
		Work Studies	Year 11 \$15 HSC \$15
Investigating Science	Year 11 \$40 HSC \$40		
Legal Studies	Nil		